

Executive Director's Message



Dear CIDER Community,

I am delighted to share that we have successfully completed another remarkable year under the Cambridge Curriculum. Our students continue to excel, and it is with immense pride that I congratulate all the awardees who were recognized at the Annual Award Ceremony for their outstanding achievements in both academic and co-curricular activities. Your dedication and hard work have set a high standard for excellence at our school.

A special congratulations to the Student(s) of the Year under the Cambridge Curriculum! Your relentless pursuit of excellence and leadership has truly inspired us all.

I would also like to commend the National Curriculum senior section team for the successful completion of the 1st term. Your commitment to education and your students' growth is evident in the progress we've seen so far.

As we step into a new session of the Cambridge Curriculum, I wish everyone the best of luck. May this year be filled with new learning opportunities, growth, and success.

Let's continue to strive for greatness together.

G C Tripathi Executive Director



English Literacy Week 2024 (NCS)













Every year English Department leaves no stone unturned to celebrate English Literacy Week in a grand way. On 11th June the Department of English organized the English Literacy Week – 2024 in 3 segments – Spelling Bee Competition, Poetry Recitation Competition & Extempore Speech Competition at school's LMR Hall.

The graceful presence of our honorable Executive Director and Principal Mr. Gyanesh Chandra Tripathi, Section coordinator Ms. Mukti Chy and two distinguished judges Mr. Mokarram Hossain from CC senior and Ms. Farhana Akhter Remo NC junior enlightened the program.

It was indeed very nice to see the students to compete to each other on every segment. Our shining stars recited their poems in costume. The participants of Extempore Speech Competition also were very enthusiastic to speak on the topic instantly given to them.

It was indeed a graceful event with the presence of all dignitaries, students, parents, Head of different departments etc. Parents' positive feedback regarding NC's new curriculum and teaching method was really commendable. The event was ended successfully with the words of thanks given by head of the department, Mr. Abu Sayeed.

Reported by **\$yeda Nafisa Islam** Teacher Department of English

Annual Award Ceremony 2023-24 Celebrated with Enthusiasm and Festivity

With great enthusiasm and excitement, CIDER International School celebrated its Annual Award Ceremony for the Cambridge Senior Section on June 13, 2024, at the school's Multipurpose Hall. The spacious hall was adorned with colorful flags and festive decorations. Mr. Shahin Reza, Country Manager for Bangladesh at Cambridge Assessment International Education, graced the occasion as the Chief Guest.

The event was presided over by Professor Dr. Robiul Husain, the founder president of CIDER International School. Among the honourable presence were Mr. G.C. Tripathi, Executive Director of the School and Miss Neeti Tripathi, Principal of the Junior School. Parents and students from the Senior Section also participated in the ceremony.

The grand event commenced with the rendition of the national anthem, followed by the esteemed guests being welcomed with shawls and flower bouquets. The Principal delivered a warm welcome speech to set the tone for the proceedings.



















The highlight of the ceremony was the recognition of students who exhibited outstanding performance. They were called onto the stage to receive certificates, crests and prizes from both the Principal and the Chief Guest. Awards were presented in categories such as Cambridge Learner Award, Outstanding Result, Student of the Year, Class Topper, Good Performance, Special Mention, Highest Attendance, Cultural Star and Sports Star. The Chief Guest then delivered an inspiring speech, encouraging students to continue their commendable efforts. The program concluded with a vote of thanks delivered by the Section Head, Mr. Pranesh Ranjan Das.

Reported by

Mokarrom Hossain

HOD, English, Cambridge Senior Section

PTM of Half Yearly Evaluation for Grades (V9-9X) and Pre-Test for Grade (X) in National Curriculum (Senior Section)



Parents Teachers Meeting (PTM) is a crucial interaction between parents and teachers aimed at fostering better understanding and collaboration for the educational and personal development of students. This meeting serves as a platform for discussing the academic performance, behavior, and overall well-being of the students.

Parents Teachers Meeting is vital in creating a supportive educational environment for students. They help in building a partnership between parents and teachers, ensuring that students

receive the guidance and support. They need to thrive academically and personally. Effective PTM leads to improve students' performance, better behavior, and overall well-being, contributing to their success in school and beyond.

National Curriculum(Senior Section) organized PTM for Half Yearly Evaluation (Grades VI-IX) and Pretest-2 (X) on 13th of June, 2024 in respective classrooms. It was a-three-way conference (Teachers-Parents-Students) to identify individual students' area of strength and area of improvement. More than 70% parents attended the PTM. It was more effective and informative because students' area of improvement was clarified to the parents so that they could work out on this. Students of grades VI -IX received a bunch of evaluation supplementary sheets where their performance level is indicated with subject-wise details description and students' status is set with three symbols named square (for beginners), circle (for mediocre) and triangle (for expert). A Target was also set for further improvement and to rectify

their mistakes. On top of these, gradeX students' evaluation is done in existing procedure. Apart from these, answer scripts have been shown and Progress Report Cards have been distributed to the parents. This beneficial and praiseworthy effort was initiated from NCS to make the parents aware of the progress of the students and co-operative regarding their children's studies. Furthermore, students' regular attendance to school is highlighted in the PTM.

Through this meeting students are having a constructive criticism from the teacher. Moreover, they are getting an opportunity to fulfill their target. So,it's really a wonderful and successful meeting among teachers, students and parents.

Reported by **Multi Chowdhury** Section Coordinator NC Senior Section



A day in BCSIR Chattogram

We are thrilled to share with you the exciting news of the recent visit by our students of grade IX and X to the Bangladesh Council of Scientific and Industrial Research (BCSIR) in Chattogram. This educational excursion provided our students with a unique opportunity to witness the incredible work being carried out at one of the leading scientific research institutions in the country.

This educational trip has provided our students to observe some of the outstanding projects which are carried out by one of the paramount scientific research institutions in the country. On June 12, 2024, a group of 30 students from our school, accompanied by science teachers and staff, set out for BCSIR Chattogram. The objective of this excursion was to enhance their scientific knowledge and apply it to real-world scientific applications.

Upon arrival, our students were warmly welcomed by the BCSIR team, including their esteemed scientists and researchers. Following the enlightening session, our students were divided into smaller groups and guided through the different laboratories and research facilities. They were thrilled to observe scientists engaged in various scientific experiments, such as chemical reactions, biological studies, and environmental testing.



One of the highlights of the visit was the chance to learn the production process of various products developed by BCSIR, including pharmaceuticals, cosmetics, and food additives. Scientists and researchers of the institution also discussed the collaborative work with Bangladesh Standards and Testing Institution (BSTI) and several industries in Bangladesh. The students got the chance to ask thought-provoking questions on scientific research and manifest a pristine curiosity in learning about the mystery of science. Furthermore, our students were also given hands-on experience in conducting simple laboratory experiments under the guidance of BCSIR scientists. This interactive session not only allowed them to understand scientific principles practically but also ignited their passion for further exploration in the field of

After the visit to the lab, the students had the opportunity to meet with the director of BCSIR. The director greeted the students and shared valuable insights into the labs' research and projects and advancement and motivated our students to pursue future endeavor in scientific research and consider significant contributions to the society and the country through scientific development.

The educational excursion has been wrapped up by photo session with the director of BCSIR Chattogram. We would like to express our heartfelt gratitude to the entire BCSIR Chattogram team for guiding our students and showcasing their groundbreaking work. Their dedication and commitment to scientific research are truly commendable.

Reported by

Rabesh Das

Physics teacher, NCS

International Yoga Day - 2024

On 21st June 2024 International Yoga Day was celebrated at the Navy Convention center, Chattogram. CIDER International School along with many different schools participated there. From CIDER International School, National Curriculum (NC) senior section participated there. The selected students of grade 6-10 had arrived at the school premises by 3 pm. Then Grade level co-ordinator (GLC) Mr. Rezaul Karim took all 25 students and started for Navy convention at sharp 3:30 pm. Then the bus reached there at 4 pm. There were other teachers as well in the Navy convention center.



After that the students along with the teachers hoped for a fruitful program and went upstairs at the main hall. It was very spacious, ventilated and multifaceted. About 300 people were present there. After that the boys and girls were divided into two groups, and they received a special T-shirt from there for the Yoga Day. Gradually all took their respective places for taking part in Yoga. At first the Chief Guest delivered his speech; he apprised about the importance of Yoga for both physical and mental betterment. After that the trainer along with his co-trainer arrived on the stage. The whole team of 300 members followed him and performed different types of yoga. There was stretching, fun yoga and meditation. It was about 30 minutes. This yoga made everyone more charmful and energetic. Then a group of children showed their flexibility, teamwork and skills by showing many acrobatic moves. Then the amazing program came to an end. Finally, the photo session took place and their committee arranged snacks for all which were provided to everyone who was present over there. After having a lot of pleasure and learning the students and teachers again went back to school by the school bus. Their parents had received them at sharp 6:30 pm. This amazing day came to an end in this way. Here CIDER took a great initiative since yoga is essential for all for sound health and mind. Our honorable principal, Mr. GC Tripathi and Section Co-Ordinator, Ms. Mukti Chowdhury deserved a great appreciation for taking part there. This type of initiative should be taken in the future as well so that the students can learn a lot of things and improve themselves.

Reported by

Zawad Abrar Kabir

Class - 10 (NCS)



Pioneering Pedagogy: Breakthroughs in Educational Methodologies







Successful Teachers Training Sessions empower educators to transform challenges in opportunities, nurturing a dynamic learning environment that inspires both students and peers-focusing this theme Ministry of Education Directorate of Secondary and Higher Education, Dhaka Bangladesh has arranged 5-Day Training Sessions for Life and Livelihood and Digital Technology teachers of NC. The core concept of this training session for Life and Livelihood was briefing and elaborating ultimate procedures of Occupational Skill Course (OSC) as well as Networking and Programming for Digital Technology. The Training Sessions were crucial as they equipped educators with the latest teaching methodologies, fostered collaborative learning and ensured with continue to provide high quality to our students. This 5-day long training sessions was led by esteemed team of trainers selected by Ministry of Education Directorate of Secondary and Higher Education. The National Curriculum Framework (NCF) of Bangladesh serves as the foundational document guiding educational practices and policies across the country. In Bangladesh, the NCF includes provisions for Occupational Skill Courses (OSC) aimed at equipping students with practical skills aligned with the demands of the workforce. These courses are designed to implement traditional academic education with vocational training, preparing students for both further education and immediate employment opportunities. To ensure effective implementation and understanding of the Occupational Skill Courses (OSC) of NCF among educators, a comprehensive teachers training sessions was organised. Objectives of Occupational Skill Courses are: skill development, meeting industry needs, career pathways, entrepreneurship development etc. Occupational Skill Courses cover a wide range of vocational fields such as: RMG, ICT industry sector, tourism and hospitality sector, construction and engineering, automotive, Creative media sector, performing art, agriculture, art and craft and more. The curriculum for OSC integrates theoretical knowledge with practical training. It includes industry relevant modules, practical workshops, internships and on-the-job training to ensure holistic skill development. Upon successful completion of an OSC Module, students will receive certifications recognized by relevant authorities. These certifications validate their skills enhance their employability credentials. Training session employed a variety of methodologies to ensure active participation and effective learning i.e. group discussions, demonstrations and case studies, role playing and simulations and feedback and reflections. Strengthening partnerships with industry stakeholders facilitates curriculum relevance, internship opportunities and job placement for OSC graduates. Moving forward, expanding OSC offerings, improving accessibility, and enhancing the quality of vocational education will be critical to maximizing its impact on youth empowerment and economic growth in Bangladesh. Occupational Skill Course under the National Curriculum Framework of Bangladesh will play a vital role in preparing students for a competitive job market and fostering economic development. By integrating practical skills with academics learning, OSC ensures that graduates are well-equipped to meet industry demands and contribute effectively to society.

Reported by
Nusrat Jahan Alifa
Teacher, NCS

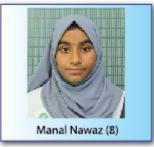
Student of the Year Cambridge Senior Section

Students of the year are truly outstanding individuals who embody the values of hard work, dedication, and excellence. These students have consistently demonstrated a commitment to academic achievement,

a passion for learning, and a spirit of curiosity that inspires those around them. Not only have they excelled in their studies, but they have also shown exceptional leadership, kindness, and resilience. Their contributions extend beyond the classroom, positively impacting their peers and the school community through involvement in extracurricular activities, community service, and collaborative projects. Their ability to balance responsibilities while maintaining a positive attitude and supportive demeanor makes them role models for all. Their achievements reflect perseverance and the supportive environment fostered by teachers, family, and friends.























প্রথম শ্রেণি

সময়টি ছিল ১০/০১/২০১৫। সোফিয়া ছিল প্রথম শ্রেণিতে। তার প্রথম শ্রেণির প্রথম ক্লাস। সে ক্লাসে গিয়ে দেখে টেবিলে অনেক ভীড়,ওখানে দেখে একটি মেয়ে। তার চুলে নানা ধরণের ক্লিপ এবং খুব সুন্দর করে সেজে এসেছে। চোখে একটি চশমা ছিল। সবাই তার দিকে তাকাছিল। সোফিয়া তার বান্ধবী নাবিলার কাছে জানতে পারল মেয়েটির নাম 'নাজেহা' সোফিয়ার কাছে এসে তাকে ভালোভাবে দেখল। সোফিয়া কিছু বলার আগে সে চলে গেল।সোফিয়া তখনই বুঝে গেলো মেয়েটি নিজেকে অনেক বড় কিছু মনে করে। নাজেহা তখন থেকেই সবাইকে তর্জন করা শুরু করে। সোফিয়া চুপ করে বসে থাকতো। কারণ সে তখন অন্তর্ম্বা ছিলো। এইভাবে ২য় শ্রেণি পার হয়ে যায়। কেউ কিছু বলতোনা। কারণ সবাই ভাবতো, "এটাই হয়তো জীবন।" তবে সোফিয়া সবসময় বলেছে, এটা উচিত নয়। সোফিয়া ৩য় শ্রেণিতে আর সহ্য করতে পারলোনা। নাজেহা যখন একটি মেয়েকে বকা দিছিল বাড়ির কাজ করতে পারেনি বলে। তখন সোফিয়া চিৎকার দিয়ে বলে, অনেক হয়েছে!! তখন শিক্ষক ক্লাসে এসে ক্লাস করালেন। নাজেহা ক্লাসের শেষে সোফিয়াকে ইংরেজিতে বলল, "ইউ আর ইন বিগট্রাবল।" সোফিয়াও বলল-ইউ টু। তখন খেকে তাদের বগড়া ওক হয়। শ্রেণিতে নাজেহা খেয়াল করতে লাগল যে, সোফিয়া অনেক ভালো মেয়ে এবং তাকে পুরো ক্লাস সহায়তা করে। ধীরে ধীরে নাজেহা সোফিয়ার বন্ধু হতে চায় এবং গ্রীম্মকালীন অবকাশের পর তাদের বন্ধুতু গড়ে উঠে। এখন তারা নবম শ্রেণিতে পড়ে। তারা এখন বোনের মত। নাজেহা সোফিয়াকে নিজের উপর বিশ্বাস রাখতে শিখিয়েছে এবং নিজের জন্য লড়াই করতে শিখিয়েছে। সোফিয়া নাজেহাকে বান্ধব জীবন ও মানবতার ব্যাপারে শিখিয়েছে।

লেখিকা: সোহানা আজিজ ৭ম শ্রেণি, জাতীয় শিক্ষাক্রম



স্বপ্লের জগৎ

স্থপ্নই আমাদের জীবন। আমরা স্থপ্ন দেখতে ভালোবাসি। আমরা অনেক স্থপ্ন দেখি। বড় হয়ে কি হবো? সেটা নিয়েও আমরা স্থপ্ন দেখি। কেউ কেউ স্বপ্নে দেখে, সে আকাশে পাথির মতো ভানা মেলে উড়ে বেড়াছে। কেউ কেউ বিজ্ঞানী হয়ে বৈজ্ঞানিক যন্ত্র তৈরি করছে। কেউ স্বপ্নে দেখে, রকেট করে চাঁদে যাছে। স্বপ্নে আমরা অনেক কিছু দেখি। স্থপ্ন দেখে আমরা অনেক কিছু জানতে পারি, বৃক্তে পারি। তাই খুব ভালো স্থপ্ন দেখো। আমিও স্থপ্ন দেখি। আমার স্থপ্ন আমি একজন ভালো মানুষ হয়ে আমার দেশের সেবা করবো।

লেখিকা: আয়শা ইসলাম ওহি ৬ষ্ঠ শ্রেণি, জাতীয় শিক্ষাক্রম



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