



CIDER

SPECTRUM

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Executive Director's Message



Dear CIDER Community,

Science Fest and Indoor Games Success:

Congratulations to all the winners of the Science Fest and Indoor Games organized by the Cambridge Senior Section. Your hard work and passion for learning have truly shone through, and we are incredibly proud of your accomplishments.

Model United Nations Achievements:

A special congratulations to Master Youhanna Afnain of Grade XI for receiving the Outstanding Delegation Award and Master Prashanta Seal of Grade X for receiving the Special Mention Award at the Model United Nations Conference organized by Chittagong Grammar School. You both have represented CIDER with distinction, and we applaud your dedication.

Student Efforts in Flood Relief:

I am immensely proud of our students who stepped up to collect and contribute relief for the victims of the recent floods. Your compassion and sense of responsibility toward the community are truly admirable.

Examination Excellence:

A hearty congratulations to all our Cambridge O Level, AS Level, and A Level students for your brilliant results in the recent examinations. Your commitment to academic excellence continues to set a high standard for our institution.

Intra-School Table Tennis Tournaments:

Well done to the winners of the Intra-School Table Tennis Tournament 2024, organized by the National Curriculum Senior Section. Your sportsmanship and skills are to be commended.

Duke of Edinburgh Adventurous Trips:

I would also like to appreciate the National Curriculum Senior Section for the successful organization of the Duke of Edinburgh Adventurous Trip-2024. This journey has no doubt built resilience and leadership in our students.

International Karate Championship Victory:

A huge round of applause for Miss Suparba Sudha Biswas of Grade VI for her extraordinary achievement in the International Karate Championship held in Kolkata, India, where she represented Bangladesh as part of the National Karate Team. Your achievement on an international stage is a source of pride for the entire CIDER community.

Lastly, as we prepare to part for the Puja break, I wish each and every one of you a joyful holiday filled with warmth, relaxation, and time well spent with your loved ones.

Thank you for your continued dedication to the CIDER spirit. Let's keep striving for excellence in everything we do.

G C Tripathi

Executive Director

CIDER International School Indoor Games 2023-2024 (CC)

A Display of Skill, Strategy, and Sportsmanship

The annual Indoor Games at CIDER International School, held from 25th August to 10th September 2024, brought out the competitive spirit of students across two key categories Classes 9 and 10, and Classes 11 and 12. Featuring three popular events Table Tennis, Chess, and Carrom the tournament attracted enthusiastic participation from boys and girls alike, with each match displaying remarkable skill, strategy, and sportsmanship.

The first round, held between 25th August and 2nd September, saw students compete fiercely in all three events to secure a spot in the finals. The Final Round took place from 3rd to 10th September, determining the champions and runners-up in each category. The highly anticipated Award Giving Ceremony on 12th September was graced by the presence of the principal, Section Head, Heads of Departments, and Academic Coordinators, who congratulated the winners for their hard-earned victories. The Indoor Games were more than just a competition; they were a platform for students to hone their talents, challenge themselves, and showcase the spirit of healthy competition. With each event, the students demonstrated remarkable determination, resilience, and teamwork. Congratulations to all the participants, and especially to the champions, for their impressive achievements!

Class 9 and 10

Boys:

Table Tennis

Champion: Nabil Farhan
Runner-up: Minhaz Ur Rahman

Chess

Champion: Farhan Chowdhury
Runner-up: Nafis Alam Abir

Carrom

Champion: Maher Bin Elias
Runner-up: Nafis Alam Abir

Girls:

Table Tennis

Champion: Manal Nawaz
Runner-up: Rai Nandini

Chess

Champion: Manal Nawaz
Runner-up: Maneesha Debi

Carrom

Champion: Manal Nawaz
Runner-up: Ramesha

Class 11 and 12

Boys:

Table Tennis

Champion: Avigyan
Runner-up: Huzefa Pagdhiwala

Chess

Champion: Joy Burua
Runner-up: Ahnaf Rafid

Carrom

Champion: Ifti Hasnat
Runner-up: Nibrash Nuran

Girls:

Table Tennis

Champion: Rumaisa Yalin
Runner-up: Fabliha Khaled

Chess

Champion: Fabliha Khaled
Runner-up: Rumaisa Yalin

Carrom

Champion: Rumaisa Yalin
Runner-up: Fabliha Khaled



Reported by
Dababrata Chowdhury
Senior Sports Teacher, CC

CIDER Students Lead Relief Efforts (CC)

In August 2024, the eastern part of Bangladesh faced severe natural challenges as the deadliest flood in 50 years ravaged 12 districts. In response, Grade 12 students of CIDER International School took the initiative to raise funds and provide aid to those affected. They successfully arranged support for 150 families, distributing essential supplies through the Bangladesh Red Crescent Society's Chattogram City unit on 31st August 2024.

Reported by
Mohammad Ziaul Alam
Head of Bangladesh Studies, CC



Science and IT Fest 2024-25 (CC)

A Showcase of Creativity and Innovation

The Science and IT Fest is a fascinating event, intriguing in ways that help motivate our students to express their creativity through a dynamic mindset and explore the hidden potential within them. The Cambridge Curriculum Senior Section of CIDER International School organized the Science and IT Fest 2024-25 recently. The event began on 2nd September 2024 with the inauguration ceremony and concluded on 12th September 2024 with the Prize Giving Ceremony.

There were two main segments in the competition: the Science Olympiad and the Rubik's Cube Contest. Both segments consisted of two rounds: the Preliminary Round and the Final Round.

In the Science Olympiad, around 184 candidates participated in the MCQ-based Preliminary Round, held on the first day of the event. Out of these, 61 contestants were selected for the Final Round, which took place on 5th September 2024. During the Final Round, competitors engaged in solving short analytical questions, calculations, and incomplete statements. The questions primarily focused on science-related subjects such as Physics, Chemistry, Biology, and Computer Science.

In Rubik's Cube Competition the contestants competed in two groups:

- The middle group, ranging from Grade VI to VIII
- The upper group, ranging from Grade IX to XII

The Rubik's Cube Competition was judged by Mr. Luthfur Rahman (HOD, Physics and Academic Coordinator, CCS section) and Mr. Asim Datta (Academic Coordinator, CCS section).

Summary of the results are as follows:

Science Olympiad Competition

Grade	First position	Second position	Third position
VI	Mohammad Taher Musa	1. Nufaysa Tahlil 2. Neel Nandini Das	1. Suparba Shudha Biswas 2. Syed Adib Shahbaz
VII	Antolin Bidduth	Md. Rafi (B)	Mohammed Shehan Hossain
VIII	Rumiasa Husain	1. Tazwar Tawfique 2. Tasin Bin Masud	Showvik Sharma Tirtha
IX	Nusayer Fahmin Joy	Shahir Saeed	Somota Binte Karim
X	Maneesha Debi	Eishan Dey	Farhan Chy
XI	Fabliha Khaled	Istiaq Ul Hoque	Joy Barua
XII	1. Mohammad Ahnaf Rafid 2. Md Araf Chowdhury	1. Anagh Tripathi 2. Arshee Hita	Rumaisa Yalin



Rubiks Cube Competition

Group	First position	Second position	Third position
Middle	Mohammad Ridwanul Islam [VII-B]	Md Talha Hasan [VII-A]	Hrididhi Ghosh [VI-B]
Upper	Md Meraj Hossain Khan [X-B]	Maher Bin Elias [X-A]	Nafis Alam Abir [IX-A]



The notable presence included the honorable Principal and Executive Director, Mr. G. C. Tripathi along with Mr. Pranesh Ranjan Das, Section Coordinator, Activity Coordinators, and all CC Senior teachers, who added significant influence to the program. The ceremony concluded with a short speech from the Principal.

The most exciting part was the final round of the Rubik's Cube competition. The audience cheered and supported their classmates enthusiastically. The contestants in each group received the same type of scramble in every round and competed to solve the classic 3x3x3 Rubik's Cube in the shortest time possible.

I warmly congratulate all my dearest students who participated in this event sincerely and successfully showcased their latent talents. Additionally, I am genuinely grateful and would like to convey special thanks to my team members, who were engaged in this event from start to finish with full dedication and made it all possible.

The event brought forth the students' creative abilities and gave them an opportunity to think outside the box, offering something fresh and unique from everyone.

Reported by
Mahfuza Hossain
HOD, Biology, Cambridge Curriculum
Convenor, Science and IT Fest

CGS MUN 2024 (CC)

A Journey from Nervous Novices to Distinguished Delegates

Participating in the CGS MUN was an exhilarating journey, transforming hesitant voices into confident, decorous delegates. I had the privilege to be part of this prestigious event, which brought together over 200 participants from various schools in the opulent setting of the Chittagong Club. The grandeur of the opening ceremony set a high standard, and soon, we were transported to the hill-hugged campus of CGS Upper School, where the 2024 CGS MUN officially began.

Over three intense days, the delegates immersed themselves in committee sessions, engaging in thoughtful discussions, spirited debates, and constructive disagreements. This dynamic interaction not only honed our diplomatic skills but also fostered a deeper understanding among us.

Being part of a diverse committee, including students from CIDER and other schools, was an enriching experience. I had the chance to collaborate with exceptional individuals, whose performances were nothing short of remarkable. Notably, Prasanta Seal of Grade 10 earned a special mention for his outstanding contributions, while Youhanna Afnain of Grade AS was awarded the Outstanding Delegate for his remarkable performance, despite it being his first MUN.

This event not only enhanced my public speaking abilities but also showcased the power of collaboration and the impact of effective diplomacy.



Youhanna Al Afnain Newaj
Grade 11

My Experience at My Second International Karate Championship

It was truly an exhilarating and memorable experience. In the final days of July, I traveled to Kolkata, India, to compete internationally in karate as a member of the Bangladesh national team. The tournament, known as "The 8th International All India Challengers Cup," was the largest of its kind in India to date.

With over 50,000 athletes from countries including India, Nepal, Bangladesh, Bhutan, Oman, Malaysia, Indonesia, and Sri Lanka, the competition was intense. Despite this, our small team from Bangladesh, consisting of only five members, performed remarkably well, securing 5 gold and 2 bronze medals.

The Bangladeshi team received immense praise for our participation, especially given the challenging conditions back home. This success would not have been possible without our dedicated coach and trainer, Sensei Pulu Ush Shams. Sensei Pulu, a distinguished member of the Bangladesh Karate Federation (BKP), Japan Karate Association (JKA), and South Asian Karate Federation (SAKF), played a crucial role in our achievement.

Suparba Sudha Biswas
Grade VI

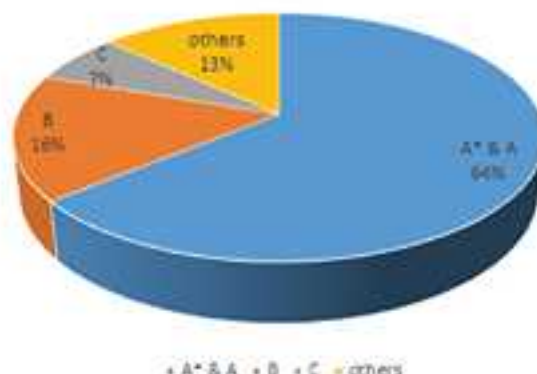


May/June 2024 Result (CC)

O Level Result May 24, (Grade 9)

2 A*/A

Farhan Chowdhury
 Rai Nandini Sinha
 Maneesha Debi
 Waara Nadeem Khan
 Zuhaina Amin Namirah
 Mahir Wasif Faiaz
 Prasanta Seal
 Deeher Datta
 Eishan Dey
 Hasin Ishrakul Alam
 Aiman Abdullah
 Aaiman Iqbal Khan
 Raktim Das Gupta
 Warda Nashwa Raihan Areeba
 Nabil Farhan
 Maher Bin Elias
 Sabyasachi Das
 Mumtahina Ma-Arise Chowdhury



• A* & A • B • C • others

O Level Result May 24, (Grade 10)

9A*/A

Fabliha Khaled

8A*/A

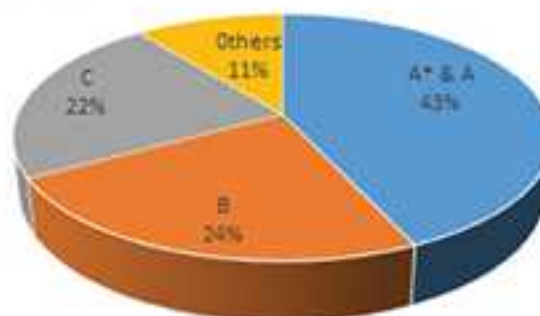
Fabiha Nabi
 Safwah Nashwan Numayer
 Youhanna Al
 Afnain Newaj

4A*/A

Joy Barua

3A*/A

Hasan Abrar Alam
 Shahir Sadek



• A* & A • B • C • Others

AS/A Level May 24

4 A/A*

Muhammad Nusayr Bin Rahman
 Ahnaf Monsur Arib

5 A/A*

Mishma Fathema

As Level

4 A/A*

Muhammad Ahnaf Rafid

3 A/A*

Sharman Sharar Soham
 Zubin Zubaid

2 A/A*

Tahsin Afnan



• A* & A • B • C • others

Intra School Table Tennis Tournament-2024 (NCS)

We are very happy to announce that CIDER International School's NCS hosted an exciting Intraschool Table Tennis Tournament on Sunday, September 15th, 2024. The event took place in the school auditorium and was inaugurated by our esteemed Executive Director and Principal, Mr. Gyanesh Chandra Tripathi. Also present were Ms. Neeti Tripathi, Principal of the Junior School, Section Coordinator Ms. Mukti Chowdhury, Grade Level Coordinators Ms. Papri Nandi and Mr. Rezaul Karim, alongside many respected teachers.





The competition featured both boys' and girls' divisions, with 16 male and 8 female participants. The final matches saw intense competition, with Sreyasini Das facing Sameen Humaira, and Wassam Kamal Rahil competing against Ayman Jawad. After thrilling performances, Sreyasini triumphed over Sameen with a 2-1 set victory, while Rahil edged out Ayman Jawad, also by 2-1 sets.

The standout players of the tournament were Sreyasini Das from the girls' division and Ayman Jawad from the boys'. They, along with the runners-up, were awarded their prizes by Principal Mr. Tripathi, in the presence of Section Coordinator Ms. Mukti Chowdhury, GLCs Ms. Papri and Mr. Rezaul, Activity Coordinator Mr. Sattanjoy, and other teachers. The tournament was skillfully conducted by Mr. Shimul and Mr. Debu.

Reported by
Shimul Barua
Teacher, Sports (NCS)

Duke Adventurous Trip-2024 (NCS)



On September 5, 2024, we embarked on our highly anticipated Duke Adventurous Trip to Foy's Lake Base Camp. As we arrived, we were greeted with relaxing towels and refreshing drinks, setting the tone for an incredible adventure. "The journey of a thousand miles begins with one step," and for us, this journey began with a group of 10 students from classes 8, 9, and 10.





Our days were filled with thrilling activities like Tree Top Adventure, the obstacle course, archery, and river crossing, each adding to our team spirit. We also enjoyed relaxing activities such as the water zipline, Giant Hammock, kayaking, air zipline, bridge crossing, and the Night Safari.

The evenings were marked by laughter, late-night chit-chats, a barbecue station, and indoor games. Our teachers—Ms. Munmun Nahar, Mr. Sattanjoy Banik, Mr. Rezaul Karim, and Mrs. Sonia Aktar—were incredibly supportive and enthusiastic throughout the trip. The highlight of the trip was Syed Iftekhar from class 10 receiving the Best Base Camper award.

As the trip came to a close, it was clear that the memories we created were unforgettable. Despite the excitement of the journey, none of us wanted to leave. The Duke Trip was special not only because of the place but also because of the people and experiences that made it truly memorable.

Reported by
Wafa Jabiyah Hossain
Class 8 (NCS)

Cox's Bazar : A symphony of sun, sand and serenity

Cox's bazar beach has always held a special place in my heart. It is dear to me not just for its beautiful allure but also because it is my maternal uncle's house. So, it is more than just a scenic expanse of sand and water; it is a mixture of family and the essence of nature for me.

Last weekend, I escaped my city life for some days

to visit Cox's Bazar. The experience was nothing short of amazing. When we first reached Cox's Bazar my heart got full of joy as I finally was at a place where I felt like I belonged. We stayed at a hotel near the beach. When night got dark, you could almost hear the sounds of the waves. After refreshing up at the hotel we went to visit the carnival. I love how Cox's Bazar has different forms of creations to offer not just nature.

The next day began, with a perfect combination of blue sky and the sun casting a warm glow on rippling waves. The salty air filled my lungs and instantly calmed me down. The sand was a mixture of warm and had tiny quartz and crushed sea shells. I also saw some plastic litter, which made me upset. Why can't we treat Mother Nature right, when she does so much for us?

After that I visited my family and enjoyed food made with love. Cox's Bazar cuisine is unique ranging from all different kinds of dried fish to various seafood. It was all delicious and it tasted even better as it was prepared by my dear ones. As I retired for the night, I couldn't feel more grateful for all the love around me. The next day I woke up early to watch the sun rise. The beach in the morning is unlike anything else. There was no crowd and I could sit peacefully, while listening to music. Then we went to the swimming pool to relax and enjoyed various tropical fruits. The weekend getaway soon came to an end. On my way back to Chattogram, I kept looking at the pictures of me and my family captured to store our memories and love in photographs.

Reported by

Agrathori Barua

Class seven (A), NCS



Summer in Japan

In 2021, during April I explored through 4 states of Japan with my parents. Those four states were – Tokyo, Yamanashi, Kyoto, and Osaka. First, we went to Yamanashi with a dream sleeper bus. It was a four-hour journey, from our current place to there. We visited that state because Mount Fuji was the tallest mountain in Japan. We stayed there for two days and visited the seas and various parks to get a better view of the mountain. Then we visited Kyoto by metro rail. This state has one of the most famous places in Japan, the Fushimi Inari Shrine. This place had more than 1000 torii gates with 1000 gates per tunnel. We stayed there for 2 days and then visited Osaka. On the second day after we visited Osaka, we went to Universal Studios, an amusement park. The rides of that park were in the theme of various famous movies like Spider-Man, Harry Potter, etc. The amusement park had a real-life demonstration of those movies. The next day we went to Team Lab Planets, a museum full of Digital Art. We could interact with the art by touching it. It was wonderful. This trip will always be memorable for me I wish to visit those places again and again.

Reported by

Shazratul Yabheen

Class Seven (B), NCS



A Blink of An Eye: A Change

Nothing endures but change
There is nothing permanent but change
All is flux, nothing stays still.



The famous quote of Heraclitus shows how everything in the world is changing. This paper purposes to discuss on one of the "Myths" of Frank Smith that "Writing is permanent, speech is ephemeral". If writing was permanent, writers would never rewrite their own writings. The critics would never write on the original author if the readers thought that significant writer's word are permanent and bound to believe. If I think it in adolescent mind, pencils wouldn't have erasers at their end nor would the pens have fluid to erase and rewrite. The true essence of writing is rewriting. The three concept of writing stands for: pre-writing, writing and rewriting. Writing gives us the opportunity to go back and rewrite. Even the good writers who inspire general persons to write go through the same process. According to Anne Lamott, every first draft is slammed, calling it "shit".

My entire life, I wrote because I was forced to write. To pick up from class discussion, the proverb, "Writing under the life" is appropriate for my writing career. I am a good reader, I even can think so much, but when I attempt to write I never can express even one third of my thoughts on a specific topic. Even if I am reading several articles, books, blogs etc. based on that topic, I begin writing in a very clumsy way. Sometimes if I am thinking on a topic and attempt to write after completion of that task, it pops out something else. I always get hesitated to select a word. The true essence of writing is rewriting, which I never did. I never revised my writings in exams, not even in my assignments. When I get my papers in hand checked from my invigilators, I do some silly mistakes throughout my paper whether it is sentence structure, grammar or vocabulary. I realized that if I could change or make an effort to rewrite, I could meet up my teacher's expectation as the person is the reader.

The fifth hypothesis of Stephen Krashen is the affective filter hypothesis, which accounts for the influence of affective factors on second language acquisition. Affect refers to non-linguistic variables such as motivation, self-confidence, and anxiety. This filter supports my writing skill throughout my academic journey. I was not motivated, neither I had any self-confidence to have at least good writing skill nor any sense that later it will be the most important skill to build up career. According to the affective filter hypothesis, affect effects acquisition, but not learning, by facilitating or preventing comprehensible input from reaching the language acquisition device. I was faced affective variables such as fear to write, nervousness to attempt writing, boredom, and resistance to change can make impact on the acquisition of a second language by preventing information about the second language from reaching the language areas of the mind. There is a common myth that writers are gifted. Everyone can be a writer. But writer is compared to carpenter. Alike a carpenter also a writer repairs and make sentences and build up a writing structure. An influential writer also rewrites, revise and come up with a better writing.

According to an article the writer should follow some rules like using standard vocabularies, think of reader, good sentence structure, use active etc. But a person who attempts to write of course should write what he is capable of whether it is easy or difficult. They inspire people to pen down something creative and encourage thinking different. Very few people aim to be a writer. Hardly, learners rewrite their writing or even sometimes write unintentionally. People, as an audience to read, prefer to be a critic more than a writer. Proper writing means which is rewritten several times and to improvise writing the writer should be much selected that writings should be read or avoided. To rewrite, one should read several times and several works on that particular topic. But sometimes reading may destroy the flow of thinking and feel like to imitate one's good writing. If we take "food" as an example, healthy food makes your body strong and in the other hand junk food hampers your body. Only practicing won't make things easier, perfect practice might improvise writing skill.

Writing precedes writing. And there is nothing which is permanent which this paper is of. Like if we utter a word and then can re- speak and make more correct to express, writing can also be corrected by rewriting. Rewriting even compels to think beyond your own thinking capacity, which gives a title "to be creative". To teach writing skill, the teacher who is teaching writing should write their own first. If I as a student-teacher aim to teach writing to my students, it's my responsibility first to write my own. While writing this paper, I tried revising at least one time after completing a paragraph; I really got surprised when I found silly mistakes with either grammar or spelling. I rewrote the sentences and tried to correct it. It really worked for me and I believe for being writer we should rewrite till the person is ready to express to the readers.

[Thankful to Prof. Dr. Mohammad Shamsuzzaman]

Reference: Smith, Frank.1983, Myths of Writing In: Essays Into Literacy Exeter, NH: Heinemann Educational Books: 81-88

Reported by

Umme Neher Shahab

Dept. Head of English (NCS)



CIDER INTERNATIONAL SCHOOL
Our Shining Stars

Congratulations for achieving excellence in
O Level / IGCSE results 2024



A & AS Level results 2024



CIDER INTERNATIONAL SCHOOL
Congratulates

Muhammad Nusayr Bin Rahman
For Achieving



IN A LEVEL MATHEMATICS
2023-2024

The Kaleidoscope

Creative writings from students

A Witch and a Tree

Mawsool Hossain, Grade 6

In a world full of mischief, there was a witch who was always making magical potions to affect the kingdom. She was the only character for whom the kingdom took special precautions, as her dream was to create a potion with a mental effect that would make the king rich. However, creating the potion was nearly impossible. She worked hard to obtain the essential ingredient.

One day, a farmer's elder son went to the forest with his younger brother. They were searching for a tree known for its beneficial effects. This tree was believed to have life-saving properties. That day, when the forest was empty, the witch arrived and finally found the ingredient she needed - the tree.

The witch joyfully prepared the potion and went to the palace, presenting the king with a cake. Disguised as a ten-year-old girl, she told the king, "Honour to you, King, I made this delicious cake just for you." The king, believing the witch's disguise, tasted the cake. However, he soon ordered her arrest. The twist was that, during the potion-making process, the witch had inadvertently mixed in something beneficial from the tree. As I mentioned earlier, the tree had life-saving qualities.



Friends

Ramizah Shahnun, Grade 6

Friendships are like precious gems that illuminate our lives with warmth and joy. The bond we share with our friends is a treasure trove of laughter, support, and understanding. Through the highs and lows, friends stand by our side, painting the canvas of our memories with an amazing symphony of togetherness. In the garden of life, friends are the blossoms that bring fragrance to our days and the stars that light up our darkest nights.

A true friend guides us through life's twists and turns, offering unwavering support and genuine care. Each friend is a unique color on the palette, creating memorable moments that brighten even the dullest days. Their presence is a comforting embrace, a safe harbor in the storms of life, reminding us that we are never alone.

Their friendship is a gift that keeps on giving, enriching us with the treasures of love and laughter that brighten our days and warm our hearts. True friends are the pillars of strength that uplift us in both good times and bad.

Amidst the Twilight Forest

Tazbid Farzan, Grade 7

Amidst the twilight forest deep,
Where shadows softly dance and creep,
The trees stand tall with ancient grace,
Whispers surround, mind efface.
The silence descends as day retreats,
And moonlight in the canopy meets,
The whispering wind with secrets old,
In gloomy light, the darkness fold.
The stars peek through with distant light,
Guiding wanderers through the night,
Their paths attended with nature's song,
In this forest where enigma belong.
The mist weaves through the secluded glade,
In dreams where time and space cascade,
And every leaf and bough concedes,
To tales spun by the forest's leaves.
Here, amidst the twilight's grace,
The heart finds peace, the soul a place,
Where wonders in the dusk, endless and vast,
And fleeting moments, forever last.

Dead Inside

Maskura Sultana, Grade 7

Smile hides the pain;
Tears can express the pain
When words fail,
But what can life do
When you like the word
'death'?
What is this life—full of fakeness?
How to feel Joy
When you're already dead inside?
How to trust again
When you're broken thousand times?
In the depths of soul,
A secret reside
An untold poem
Where emotions hide.
With each line,
A whisper of my heart desires.
Now waiting for the letter of retirement,
From this world and tell bye bye to everyone.



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Umme Neher Shahab (NC)
Mokarrom Hossain (CC)

Members

Biplob Mallick
Moitreya Barua
Nur Islam Biplob
Ananda Das

Layout & Design

Mohammad Omar Faruk

 **CIDER International School**

53 A, Nasirabad I/A, Chattogram

Tel: 2580037, 09678777500

E-mail: cideris@cisbd.org

Website: www.cisbd.org