



**CIDER
SPECTRUM**
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**CONGRATULATIONS
to our proud
GRADUATES**



Executive Director's Message



Dear CIDER Family,

Warm greetings to all!

It gives me immense pleasure to begin this month's message by **congratulating all the graduating students of the Cambridge Curriculum Senior Section**. Your journey has been inspiring, and we are proud of all that you have achieved. I also extend my heartfelt appreciation to the **entire Cambridge Curriculum Senior Section team** for organizing such a memorable and well-executed graduation ceremony. Your efforts made this milestone even more special for our graduates and their families.

I would like to commend the **National Curriculum Senior Section** for organizing **Mathematics / Pi Day** in such a creative and engaging manner. The innovative approach taken by students and teachers alike truly brought the beauty of mathematics to life.

Congratulations are also due to the **National Curriculum Senior Section** for the successful execution of the **Inter House Cricket Tournament**. The spirit of sportsmanship and camaraderie was remarkable. A special shout-out to the **winning team**—your dedication and teamwork were evident on the field!

Our sports teams continue to shine, and I am delighted to **congratulate the CIDER Boys' and Girls' Basketball Teams and their coaches** for their outstanding performance in the **Frobel Academy Inter-School Basketball Tournament 2025**. The **Boys' Team emerged as Champions**, while the **Girls' Team secured the Runner-Up Trophy**—a fantastic achievement that reflects your perseverance and skill.

I must also express my appreciation for **both the Cambridge and National Curriculum sections** for their **ongoing efforts in personality development**—both in academic and non-academic areas. These initiatives are vital in nurturing confident, compassionate, and well-rounded individuals.

As we approach the blessed occasion of **Eid-ul-Adha**, I would like to extend my warmest wishes to all our **parents, faculty, staff, and students**. May this Eid bring peace, joy, and countless blessings to your homes and hearts. Enjoy the vacation and cherish time with your loved ones.

Eid Mubarak to all!

Regards,

G C Tripathi
Executive Director



International Mathematics Day / Pi Day - National Curriculum



Pi Day is an annual celebration of the mathematical constant π (pi). It is observed on March 14, as this date corresponds to the first three significant digits of π (3.14). The day was first celebrated in the United States and was founded in 1988 by Larry Shaw, an employee of the Exploratorium, a science museum in San Francisco. In 2009, the United States House of Representatives supported the designation of Pi Day. In November 2019, UNESCO's 40th General Conference officially recognized Pi Day as the International Day of Mathematics.

The Mathematics Department of the NC Senior Section organized a program to celebrate Pi Day, inaugurated by the honorable Executive Director, Gyanesh Chandra Tripathi. The program featured four student performances:

1. A video presentation titled "The Power of Pi" by Safwana Samrin Seher (Grade 10), prepared with help from Irfan Uddin (Grade 10).
2. Magic tricks performed by Ayman Zawad (Grade 8).
3. A Power Point presentation on "The Uses of Mathematics in Our Practical Life" by Ibrahim Khalilur Rahman (Grade 10).
4. A quiz session hosted by Ishrak Tarannum (Grade 9).

The event was hosted by Nawfa Arfan Chowdhury (Grade 10). The program provided students with an in-depth understanding of pi and its applications in mathematics.

Anupa Das
HOD, Dept. Of Mathematics, NCS



বর্ষবরণ - ১৪৩২ বঙ্গাব্দ

"মুছে যাক গ্লানি, ঘুচে যাক জরা,
অগ্নিদানে তুচ্চি হোক ধরা।"



'বাংলা নববর্ষ' বাঙালি জাতির অন্যতম প্রিয় ও ঐতিহ্যবাহী উৎসব। এই বিশেষ দিনটি "সাইভার ইন্টারন্যাশনাল স্কুল"-এ বিপুল উৎসাহ ও উজ্জ্বলতার মধ্য দিয়ে উদ্‌যাপিত হয়। উৎসবের সূচনা হয় বর্ণাঢ্য প্রাত্যহিক সমাবেশের মাধ্যমে। শিক্ষার্থীরা ঈদ-বেরন্তের পোশাকে বর্ণিল সাজে সমাবেশে অংশ নেয়।

নতুন বছরের প্রারম্ভে শিক্ষার্থীদের উদ্দেশে শুভ নববর্ষের অভ্যর্থনা বার্তা প্রদান করেন এবং বাংলা সংস্কৃতির গুরুত্ব তুলে ধরেন বিদ্যালয়ের মাননীয় নির্বাহী পরিচালক জ্ঞানেশ চন্দ্র ত্রিপাঠী মহোদয়। এরপর জাতীয় শিক্ষাক্রম সিনিয়র শাখার সম্মানিত শাখা সমন্বয়ক মিস্ মুক্তি চৌধুরী এবং ক্যামব্রিজ কারিকুলাম সিনিয়র শাখার সম্মানিত শাখা সমন্বয়ক জনাব প্রাণেশ রঞ্জন দাশ ও অন্যান্য শিক্ষক-শিক্ষিকাবৃন্দ ছাত্র-ছাত্রীদের সাংস্কৃতিক পরিবেশনা ও বৈশাখী আয়োজন উপভোগ করেন এবং বাঙালি জাতীয়তাবাদী চেতনাকে সমুন্নত রাখতে ও বাঙালির স্বতন্ত্র সাংস্কৃতিক পরিচয়কে সুসংহত করতে 'পয়লা বৈশাখ' উদ্‌যাপনের উপর গুরুত্বারোপ করেন।

'এসো হে বৈশাখ' গানের সুরে মুখরিত হয়ে ওঠে পুরো স্কুল প্রাঙ্গণ, শুরু হয় শ্রেণি পর্যায়ে হুমোজ সাংস্কৃতিক অনুষ্ঠান। একে একে শিক্ষার্থীদের আবৃত্তি, রবীন্দ্র ও নজরুল সংগীত, সোকগান ও নৃত্যের মনোমুগ্ধকর পরিবেশনা বাঙালি ঐতিহ্য ও সংস্কৃতিকে অকৃত্রিম মমতায় উপভোগ্য করে তোলে। এছাড়াও ছাত্র-ছাত্রীদের উদ্যোগে ঐতিহ্যবাহী বাঙালি খাবারের আয়োজন করা হয়। শিক্ষক-শিক্ষিকাবৃন্দ বিদ্যালয়ের সকলের সম্মিলিত এই প্রয়াস নতুন বছরের সম্ভাবণে এক নব আনন্দের জাগরণ ঘটায়।





এ ধরনের আয়োজন শিক্ষার্থীদের মাঝে সাংস্কৃতিক চেতনা ও দেশাত্মবোধ জন্মাত করে এবং নিজের অস্তিত্ব সম্পর্কে সচেতন করে তোলে এবং পাশাপাশি পারস্পরিক সৌহার্দ্য, সম্প্রীতি ও ঐতিহ্যগত মূল্যবোধ চর্চার একটি চমৎকার সুযোগ তৈরি করে।

“পরমা বৈশাখ” শুধু একটি উৎসব নয়, এটা বাঙালি সংস্কৃতি, ঐতিহ্য ও জাতিসত্তার গভীর পরিচায়ক। “সাইভার ইন্টারন্যাশনাল স্কুল” - এর এই আয়োজন নবপ্রজন্মের সাথে তার সাংস্কৃতিক ও ঐতিহ্যগত শেকড়ের বন্ধনকে দৃঢ় ও সুসংহত করবে বলে এই আশাবাদ ব্যক্ত করেছেন সম্মানিত বিদ্যালয় কর্তৃপক্ষ।

সভেচ্ছান্তে-

চিন্ময়ী শ্যামা চৌধুরী
শিক্ষক, বাংলা বিভাগ
সাইভার ইন্টারন্যাশনাল স্কুল (জাতীয় শিক্ষাক্রম)

PTM of Unit Test-1 (Grades VI-IX) & Special Test (Grade X), 2025 in NCS

School is not just a place where knowledge is imparted—it's a space where collaboration, communication, and community come together to shape young minds. One of the most vital channels of this collaboration is the Parent-Teacher Meeting (PTM), and our recent PTM, held on 8 April 2025, after the Unit Test-1 for Grades VI-IX and Special Test for Grade X, was a beautiful example of this partnership in action.

The school corridors buzzed with anticipation as parents walked hand in hand with their children, eager to hear about their academic progress and personal growth. Teachers welcomed them warmly, creating a space where honest conversations could unfold—discussions not just about marks and grades, but about learning styles, classroom behavior, strengths, and areas of improvement.

What made this PTM special was its atmosphere of openness and shared purpose. Teachers provided detailed feedback on the Unit Test results, while parents brought invaluable insights about their children's learning habits at home. On the other hand, parents shared their subject-wise concerns in a provided feedback form. Together, they formed a road-map for each student that balanced academic goals with emotional well-being.

For the students, the PTM was a moment of reflection and recognition. Some beamed with pride over their accomplishments, while others made silent promises to work harder. Regardless of their performance, each child left feeling supported, understood, and motivated.

In a world that is becoming increasingly digital and distant, face-to-face interactions remind us of the irreplaceable value of real conversations. The Parent-Teacher Meeting (PTM) was not just a gathering; it was a meaningful dialogue that reaffirmed the school's commitment to holistic education.

As we move forward, we carry with us the belief that when parents and teachers unite, students thrive. Here's to fostering more partnerships, achieving greater progress, and embarking on a shared journey in education.

Mukti Chowdhury
Section Coordinator, NCS



Creative Writing (National Curriculum)

The Bliss of Eid Holidays

On the morning of Eid, I woke up to the delightful aroma of my mother's cooking. The house was filled with the scent of spices and sweetness, and among the many delicious dishes she prepared was my all-time favorite—**Kunafa**. After getting ready, I greeted my elder family members and received **Eid money**, a cherished tradition that always brings a smile.

Once my brother and father returned from the Eid prayer, our family set off to visit the homes of our relatives. Each visit was filled with warmth, laughter, and an impressive variety of mouthwatering dishes. From savory delicacies to sweet desserts, every meal was a celebration in itself. We shared joy, created lasting memories, and, to my delight, collected quite a bit of Eid money along the way!

The celebrations continued for the next couple of days, as our own home became the gathering place for friends and family. Guests filled the house with laughter and conversation, and although the days were busy, they were far from tiring. The joy of having loved ones around made everything feel special and festive.

As I reflect on this Eid, one thought stands out vividly:

"The scent of new clothes, the sweetness of homemade desserts and savory dishes, and the warmth of family gathering,"—this perfectly sums up how I felt during the Eid holidays. It was a time filled with love, happiness, and unforgettable moments that have become treasured memories.

Rashmiya Hrida
Class: VIII, Section: B



Eid: A Celebration of Unity and Joy

"Eid is not just a day to rejoice, but a day to reflect, remember, and renew the ties of love and compassion."

Eid is a prestigious and cherished event for Muslims all around the world. It serves as a symbol of peace and harmony, bringing together people from all walks of life. There are two kinds of Eid: **Eid-ul-Fitr** and **Eid-ul-Adha**. Both occasions unite communities and strengthen the bonds between individuals. They are filled with blessings, joy, delicious food, and precious moments with loved ones.

This year, I celebrated **Eid-ul-Fitr** with my family. I bought new dresses with vivid and colorful patterns to make the day feel even more special. Wearing them filled me with excitement and joy.

My mother prepared a feast of delicious and appetizing dishes. I enjoyed the food with my cousins and relatives, and many guests came over to share in the celebration. Everyone praised my mother's extravagant cooking — there was biryani, polao, beef, and more. The breathtaking aroma of the food made the day even more delightful.

I spent the day playing games and enjoying quality time with my cousins. We also took lots of pictures together to make the day memorable. Spending time with friends and family truly calms the mind — and it did for me too.

I hope to celebrate Eid like this in the years to come. This Eid has become a core memory for me, filled with joy, love, and countless blessings.

Shazratul Yakeen
Class: VIII, Section: B



Creative Writing (National Curriculum)

Pohela Baishakh: A Celebration of New Beginnings

Pohela Baishakh marks the traditional Bengali New Year and is celebrated on the first day of the Bengali calendar. The festival symbolizes a fresh start—an occasion where people dress in traditional attire, enjoy festive foods, and take part in cultural programs featuring music, dance, and colorful fairs.

On the 13th of April, CIDER International School celebrated Pohela Baishakh with great enthusiasm and unity. The day began with a heartfelt group rendition of “এসো হে বৈশাখ” by students and teachers, joyfully welcoming the arrival of the new year. Later, we enjoyed beautiful poetry recitations performed by students in our respective classes. Everyone came dressed in vibrant, traditional clothing, adding to the festive atmosphere.

On this special day, the entire school community came together in a spirit of joy and renewal—leaving behind the old and embracing the new with open hearts. The environment was lively and colorful, brimming with hope and excitement, as people greeted one another with the warm wishes of “ভত নববর্ষ”.

Ashfaque Amin Afif

Class: VIII, Section: B



Inter House Cricket Tournament – 2025

We are delighted to share that CIDER International School (NCS) successfully organized the Inter House Cricket Tournament on Saturday, April 26, 2025. The event took place on the school playground and was inaugurated by our Honourable Sections Coordinator, Ms. Mukti Chowdhury. Also gracing the occasion were Ms. Papri Nandi and Mr. Rezaul Karim, our Grade Level Coordinators, along with Mr. Sattanjoy, Activity Coordinator, and our respected teachers.

All four houses — **Unicorn, Griffin, Phoenix, and Dragon** — participated with great enthusiasm and sportsmanship.

Match Summaries

Match No.	Team 1	vs	Team 2	Winner House	Man of the	
					Match	Won By
1	Dragon	vs	Griffin	Griffin	Sohan	11 Runs
2	Unicorn	vs	Phoenix	Unicorn	Arjo	31 Runs
3	Griffin	vs	Phoenix	Griffin	Raj	5 Wickets
4	Unicorn	vs	Dragon	Unicorn	Fahim	15 Runs
5	Griffin	vs	Unicorn	Griffin	Himalay	6 Wickets
6	Dragon	vs	Phoenix	Phoenix	Marzan	6 Wickets
Final	Unicorn	vs	Griffin	Unicorn	Aynan	32 Runs





Tournament Results:

Champion: Unicorn House

Runner-up: Griffin House

Man of the Final: Aynan Hasan

Man of the Tournament: Tawsif Ibn Anwer

The prize distribution ceremony was held on Monday, April 28, 2025. Ms. Neeti Tripathi, our Principal of Junior School, distributed prizes among the champions and runners-up. Also present were Section Coordinator Ms. Mukti Chowdhury, Grade Level Coordinators Ms. Papri Nandi and Mr. Rezaul Karim, Activity Coordinator Mr. Sattanjoy, and all our esteemed teachers.

The entire tournament was wonderfully conducted by the Sports Committee of NCS and the Sports Department, ensuring a successful and memorable event.

Shimul Barua
Sports Teacher, NCS

CIDER Shines at CGS U15 Inter-School Basketball Tournament 2025



The CGS U15 Inter-School Basketball Tournament 2025, held from April 17 to 19, brought together talented young athletes from across the city. Among the standout performers was CIDER International School CC Senior, which made a powerful impression in both the boys' and girls' events.

In the boys' event, CIDER claimed the championship title, defeating Presidency International School in a gripping final match. Their skill, teamwork, and determination on the court were evident throughout the tournament.



The girls' team from CIDER also delivered a strong performance, finishing as runners-up after a spirited effort against Frobel Academy in the finals. Their hard work and resilience earned well-deserved praise from all spectators.



While Farhan Ibne Kalam and Showly Barua took home the titles of top scorers in the boys' and girls' categories respectively, CIDER's overall performance demonstrated the school's commitment to excellence in sports. Congratulations to the CIDER teams for their remarkable achievements and for proudly representing the school on such a competitive stage!

Moharrom Hossain, HOD, English, CC
Debabrata Chowdhury, Senior Sports Teacher, CC

বাংলা বিতর্ক প্রতিযোগিতা - ২০২৫ (এন.সি. সিনিয়র শাখা)

প্রতিবাদের মত এবারও সাইডায় ইন্টারন্যাশনাল স্কুল এন.সি. সিনিয়র শাখা বিতর্ক প্রতিযোগিতা ২০২৫-এর আয়োজন করে। বাংলা বিভাগের তত্ত্বাবধানে বিতর্ক প্রতিযোগিতার এবারের বিষয় ছিল “কৃত্রিম বুদ্ধিমত্তা মানুষের কর্মসংস্থানে আশীর্বাদ”।

প্রতিযোগিতার পক্ষ দলের সদস্য ছিল ইব্রাহিম খলিলুর রহমান, ইশরাক তারান্নুম এবং তাদের দলনেতা নওরিজা হাবিবা নাজাক। বিপক্ষ দলের সদস্যরা ছিল সিরাজুল মনির ওহি, ইয়াসিন আরাফাত এবং তাদের দলনেতা ওয়াকাস জাবিয়াহ হোসেন।

আয়োজনের শুরুতে স্বাগত বক্তব্য প্রদান করেন মিস মুক্তি চৌধুরী, শাখা সমন্বয়ক, এন.সি. সিনিয়র শাখা। এরপর অনুষ্ঠানের প্রধান অতিথি হিসেবে উপস্থিত ছিলেন প্রাথমিক শাখার সম্মানিত অধ্যক্ষ নীতি ত্রিপাঠী। তিনি তাঁর মূল্যবান বক্তব্য প্রদান করেন। বক্তব্যের শুরুতে তর্কিকদের শুভেচ্ছা জানান এবং বিতর্ক সম্পর্কিত কিছু গুরুত্বপূর্ণ নির্দেশনা প্রদান করেন।

প্রতিযোগিতার বিচারক হিসেবে উপস্থিত ছিলেন জনাব আজিজ কাজল, সম্মানিত বাংলা শিক্ষক ক্যামব্রিজ, সিনিয়র শাখা এবং কামরুন নাহার ফেরদৌসি, সম্মানিত বাংলা শিক্ষক, ন্যাশনাল কারিকুলাম, প্রাইমারি শাখা। অনুষ্ঠানের মডারেটর সাক্ষিরা আমিনের পরিচালনায় বিতর্ক প্রতিযোগিতা শুরু হয়। পক্ষ - বিপক্ষ দলের মুক্তি বক্তবের মাধ্যমে বিতর্ক প্রতিযোগিতার সমাপ্তি ঘটে। বিতর্ক প্রতিযোগিতার বিজয়ী হয়ে পক্ষ দল এবং শ্রেষ্ঠ বক্তা নির্বাচিত হয় নবম শ্রেণির শিক্ষার্থী ওয়াকাস জাবিয়াহ হোসেন।

বাংলা বিভাগীয় প্রধান মিস পাপড়ি নন্দী অনুষ্ঠানে সংশ্লিষ্ট সবাইকে ধন্যবাদ জ্ঞাপন করেন এবং সুন্দর বিতর্ক প্রতিযোগিতা উপহার দেওয়ার জন্য শিক্ষার্থীদের ধন্যবাদ জানান। আয়োজনের শেষে বিজয়ী ও বিজ্ঞতা দলকে পুরস্কার প্রদান করা হয়। পুরো আয়োজনের সঞ্চালনার দায়িত্বে ছিল দশম শ্রেণির শিক্ষার্থী সাকওরানা সামরিন সেহেব। সবশেষে তর্কিক ও উপস্থিত অতিথিদের সমন্বিত ফটোসেশনের মাধ্যমে আয়োজনের সমাপ্তি ঘটে।

বিজয়ী দল :

পক্ষ দল:

- ১) ইব্রাহিম খলিলুর রহমান
- ২) ইশরাক তারান্নুম
- ৩) নওরিজা হাবিবা নাজাক

শ্রেষ্ঠবক্তা : ওয়াকাস জাবিয়াহ হোসেন (বিপক্ষ দল)

গ্রিকাত তাহসিন

বাংলা শিক্ষক, এন.সি. সিনিয়র শাখা



Science Exhibition by Mobile Laboratory of BCSIR (NC)

As part of the project titled "Mobile Science Exhibition – BCSIR", which aims to nurture and develop advanced technical human resources in Bangladesh, a vibrant Science Exhibition was held on April 29, 2025, at CIDER International School. The event provided a dynamic platform for students to engage with science beyond the confines of textbooks.

The exhibition featured a wide array of interactive displays, innovative models, and hands-on experiments that brought scientific theories to life. Students had the opportunity to explore topics ranging from physics and chemistry to environmental science and biotechnology. The interactive nature of the exhibits encouraged active participation, critical thinking, and collaborative learning.



Excitement filled the air as students eagerly interacted with the exhibits, asked questions, and demonstrated experiments under the guidance of facilitators and science educators. This immersive experience sparked their curiosity, enhanced their understanding of scientific principles, and ignited a deeper interest of Laboratory.

The event not only celebrated scientific creativity and innovation but also played a significant role in inspiring young minds to pursue careers in science and technology, aligning with the broader goals of the BCSIR initiative. Overall, the exhibition was a resounding success, leaving a lasting impression on all who participated.

Sabrina Akther

Teacher, Department of Science, NCS

From Classrooms to Laboratories: A Scientific Journey to AECC (NC)



On April 30, 2025, students from the NC Section of CIDER International School had the unique opportunity to visit the Atomic Energy Centre, Chattogram (AECC). The educational tour was organized by the Science Department and included students from Class 8, along with science students from Classes 9 and 10. This insightful trip provided us with a deeper understanding of the peaceful applications of nuclear science and the crucial role AECC plays in Bangladesh's socio-economic development. AECC, established in 2013 under the Bangladesh Atomic Energy Commission (BAEC), is dedicated to supporting national priorities such as public health, agriculture, industry, and environmental protection through research and innovation in nuclear science. We arrived at the facility at 10:10 a.m. and were warmly welcomed by Dr. Shahadat Hossain, Director and Chief Scientific Officer of AECC. The visit began in the conference hall, where Dr. Hossain delivered an engaging presentation outlining the Centre's history, mission, and key objectives. He also addressed the growing issue of environmental pollution, particularly its effects on marine life, and shared how AECC is actively working to combat these problems using scientific methods.

After the presentation, we were taken on a tour of AECC's cutting-edge laboratories, including the Gamma Spectroscopy Laboratory (GSL) and the Analytical Chemistry Laboratory (ACL). At the Gamma Spectroscopy Laboratory, Dr. Manish Debnath guided us through the lab's sophisticated instruments. He explained the lab's vital role in monitoring environmental radioactivity, testing imported food products for radiation, ensuring safety in industries, and conducting radiation surveys in steel mills and ship-breaking yards. Our next stop was the Analytical Chemistry Laboratory, where we met Chowdhury Kaiser Mahmud. He explained the lab's focus on environmental research, particularly in tackling pollution in air, water, and soil—work that directly contributes to the country's sustainable development. The visit was both educational and inspiring. It broadened our understanding of how science and technology can address real-world challenges and underscored the importance of sustainability in national progress. We are sincerely thankful to AECC for their warm hospitality and for giving us the opportunity to witness how nuclear science is being used for the betterment of society.

Yasin Arafat
Class X, NCS



Graduation Day 2025 (CC)



The ceremony is indeed a momentous moment in the lives of the graduates. It is a time when nostalgia grips the graduates and makes them transported back in time in their wings of fancy to reminisce a plethora of memories. Typical of every year, Cambridge Senior Section bid an emotional adieu to its graduates of 2024-25 through a befitting arrangement at the multipurpose hall room.

Among the distinguished dignitaries, Bishwajit Chowdhury, Joint Editor, The Daily Prothom Alo graced the occasion as the chief guest. The esteemed Executive Director and Principal, Mr. G. C. Tripathi chaired the programme. The Principal of primary section, Ms. Neeti Tripathi was also present in the occasion.





The programme commenced with the playing of the national anthem followed by the welcome speech of the Principal. The graduates were felicitated by our dignitaries with certificates, crests and flowers. Each of the graduates reminisced their golden days, creating an emotional ambience.

In his speech, the Chief Guest felicitated the graduating students for the successful completion of their school life. He advised the students to make prudent use of time and to inculcate patriotism so that they could be true nation builders of tomorrow. He also travelled down the memory lane reminiscing his own days and advised the students to be committed to their cause to realize their dreams.



The Principal of primary section, Ms. Neeti Tripathi also inspired the graduates with her gracious speech. Her well-wishing address was an emotional moment for the graduates.

In the end, Section Head, Mr. Pranesh Ranjan Das offered his vote of thanks expressing heartfelt gratitude to all for making it a success.

Moitrey Barua

Teacher, Dpt of English, CC Senior

CIDER Holds PTM to Boost Student Progress and Collaboration (CC)

On 8 May 2025, the Senior Section of CIDER International School hosted a Parents-Teachers Meeting (PTM) to discuss the Class Test outcomes and students' progress. Parents reviewed their children's exam papers and interacted with subject teachers to understand their academic performance and areas needing improvement.

The meeting emphasized strengthening the collaboration between parents and teachers to support students' holistic development. Teachers provided detailed feedback on students' strengths and weaknesses, offering strategies to improve performance. Parents actively participated by sharing insights about their children's learning habits at home.

This interactive session fostered a sense of shared responsibility, encouraging open communication and mutual support. Both parents and teachers agreed to work closely to guide students toward achieving their academic potential while maintaining a balanced approach to their overall well-being.

The meeting concluded on a positive note, with a commitment to continued cooperation for the benefit of the students.

Moharrom Hossain
HOD, English, CC



The Kaleidoscope

Diaspora and Bangladesh

The term “diaspora” refers to people who leave their native country to settle in foreign lands. They often do this to find better job opportunities, pursue education, or escape danger. Even though they live far away, they carry a deep love for their homeland in their hearts. As the saying goes, “Home is where the heart is.”

Bangladesh has both people living in a diaspora and a history of welcoming others from different places. Millions of Bangladeshis live and work in countries like Saudi Arabia, the UAE, Malaysia, the UK, and the USA. They send money—called remittances—back to their families, which plays a big role in strengthening Bangladesh’s economy. This proves the old saying, “A friend in need is a friend indeed,” as these workers support both their loved ones and the nation from abroad.

Bangladesh has also shown kindness and generosity by accepting the Rohingya diaspora. These people fled from Myanmar due to violence and unfair treatment. Since 2017, Bangladesh has provided shelter to over one million Rohingyas in Cox’s Bazar. Even though our country faces many challenges, it has opened its arms with care. As the proverb says, “Charity begins at home,” and Bangladesh has shown that kindness is more valuable than wealth.

To improve the situation, the government has taken several steps. It has built shelters, provided food, and worked with international organizations. Some Rohingyas have also been relocated to Bhasan Char Island for a safer environment and better facilities. The government continues to work toward a peaceful solution by holding talks with Myanmar and the United Nations. This shows that “Where there’s a will, there’s a way.”

To sum up, diaspora means living away from your homeland while still staying connected to your culture and roots. Bangladesh is a wonderful example of a country that not only supports its people abroad but also helps those in need. As the wise saying goes, “United we stand, divided we fall.” The world should work together to support all diaspora communities with love, dignity, and unity.

Ramizah Shahnun

Grade 6A (CC)



Urban Gardening

Urban gardening means growing plants and food in cities, where there usually isn’t much space for big gardens or farms. Instead of using large fields, people use small spaces like rooftops, balconies, windowsills, or even containers and pots inside their homes. They can grow vegetables, fruits, herbs, or flowers.

This is a great way to have fresh food nearby without needing to go to the store. Urban gardening also helps the environment by making the air cleaner and giving birds and insects places to live. It can also help people feel happier and more relaxed because taking care of plants is fun and calming.

Many schools, neighborhoods, and families are starting their own small gardens in cities. It shows that even in a busy place, nature can still grow and be part of everyday life.

Neel Nandini Das

Grade 6A (CC)



The Kaleidoscope

The Mystery Behind Black Holes

Black holes are some of the most mysterious and powerful objects in the universe. A black hole is a region of space where gravity is so strong that nothing—not even light—can escape it. That's why it's called a "black" hole. Since light cannot escape, we cannot see black holes directly. However, scientists know they exist because they can observe how stars and gas move around them.

Black holes form when massive stars die. When a giant star runs out of fuel, it explodes in a supernova. After the explosion, the core of the star collapses into a tiny, extremely dense object. If the remaining core is dense enough, it continues collapsing until it becomes a black hole.

Even though we cannot see black holes directly, we can detect them by observing their effects on nearby stars. For example, if a star appears to be orbiting something invisible and behaving strangely, it might be near a black hole.

Black holes come in many different sizes. Some are small, only a few miles wide, but they can weigh more than several suns. Others are supermassive and are located at the centers of galaxies. Supermassive black holes can have the mass of millions or even billions of suns! Our galaxy, the Milky Way, contains one at its center called Sagittarius A.

You might be wondering, do black holes pull everything in? Not exactly. A black hole's gravity only affects objects that are close to it. If the Sun were to suddenly turn into a black hole (without changing its mass), the Earth would continue to orbit it the same way—though it would be dark and cold.

Black holes might sound scary, but they actually help scientists learn more about space, time, and gravity. In a way, black holes are like laboratories in space. By studying them, we can better understand how the universe works.

Even though there is still much we don't know, black holes remind us of just how vast and amazing the universe truly is.

Tazbid Farzan
Grade 7A (CC)



A Hobby I Wish I Had More Time For

I love drawing, but I barely get time for it anymore. There's something special about grabbing a pencil and sketching whatever's on my mind. Whether I'm doodling random shapes or designing something creative, drawing helps me focus on something fun without any pressure.

I used to draw all the time, and I really miss it. Whenever I sit down with my sketchbook, it feels like everything else fades away. It clears my mind and lets me be creative without worrying about anything else.

I always tell myself that I'll get back into it soon, but life just keeps getting in the way. Still, I know that whenever I do find the time, I'll go right back to it—making new sketches, getting lost in the process, and remembering exactly why I love it so much.

Ethina
Grade 6A (CC)



The Kaleidoscope

A Day in the Life of Weather

Hi there. I'm the Weather, yeap, the Weather. Not just rain or sun or wind, but all of it. People blame me for ruining picnics and cheer for me when school gets canceled. I live a pretty wild life, honestly.

Today, I woke up feeling sunny. Literally, I stretched my arms across the sky, turned up the brightness, and painted everything with golden light. Birds were singing because of me and flowers tilted their heads toward the sun like they were smiling.

By noon, I got a little bored. So I blew in a breeze — soft and cool, just enough to make the trees dance and send hats flying. I love how people chase their hats. It's hilarious.

But then I started to feel moody around 3 p.m. Big, dark clouds moved in slowly, like grumpy elephants. I let them make a little noise, but not a full storm — just some quiet thunder to keep things interesting. Then I made a light rain fall, like a soft whisper to the plants.

By evening, I felt calm again. I cleared the sky and threw in a sunset that looked like melted crayons — pink, orange, and purple all over the horizon. People stopped to take pictures. I love when they do that.

At night, I wrapped the world in cool air and a blanket of stars. My job was done. Tomorrow? Who knows! Maybe I'll snow in the middle of summer, just to keep everyone on their toes.

Abhipray Roy
Grade 7B (CC)

A Trip to Aronnak

On January 23rd, I went on a school trip to Rangamati Aronnak with my friends. All of us were very excited because we were going on a trip together, and we knew it would be a great experience.

Before boarding the bus with our teachers, we took some group photos and talked about the place—wondering what it would be like and what kinds of activities we would get to do. Once we got on the bus, we started playing music and dancing. It felt like a party bus! While we were having fun, the teachers were chatting among themselves.

After a two-hour journey, we finally arrived at our destination, and it was absolutely beautiful. The place was very clean, and the view was spectacular. Our teachers gave us some time to explore the area, take photos, and enjoy the surroundings.

As time passed, our teachers took us on a boat ride to a water park next to Aronnak. The water park was so much fun! We spent around three hours there, splashing in the water, diving into the pool, and having a great time with our friends.

It was truly an unforgettable trip, full of fun, laughter, and wonderful memories with my classmates.

Talha Hasan
Grade 7A (CC)



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