



**CIDER**

# SPECTRUM

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## Contents

- 1 Executive Director's Message
- 2 CIDER's Business Fest Celebrates Student Entrepreneurship (CC)
- 3 CIDER U15 Team Triumphs as Champions in CGS Inter-School Futsal Tournament 2024 (CC)
- 4 CIDER Girls' Team Shines at Recent Inter-School Football Tournament (CC)
- 5 First Unit Assessment results. Subject wise highest Marks (CC)
- 6 Report on Bangladesh Studies Quiz Competition and Presentation 2024 (CC)
- 7 Unilever Industrial Tour: Hands-On Learning Experience for Business Fellowship Students (CC)
- 8 ENGLISH DEBATE Competition 2024 (NC)
- 9 PTM on Unit Assessment – 2 & Test Examination, 2024 (NC)
- 10 Pathways to success: Navigating Careers and Business Ventures (NC)
- 11 ECA Trip at Foy's Lake Base Camp (NC)
- 12 Industrial Tour-2024 (NC)
- 13 Religion Symposium (NC)
- 14 The Kaleidoscope



## *Executive Director's Message*



Dear CIDER Community,

I am delighted to share the accomplishments and vibrant activities that have highlighted the past month at CIDER International School.

First, congratulations to our Cambridge Curriculum senior section for the outstanding success of Business Fest 2024! This event was a remarkable showcase of our students' entrepreneurial spirit and teamwork. My heartfelt congratulations go out to the entire team for their dedication and creativity.

A big round of applause goes to our Under-15 Football Team for emerging as champions in the CGS (CC) Inter-School Futsal Tournament 2024! This victory stands as a testament to the talent and commitment of our young athletes. Additionally, I would like to congratulate our Girls' Football Team for their remarkable performance at the William Carey Academy Football Tournament 2024. Their hard work and teamwork continue to make us proud.

In the National Curriculum Senior Section, a series of enriching events have been successfully conducted. From the Intra-School English Debate Competition to the insightful Career Counseling Session titled "Navigating Careers and Business Ventures," our students are embracing diverse learning experiences. The team has also organized a memorable ECA trip to Foy's Lake Base Camp, an educational Industrial Tour, and the 2024 Religious Symposium, all of which have added immense value to our students' development.

As the examination season approaches, I wish all our students the very best. May your hard work and dedication lead to the success you deserve.

**G C Tripathi**  
Executive Director

## *CIDER's Business Fest Celebrates Student Entrepreneurship*



The Department of Business at CIDER International School organized its first-ever business fest, welcoming participation from business students in grades 8 through 12. On 7th October 2024, the event was inaugurated by renowned businessman Mr. Salim Ahmed, Vice-Chairman of EPCIL, alongside Mr. G.C. Tripathi, Executive Director and Principal of Senior School. Key school figures, including the Principal of the Junior School, Section Coordinator, Grade-level Coordinators, and Heads of Departments, were also present to support and encourage the students' entrepreneurial spirit.

Participants were divided into teams and evaluated on their journey from initial planning through to implementation. The assessments were conducted by a team of teachers led by Mr. Prosenjit Das and Ms. Rehana Parvin Tisa, who observed each group's approach to teamwork and problem-solving. The event showcased students' creativity, determination, and collaborative skills, creating a spirited environment that was both educational and enjoyable for all involved.

The fest concluded with Team 8 crowned as champions, while Team 9 claimed the runners-up position. The entire school, including both students and teachers, participated enthusiastically, making it a memorable occasion. Crests and certificates were awarded to the winning teams by Executive Director and Principal Mr. G.C. Tripathi during the school assembly on October 28, 2024, in recognition of their accomplishment and effort.

Reported by  
**Md. Ziaul Alam**  
HOD, Business

## *CIDER Team Triumphs as Champions in CGS Inter-School Futsal Tournament 2024*

The CIDER International School U15 team secured an impressive victory as champions of the CGS U12 & U15 Inter-School Futsal Tournament 2024, held from October 26th to 28th. Their journey to the top was marked by exceptional performance, beginning with a dominant 3-0 win over Frobel Academy in their opening match, followed by another convincing 3-0 triumph against CGS A, which earned them the title of Group Champion. In the round-robin league, CIDER maintained their strong form, defeating CIDER NC 2-0 in the first match and holding a 0-0 draw against Al-Hidayah in the second. With four points, they finished at the top of the league, securing the championship. Individual honors were also awarded, with Saiful Nadman being named Best Goalkeeper and Ayman Reza was recognized as the tournament's Best Player. The combination of individual brilliance and solid team effort led CIDER to a well-deserved victory, showcasing their skill, determination, and sportsmanship throughout the competition.

Reported by  
**Dababrata Chowdhury**  
Senior Sports Teacher, CC



## *CIDER Girls' Team Shines at WCA Inter-School Football Tournament*



The Inter-School Football Tournament, organized by William Carey Academy on October 18th and 19th, showcased some of the best young football talent in the region. Competing against several schools, the CIDER International School girls' team demonstrated remarkable skill and determination throughout the event. With fierce competition on the pitch, CIDER's girls fought hard in each match. Their teamwork and perseverance culminated in an impressive third-place finish, a testament to their dedication and hard work.

Reported by  
**Dababrata Chowdhury**  
Senior Sports Teacher, CC



## *First Unit Assessment results. Subject wise highest Marks*

### **Six (CC)**

Sl.	Subject	Marks(%)	Student
1	Bangladesh and Global Studies	100	Hridhhi Ghosh
2	Biology	100	Mohammed Ali Rayan Rahaman
3	Biology	100	Suparba Sudha Biswas
4	Biology	100	Syed Adlib Shabaz
5	Chemistry	100	Muntafina Musarrat Ethina
6	Computer Science	100	Muntafina Musarrat Ethina
7	English Language	96	Muntafina Musarrat Ethina
8	English Language	96	Suparba Sudha Biswas
9	English Literature	98	Hridhhi Ghosh
10	English Literature	98	Muntafina Musarrat Ethina
11	Mathematics	100	Neel Nandini Das
12	Mathematics	100	Rajbir Roy
13	P1 Bengali Reading & Directed Writing	96	Neel Nandini Das
14	P2 Bengali Writing	94	Neel Nandini Das
15	Physics	99	Mohammad Taher Musa
16	Physics	99	Suparba Sudha Biswas

### **Seven (CC)**

Sl.	Subject	Marks(%)	Student
1	Bangladesh Studies	100	Mashkura Sultana
2	Biology	100	Mashkura Sultana
3	Biology	100	Prithviraz Banik
4	Biology	100	Farhin Khaled
5	Chemistry	99	Farhin Khaled
6	Computer Science	99	Taosif Mohammad Eusha
7	Computer Science	99	Ahmed Ayaan Manir
8	Computer Science	99	Farhin Khaled
9	English Language	96	Farhin Khaled
10	English Literature	91	Mohammad Ridwanul Islam
11	Mathematics	100	Mohammad Ridwanul Islam
12	P1 Bengali Reading & Directed Writing	96	Mohammad Ridwanul Islam
13	P2 Bengali Writing	95	Ramisa Rawnak
14	Physics	97	Mohammad Ridwanul Islam
15	Physics	97	Farhin Khaled

### **Eight (CC)**

Sl.	Subject	Marks(%)	Student
1	Accounting	91	Mohammad Taskin
2	Additional Math	96	Aiman Reza
3	Bangla	93	Showvik Sharma Tirtha
4	Bangladesh Studies	92	Sadaf Hossain Farhin
5	Biology	97	Tasin Bin Masud
6	Business Studies	78	Adhora Afrin Niha
7	Chemistry	92	Showvik Sharma Tirtha
8	Commerce	79	Adhora Afrin Niha
9	Computer Science	91	Aiman Reza

## *First Unit Assessment results. Subject wise highest Marks*

### **Eight (CC)**

Sl.	Subject	Marks(%)	Student
10	Economics	75	Muhtasim Rahman Akil
11	English Language	88	Rumaisa Husain
12	Environmental Management	89	Tawsif Ibn Anowar
13	MATHEMATICS -D	98	Aiman Reza
14	Physics	94	Mustainul Haque Aydin

### **Eight-IGCSE (CC)**

Sl.	Subject	Marks(%)	Student
1	Additional Math	82	Muntaha Noman
2	Bangla	89	Muntaha Noman
3	Bangladesh Studies	48	Muntaha Noman
4	Biology	85	Muntaha Noman
5	Chemistry	90	Muntaha Noman
6	Computer Science	91	Muntaha Noman
7	English Second Language	90	Muntaha Noman
8	Mathematics	84	Muntaha Noman
9	Physics	92	Muntaha Noman

### **Nine (CC)**

Sl.	Subject	Marks(%)	Student
1	Accounting	82	Mohammed Abrar Islam
2	Additional Math	86	Umaiza Mahveen
3	Bangla	91	Mohammed Abrar Islam
4	Bangladesh Studies	88	Umme Kausar Salsabil
5	Biology	94	Ayana Islam
6	Biology	94	Nusayer Fahmin Joy
7	Biology	94	Saiful Nadman
8	Biology	94	Umaiza Mahveen
9	Business Studies	79	Md. Nuban Imteaz Mannan
10	Chemistry	95	Nusayer Fahmin Joy
11	Computer Science	99	Israt Binte Anis Tripty
12	Economics	80	Mohammed Abrar Islam
13	English Language	85	Nusayer Fahmin Joy
14	MATHEMATICS-D	95	Umaiza Mahveen
15	Physics	92	Umaiza Mahveen

### **Nine-IGCSE (CC)**

Sl.	Subject	Marks(%)	Student
1	Additional Math	95	Shahir Saeed
2	Bangla	82	Umma Aiman
3	Bangladesh Studies	84	Shahir Saeed
4	Biology	86	Somota Binte Karim Oboni
5	Biology	86	Shahir Saeed
6	Chemistry	91	Shahir Saeed
7	Computer Science	97	Shahir Saeed
8	English Second Language	83	Shahir Saeed
9	Mathematics	97	Shahir Saeed
10	Physics	90	Shahir Saeed

## *First Unit Assessment results. Subject wise highest Marks*

### **Ten (CC)**

Sl.	Subject	Marks(%)	Student
1	Accounting	85	Prottoy Das
2	Additional Math	99	Farhan Chowdhury
3	Biology	92	Mahir Wasif Faiaz
4	Business Studies	79	Prottoy Das
5	Chemistry	94	Mahir Wasif Faiaz
6	Computer Science	87	Farhan Chowdhury
7	Computer Science	87	Mahir Wasif Faiaz
8	Economics	88	Nabil Farhan
9	English Language	81	Maneesha Debi
10	MATHEMATICS -D	96	Mahir Wasif Faiaz
11	Physics	95	Rai Nandini Sinha

### **Ten-IGCSE (CC)**

Sl.	Subject	Marks(%)	Student
1	Biology	76	AKM Arhamul Islam
2	Chemistry	73	AKM Arhamul Islam
3	English Second Language	82	AKM Arhamul Islam
4	Mathematics	48	AKM Arhamul Islam
5	Physics	72	AKM Arhamul Islam

### **AS (R) (CC)**

Sl.	Subject	Marks(%)	Student
1	Accounting	47	Mubarrat Zahin
2	Biology	90	Fabiha Nabi
3	Business Studies	78	Mubarrat Zahin
4	Chemistry	89	Md. Abdul Ahad
5	Computer Science	75	Youhanna Afnain Newaz
6	Economics	74	ISTIAQ UL HAQUE IFTI
7	Further Mathematics	93	Joy Barua
8	Mathematics	93	Youhanna Afnain Newaz
9	Physics	89	Fabiha Nabi

### **A2 (Q) (CC)**

Sl.	Subject	Marks(%)	Student
1	Accounting	66	Huzefa
2	Biology	79	Tahsin Afnan
3	Business Studies	79	Huzefa
4	Chemistry	97	Muhammad Ahnaf Rafid
5	Computer Science	96	Muhammad Ahnaf Rafid
6	Economics	59	Rumaisa Yalin
7	Further Mathematics	99	Anagh Tripathi
8	Mathematics	91	Anagh Tripathi
9	Mathematics	91	Muhammad Ahnaf Rafid
10	Physics	91	Muhammad Ahnaf Rafid



## *Report on Bangladesh Studies Quiz Competition and Presentation 2024*

The Bangladesh Studies Seminar is a platform to explore, discuss, and celebrate the rich tapestry of our history, culture and progress. It is a time to reflect upon our past, analyze our present, and envision our future as a nation. "Bangladesh Studies Quiz Competition and Presentation 2024". Like every year, the programme was organized by the Department of Bangladesh Studies (DBS) and held on 7th October 2024.

The programme started with the welcome speech of our Honourable Executive Director and Principal, Mr. Gyanesh Chandra Tripathi. Honourable judges were Mr. Ziaul Alam, Head, Department of Business, Cambridge Curriculum, CIDER International School, and Mr. MD Tayeb Hossain, Senior Teacher, Department of Chemistry, Cambridge Curriculum. The Whole programme was divided into two segments. The First Segment consisted of Grade VI-VIII participants in a Quiz Competition, and the second segment consisted of Grade IX, who performed slide presentations on various topics. The programme was exciting and cheerful. The presentation and the quiz competition displayed the depth of their research and their impact on Bangladesh and the rest of the world. Among the notable presence were the Heads of departments, the Grade-level coordinators and the Section Head of Cambridge Curriculum.

Winners:

Class	1st Place	2nd Place	3rd Place
6A	Rajbir Roy	Mohammad Taher Musa	Muntafina Musarrat Ethina
6B	Nuaym Ahmad Ehan	Mohammad Al Sakin Albhi	Suparba Sudha Biswas
7A	Ramisa Rawnak	Prithviraz Banik	Afreeda Khan
7B	Abhipray Roy Shirsho	Mashkura Sultana	Devaditty Bhowmik
8A	Md Tazwar Towfique	Showvik Sharma Tirtha	Syed Mahdi Mahmud Samin
8B	Tasin Bin Masud	Mohammad Nafimul Ahsan	Muhtasim Rahman Akil
9A	Ayana Islam	Manal Nawaz	Arwa Murtaza Ali
9B	Umaiza Nahreen	Umme Kawsar Salsabil	Nusaibah Mehzabeen Nora

Reported by

**Nity Daby**

HoD, Department of Bangladesh Studies



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## *Unilever Industrial Tour: Hands-On Learning Experience for Business Fellowship Students*

The industrial tour was designed to provide students with firsthand experience of industrial operations and real-world applications of theoretical knowledge. During the tour, we visited Unilever's Kalurghat Factory in the BSCIC industrial area of Chattogram, where a range of products is manufactured. On 29th October 2024, students from Grades VIII to XII (Business Fellowship) attended the tour, eager to observe and learn from the industry environment. +



The industrial tour was designed to provide students with firsthand experience of industrial operations and real-world applications of theoretical knowledge. During the tour, we visited Unilever's Kalurghat Factory in the BSCIC industrial area of Chattogram, where a range of products is manufactured. On 29th October 2024, students from Grades VIII to XII (Business Fellowship) attended the tour, eager to observe and learn from the industry environment.

Our goal was to understand how products are created, witness machinery in action, and observe the production processes firsthand. We learned about the technology and equipment used in manufacturing and gained insight into quality control and safety measures. The management team gave a presentation covering the company's history, mission, quality control practices, safety standards, and future goals. They also explained their market strategies, discussed current market trends, and shared some of the challenges faced by the industry. +





Students toured various sections of the plant, watching demonstrations of the machinery and equipment. They asked questions about the production processes and received helpful responses from the team. This educational experience

taught them that producing products is a team effort that involves many people and machines working together smoothly. Safety was a significant focus, with everyone in the factory wearing special protective gear and following strict safety protocols. The students also wore uniforms and observed safety guidelines throughout the visit. It was exciting for them to see the 4M principles – Man, Machine, Method, Material—in real-life applications, reinforcing what they learn in school.



After completing the tour, we enjoyed refreshments and took a group photo with the Unilever management team. Organized by the Department of Business, the tour was led by Mr. Prosenjit Das, who ensured a memorable and insightful experience for all participants.

Reported by  
**Md. Ziaul Alam**  
HOD, Business

# ENGLISH DEBATE Competition 2024 (NC)

**"Social media is not about the exploitation of technology but service to community and society." – Simon Mainwaring**

On the 27th of October, students gathered for a heated and thought-provoking English Debate Competition 2024 on the timely topic, "Is social media more beneficial or harmful to society?" The debate organized by NC Senior, English Department highlighted both the merits and the pitfalls of social media, bringing the nuances of this powerful platform into sharp focus. Participants on the affirmative side argued that social media has empowered individuals, bridging communication gaps and providing real-time access to information.



1. Nawfa Erfan - (For- IX) - 1st Speaker
2. Ertisum Shahjahan- (For-IX) - 2nd Speaker
3. Nowriza Habiba Najaf - (For-IX) - 3rd Speaker / Captain

They emphasized its role in connecting people across boundaries, enabling movements for social change, and giving a voice to those previously unheard. These debaters maintained that social media has democratized information, allowing people to stay informed, share their stories, and even create new opportunities for economic growth and education.

On the opposing side, speakers brought attention to the darker aspects of social media, discussing issues like misinformation, cyberbullying, and the impact on mental health.

1. Ishraq Tarannum-(Against- VIII) - 1st Speaker
2. Wafajabiyah Hossain- (Against- VIII) - 2nd Speaker
3. Jara Chowdhury - (Against- VIII) - 3rd Speaker /Captain



They argued that the addictive nature of social media can lead to isolation, decreased self-esteem, and a decline in real-life social interactions. Moreover, they warned about the rise of "echo chambers" and the spread of false information that can mislead the public and foster divisions within society.

Esteemed judges evaluated the debaters based on content, fluency, structure, and rebuttal strength. The competition was fierce, with only a few points differentiating the top contenders. Ultimately, team "Against the Motion" emerged victorious, having impressed the judges with their compelling arguments and seamless teamwork. The English Debate Competition not only celebrated the spirit of healthy competition but also encouraged students to think critically and express their views articulately. The event concluded with a round of applause for all participants, who demonstrated that debating is as much about listening and understanding as it is about speaking.

Reported by  
**Umme Neher Shahab**  
HOD, English (NCS)

## *PTM on Unit Assessment - 2 & Test Examination, 2024 (NC)*

National Curriculum, Senior Section organized PTM on Unit Assessment -2 for Grades VI- IX & Test Examination for Grade X on 22nd October 2024. It focused on students' progression, expectations, and strategies for success. More than 80% of parents attended the PTM and they seemed to be very enthusiastic to share their thoughts and views with teachers and to get feedback as well. In the three-way conference (parents, teachers & students) students were asked to enhance their skills and knowledge in different subjects. They are suggested to be careful regarding time management as well. Some students could not secure their desired results as they got lower marks in particular subjects. Parents were requested to support their children during exam preparation and to give importance to create a conducive study environment at home. With the help of the teachers, students can find out their areas of improvement, and they are asked to focus on setting realistic goals for further improvement and growth.

Finally, to motivate the slow learners there was a discussion between teachers and parents. They gave importance to the positive mindset and resilience of the students.

Reported by

**Mukti Chowdhury**

Section Coordinator (NCS)



## *Pathways to success: Navigating Careers and Business Ventures (NC)*

'In an increasingly competitive job market, career counseling has emerged as a critical issue, helping students navigate their professional paths 'focusing this, Business Department and Life & Livelihood Department of CIDER International School, NCS arranged Career Counselling and Business Ideas Program-2024 on 30th October, 2024. The program was inaugurated with an exhilarating speech by our honourable Executive Director and Principal Sir. Ms. Manzuma Murshed, entrepreneur, activist and managing partner of Mentor's Chattogram, graced the program as chief guest. A Power point presentation was given by Ishraq Tarannum entitled "Evolution of Currency". The core learning theme of the presentation was about the gradual development of currency as an acceptable medium of exchange. Honourable Chief Guest delivered a speech to the students which was full of persuasion. An informative session related to the pros and cons of career build up was taken by Ms. Manzuma Murshed and Ms. Anindita Uthsha Sarker. All the audiences were cheered by the speeches of the guests. Students from different grades shared their ideas about some latest professions. One of the most gratifying events of the program was drama. The drama entitled "Career Quest" was played by the students which had a penetrating theme of focusing and finding the absolute career. The program ended with the vote of thanks by Ms. Jannatul Ferdous, Head of the Department. Indeed, it was a thriving achievement of the Business Department and Life and Livelihood Department.

Reported by

**Nusrat Jahan Alifa**

Teacher, NCS



## *ECA Trip at Foy's Lake Base Camp (NC)*

On the beautiful day of 7th October 2024, we, the students of class VI, VII and VIII had a beautiful and adventurous trip to Foy's Lake Base Camp. All students reported to the school by 7.55 am and after clicking some pictures at the school with our honourable Executive Director and Principal including our respective teachers, we started for the trip by bus around 9 am. We reached our destination by 9.30 am and were welcomed very gracefully by the Base Camp members. After entering the Base Camp, everyone was mesmerized by the beauty and cleanliness of the place. We took some rest inside the Lake View restaurant where they also served us some snacks for breakfast. After getting some refreshments we started our activities. The trainers had directed us before we started. We were divided into 4 teams with a team leader. Each team was named after the house name of the team leaders. We did 6 activities. They were:

- Giant Swing
- Zipline
- On-ground Obstacle course
- Archery
- Tree-top Adventure
- Kayaking





We started our activities at 11 am and finished 3 of them by 1 pm and went for lunch and some refreshments. After having lunch, we again started our other leftover activities by 3 pm. All the activities were very adventurous, especially the giant swing, zipline, and tree-top adventure. By getting everyone's opinion I got to know that many of the students were kind of scared while doing those adventurous activities. But after doing those activities with some confidence they enjoyed themselves a lot. Now let's tell the experiences of the activities particularly. While doing the giant swing, we all felt like a free bird flying in the open sky in a high place. It felt like we were just like kids swinging in the swing, but this was just a giant one with a different feeling and experience. During the zipline, it gave a belly-dropping feeling like a roller coaster does, it was just flying from one end to the other above the beautiful, clean and serene Foy's lake, we all just went crazy screaming while doing it. While doing the on-ground obstacle course, it looked like we were doing army training, crossing all the obstacles and reaching the endpoint with all our strength. During the archery we all felt challenged to mark the arrow on the middle yellow point, everyone was very well concentrated on shooting the arrow on the point, it is both physical and mental exercise. During the treetop adventure, we felt like a monkey crossing from one part of the tree to another, it brought out everyone's inner adventurer and everyone there tried their best and hardest to finish the adventure but unfortunately many of them failed to do so. Finally, during the kayaking, it was a deeply rewarding and immersive experience, offering a unique connection with nature and a sense of peace in Foy's Lake. Overall, we all had a great, crazy and thrilling experience in the basecamp. After finishing all the activities by 5 PM, we went back to the lake view restaurant, to have some appetizing snacks offered by the basecamp. After having snacks and taking some rest we all said goodbye to the basecamp by 5.30 PM and then we went to get some rides, and we also had a lot of fun while on the rides. We all were screaming very loudly even if we were not scared just out of excitement and fun. We did a total of 2 rides: Pirate Ship and Family Roller Coaster. Now if I talk about the place, I would love to say that it had a great ambiance, serene nature and a picture-friendly place for sure. The beauty of the nature just amazed all of us. Finally, we left Foy's Lake and started for school at nearly 6:45 pm having a big blast of noises and everyone talking with tired bodies in the bus. We finally reached school by 7:15 pm. That was an amazing journey to reminisce.

Reported by  
**Umme Ayman**  
Class - VIII (NCS)

## Industrial Tour-2024 (NC)



Industrial tour provides an insightful glimpse into the operational dynamics of modern manufacturing and production. As students aspire to enter the professional world, this experience allows students to bridge the gap between theory and practice, enhancing students understanding of industrial processes. Focusing on this, the Business Dept. of NCS CIDER International School arranged Industrial Tour-2024 on 23rd October 2024 at R.S.B. Industrial Ltd. located in CEPZ, Chattogram. The visit was organised with the prior permission of the Managing Director of that industry Mr. Anjan Shekhar Das. R.S.B. Industrial Ltd. is a leading player in the manufacturing sector, specializing in high-quality products for both domestic and international markets. Established to leverage the country's strategic geographic advantage and growing industrial capabilities, R.S.B. Industrial Ltd. exemplifies innovation and commitment to excellence. This industry produces a diverse range of products including high quality sportswear, t-shirts, jackets and so on. Students visited the Knitting, Dyeing, Slitting, Printing and Compacting Dept. of the industry. The pros and cons of overall manufacturing were nicely explained by Mr. Goutom Dhar who accompanied the students in the overall visit. It was indeed a remarkable and invaluable learning experience for the future business leaders of the CIDER. This visit helped students harbour an approach of entrepreneurship among themselves which will assist them to thrive as entrepreneurs in future life.



**Nusrat Jahan Alifa**  
Teacher-Business Dept. NCS



## Religion Symposium (NC)

Three unities in religion come from the understanding that we are all branches of the same tree, reaching for the same light. At our school, this quote was beautifully highlighted during the religious symposium held on 3rd October 2024. The main target of the event with the theme "respect toward all religions" was to educate everyone that religion doesn't divide us through its diversity. It unites us by our shared similarities.

Our respected section co-ordinator Ms. Mukti Chowdhury delivered a fascinating speech, featuring the importance of recognition and valuation of other beliefs. The event was enhanced by the presence of our honourable principal Mr. Gyanesh Chandra Tripathi. The event also included recitations from the holy books of all religions. We also observed a drama arranged by the students of grade eight highlighting the significance of understanding and respecting diverse religious beliefs. The symposium also included captivating PPT presentations by the students, each clarifying various aspects of different religions. The event closed with the speech of Ms. Syeda Nafisa Islam, Head of the Religion Department who later gave a heartfelt vote of thanks. In today's world where diversities often divide, this symposium serves as a reminder of stability, harmony and tranquillity.

Reported by  
**Safia Amin**  
Grade IX (NCS)



# The Kaleidoscope

## A Fight for Global Awareness

The afternoon sun shone over the Privet Drive neighborhood. It was a blazing summer afternoon. The sun glared at us with the heat of summer and the unusual late October warmth. It was usually the beginning of winter's journey, yet the sweltering hot air told us something else. Many realized that this was the impending deadly effect of climate change, and it was getting out of control. Many protested, raising their voices and coming forward to make their concerns known, and I, too, joined the protest.

The protest started with around eighty people. But as we marched down familiar neighborhoods, our numbers increased as more youths participated. We marched in rhythm, following each other's steps like a group of ants moving to their anthills, raising our banners. Some were colorful, while others were dull and gray, as if representing the bleak future of a globe affected by the climate crisis. The heat burned in the air, and the sweltering temperature made our shirts soak with sweat. The air reeked of sweat and grime, stinging our noses. But that didn't limit our desire for change.

We walked through a fifth neighborhood, raising our voices. More inspired individuals joined us, and we now looked like an army marching bravely into enemy territory. Shouts and voices filled the air. Neighbors came out of their houses to look. We stopped near the brick factory, an industry that released toxic fumes and black smoke that covered the city in smog. People's health had been compromised, and biodiversity was being endangered. We protested against the reason for the global crisis.


Pedestrians stopped to gawk at us like an audience in a theater. Some supplied us with water, towels, and more banners. They, too, understood our reason to fight. We raised banners that read, "Stop the smog," "Remove the factory," and "Stop climate change." Police officers appeared and tried to stop us from going further. They threatened to apprehend some of us, but we wouldn't stop. Eventually, they promised to listen to our concerns. We knew that this threat would never die down unless we expressed what we wanted. So, we continued our protest, aiming for a future where the city had clean air, people's health was not adversely affected, and climate change wasn't a reason for biodiversity loss or extreme weather.

**Manisha Debi**  
Grade 10 (CC)

## The Hurdles of Life

I gazed at the cascading waterfall, water falling from high above the hills. I always wondered where the flow of water stops. I could hear the buzzing of bees, and a myriad of thoughts ran through my mind. Suddenly, I was driven back three years, just realizing how far I have come. It has been three years since I have gone home. I was in high school at that time—an average teenager with her teenage dreams. I grew up in a strict family with tight parents, but I always liked to party and hang around with my friends. I had a best friend; her name was Amirah.

Amirah had a demeanor that attracted many. She had loads of friends and was very affluent. She never repeated her outfits. Her parents provided her with everything she wanted. Whatever she wanted to buy, her parents would buy for her. I liked to hang out with Amirah because I thought she was cool. Teenagers always want to hang out with people they find cool, but now that I think about it, we actually had the wrong definition of cool back then.

It was our prom at school, buzzing with excitement, laughter, and also the sadness of leaving school life and stepping into another chapter. My sister made me a gorgeous hairstyle, and I kept my hair in an updo. I was really excited for the prom, feeling a fluttering sensation in my stomach. One of my friends, Addie, arrived at my home to pick me up! When we reached the prom, the person who caught my attention was Amirah. She was clad in a sparkling yet elegant gown, and I could see that she had straight auburn locks. She told me that she needed to show me something. Intrigued by her animated expressions, I wondered what she was up to. She took me to the bathroom, only to reveal that she was dealing with drugs! "I knew you were up to something, but I never imagined that you could stoop so low!" I exclaimed. She said that she needed to deliver the drugs to her client, who was also at the prom. She wanted me to watch out for her while she gave the drugs to her friend. I agreed to do that. 

## The Kaleidoscope

She called up her client and mumbled something. The client arrived in the storeroom where we were waiting. He looked like a gentleman. Amirah quickly handed the drugs over to the gentleman. At that moment, we could hear footsteps approaching the room. I hastily alerted Amirah, who started panicking. I roared at her, pleading for her to hide, but she was frozen. The headmaster appeared and saw Amirah with the drugs. He called her parents, telling them to come. Our parents had a long talk with the headmaster. After a while, they stepped out of the room, and I knew what they were going to say. "You both are suspended." I could feel goosebumps as we drove home. The one day I thought was going to be the best day of my life turned out to be the worst. I broke contact with Amirah to keep my peace. When I was finally alone, I felt surprisingly happy.

Today, it has been three years since that incident. I have now become a cardiologist and have only two friends, but I am living my best life.

**Aiman Iqbal**  
Grade 10 (CC)

### **Uniting for the Planet: Our Journey at the Climate Action Competition**

The campus of Collegiate High School was large and impressive, bustling with participants and spectators from different schools. We arrived at 8:00 am to participate in Climate Action Competition. The atmosphere was filled with excitement as we met many new people, all sharing a common enthusiasm for environmental awareness.

Soon after, our mentors arrived and handled our enrollment, officially registering our names for the competition. The event offered various categories, including an Olympiad and a wall magazine preparation contest. My friends and I chose to participate in the Olympiad, while other participants from our school selected their preferred categories. After enrolling, we received souvenirs and some snacks as a warm welcome from the organizers.

The Olympiad itself was an intense experience, challenging us on our knowledge of climate action, environmental science, and global issues related to sustainability. After completing the Olympiad, we waited for the results, which were scheduled to be announced at 3:30 p.m. During this waiting period, my friends and I took the opportunity to explore the vast campus. We wandered through the beautifully designed gardens, visited various activity areas, and even stopped by some ongoing displays that highlighted innovative climate solutions.

Finally, it was time for the prize ceremony, and the anticipation was high. To my delight, I was awarded the championship in the secondary category, a moment of pride and achievement. Representing CIDER International School alongside me were Walid Anwar Talukdar, Mohatasim Hossain, Abrar Islam, Meraj Hossain Khan, and Arhamul Hoque, who all performed remarkably in their respective categories. The day ended on a celebratory note, with each of us feeling grateful for the experience and motivated to continue our journey as advocates for climate action.

**Syed Faraz Mainuddin**  
Grade 9 (CC)



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