



CIDER

SPECTRUM

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Congratulations!



to our proud
SHINING STARS

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Executive Director's Message



Dear CIDER Community,

As we approach the middle of the year, I am filled with immense pride and joy to share some wonderful news and updates from our school.

First and foremost, I would like to extend my heartfelt congratulations to our CIDER Girls' Basketball team for securing the champion's trophy and the Boys' team for achieving the runner-up trophy at the Frobel Academy Inter-School Basketball Tournament - 2024. Your hard work, dedication, and sportsmanship have brought great honor to our school. Well done!

Additionally, I am thrilled to congratulate our SSC - 2024 candidates for their outstanding results in the SSC - 2024 examinations in the National Curriculum. Your exceptional performance is a testament to your diligence and the excellent support from our dedicated faculty.

A special commendation goes to the NC Senior Section for the successful completion of the Duke of Edinburgh service activity. Your commitment to service and leadership has set a remarkable example for all.

I am also delighted to announce that our school is now fully air-conditioned, providing the long-awaited comfort for our students. This significant upgrade is part of our continuous effort to enhance the learning environment and overall well-being of our students.

As we prepare for the upcoming Holy Eid-ul-Adha Festival, I wish all members of the CIDER community good health, prosperity, and joyful celebrations. May this festive season bring peace and happiness to all.

I would like to express my deepest gratitude to all the parents for their unwavering support. Your involvement and encouragement are crucial to our success, and we appreciate your continued partnership.

Wishing everyone a wonderful Eid-ul-Adha break. We look forward to welcoming you back in July for a fruitful second term for NC Senior and the new term for CC Senior.

G C Tripathi
Executive Director

PTM on Unit 2 Assessment

Engaging Discussions on Student's Progress (CC)



On May 21, 2024, the classrooms and hallways of CIDER were abuzz with the murmur of constructive conversations as parents, teachers, and students of Classes 6, 7, and 8 gathered for the Parents-Teachers Meeting (PTM) following the Unit 2 Assessment for the academic year 2023-2024. This crucial event, held in the classrooms, was an opportunity for parents and teachers to come together, share insights and collaboratively discuss the academic progress of the students.

The PTM was meticulously organized to ensure a smooth and productive experience for all attendees when parents received their children's class test copies. As parents examined the test copies, teachers were on hand to explain the grading criteria, point out areas of strength, and identify aspects needing improvement. This personalized feedback was invaluable, offering parents a clear understanding of their child's academic standing and helping them to see beyond mere grades.

One of the key focuses of the PTM was the comprehensive discussion on each student's progress. Teachers highlighted significant achievements and milestones, providing positive reinforcement and motivation for the students. They also discussed challenges and areas where students might be struggling, proposing tailored strategies to support each child's learning journey. These discussions were aimed at creating a partnership between parents and teachers, fostering an environment where students can thrive both academically and personally.

The PTM for Unit 2 Assessment 2023-2024 was more than just a meeting; it was a meaningful exchange of ideas and a reaffirmation of the shared commitment to the students' success. It underscored the importance of continuous communication and collaboration between parents and teachers in guiding students towards achieving their full potential.

Reported by
Moharrom Hossain
HoD, English, Cambridge Curriculum

CIDER Shines at Frobel Inter-School Basketball Tournament 2024

The atmosphere at the Frobel Inter-School Basketball Tournament 2024 was electric, and CIDER's Boys' and Girls' Basketball teams were at the heart of the excitement. This year, the tournament brought together some of the best young talents from schools across the region, but it was CIDER's athletes who truly stole the show with their stellar performances.

The Girls' Basketball team from CIDER exhibited exceptional skill, teamwork, and determination throughout the tournament. Their hard work paid off as they emerged as the champions, showcasing their dominance on the court. Each match was a testament to their relentless practice and strategic prowess. The girls demonstrated excellent coordination and a competitive spirit that set them apart from their rivals.



Their victory was not just a win for the team but a proud moment for the entire CIDER community.

On the boys' side, the competition was fierce, but CIDER's team proved they were a force to be reckoned with. They battled their way to the finals, where they secured the runner-up position. The boys displayed remarkable resilience and skill, making it clear that they were among the best in the tournament. Their journey to the finals was marked by intense matches and moments of brilliance that kept the audience on the edge of their seats.

A highlight of the tournament was the individual brilliance of Manal Nawaz, a Grade 8 student from CIDER. Her extraordinary performance throughout the tournament earned her the Most Valuable Player (MVP) award. Manal's agility, precision, and leadership on the court were instrumental in her team's success. Her ability to remain calm under pressure and deliver when it mattered most made her a standout player and a deserving MVP.



In addition to the players' accolades, the expertise and leadership of Coach Dababrata Chowdhury were recognized as he received the Coach of the Tournament award. His strategic acumen, ability to motivate the players, and deep understanding of the game were crucial to CIDER's success. Coach Dababrata's dedication to developing young talent and fostering a winning mindset within his teams were key factors in their impressive performances. The achievements at the Frobels Inter-School Basketball Tournament



2024 are a testament to the hard work, dedication, and passion that the players and coaching staff bring to the game. These victories are not just about the trophies but also about the lessons learned, the teamwork fostered, and the memories created.

Reported by
Moharrom Hossain
 HoD, English
 Cambridge Curriculum
Dababrata Chowdhury
 Sports Teacher, Cambridge Curriculum

Professional Development Training on O Level Computer Science (CC)



Cambridge Assessment International Examinations organized a professional development course on the Cambridge O Level Computer Science (2210) syllabus for 2023-25 at BAF Shahin College in Dhaka. The



course focused on assessment strategies where dedicated educators, including Mr. Pranesh Ranjan Das and Mr. Azad Abul Kalam, participated to further their knowledge in the respective field. The program provided in-depth training on the latest syllabus updates and effective assessment techniques. Mr. Pranesh and Mr. Azad emphasized the course's role in improving their teaching methods and student outcomes. They noted the

importance of staying updated with educational advancements and enhanced assessment strategies.

Reported by

Pranesh Ranjan Das

6 Section Coordinator, Cambridge Senior

থানা পর্যায়ে জাতীয় শিক্ষা সপ্তাহ - ২০২৪ প্রতিযোগিতায় সাইডারের শিক্ষার্থীদের অংশগ্রহন (এন সি)



গত ২৯ এপ্রিল, ২০২৪ তারিখ সোমবার থানা পর্যায়ে জাতীয় শিক্ষা সপ্তাহ - ২০২৪ প্রতিযোগিতা পাহাড়তলী গার্লস স্কুল এন্ড কলেজ, আকবর শাহ, পাহাড়তলী, চট্টগ্রামে অনুষ্ঠিত হয়। উক্ত প্রতিযোগিতায় সাইডার ইন্টারন্যাশনাল স্কুল, জাতীয় শিক্ষাক্রমের ষষ্ঠ থেকে দশম শ্রেণির শিক্ষার্থীরা অংশগ্রহন করে। বাংলা রচনা প্রতিযোগিতায় সপ্তম শ্রেণির শিক্ষার্থী শাজরাতুল ইয়াস্বীন, ইংরেজী রচনা প্রতিযোগিতায় ষষ্ঠ শ্রেণির শিক্ষার্থী আযুম্মান পাল, নির্ধারিত বক্তৃতায় অষ্টম শ্রেণির শিক্ষার্থী জারা চৌধুরী, বাংলা কবিতা আবৃত্তিতে অষ্টম শ্রেণির শিক্ষার্থী ইশরাক তারানুম, তাৎক্ষণিক অভিনয়ে অষ্টম শ্রেণির শিক্ষার্থী ওয়াফা জাবিয়াহ এবং রবীন্দ্র সংগীত ও দেশাত্মবোধক গানে দশম শ্রেণির শিক্ষার্থী দেবার্পণ নন্দী অংশ নেয়।

প্রতিবেদক
সত্যঞ্জয় বণিক
বাংলা শিক্ষক, এন. সি. এস

Professional Development for Educators (NC)

Teachers' training refers to the professional development programs and workshops designed to enhance educators' skills, knowledge, and classroom practices. On 2nd May 2024, National Curriculum Senior Section organised an In-house Teachers' Training session for familiarizing educators with the new curriculum, teaching methods and systems led by Ms. Mukti Chowdhury, Section Head, NCS. It was a session of 2 hours. She put emphasis on the four experiential learning cycles like concrete experience, reflective observation, abstract conceptualisation and active experimentation of new curriculum. In this training session some teachers conducted simulation classes focusing the learning cycles. This approach helped other teachers grasp practical insights into class conduct strategies. The training session proved to be fruitful, enlightening all teachers about class management, monitoring systems, and mentoring approaches. Experienced teachers shared basic ideas to enrich the training with their wisdom. The session enhanced teachers' understanding of the new curriculum and refined their teaching techniques by ensuring a more cohesive and effective educational environment. It will be helpful for the teachers to improve teaching effectiveness, student engagement and overall learning outcomes.

Reported by
Jannatul Ferdous
Teacher (NCS)



Subject Wise Highest Marks Achievement Students List (2nd Unit Assessment)

Six (CC)

Sl.	Subject	Marks(%)	Student
1	Bangla Language	97	Afreeda Khan
2	Bangla Language	97	Ramisa Rawnak
3	Bangla Literature	98	Ramisa Rawnak
4	Bangladesh and Global Studies	99	Farhin Khaled
5	Bangladesh and Global Studies	99	Afreeda Khan
6	Bangladesh and Global Studies	99	Agnidhra Das
7	Bangladesh and Global Studies	99	Mashkura Sultana
8	Biology	100	Farhin Khaled
9	Biology	100	Afreeda Khan
10	Chemistry	99	Afreeda Khan
11	Chemistry	99	Devaditty Bhowmik
12	Chemistry	99	Antolin Bidduth
13	Computer Science	100	Afreeda Khan
14	Computer Science	100	Agnidhra Das
15	English Language	95	Muhammad Tazbid Farzan
16	English Literature	94	Afreeda Khan
17	Mathematics	100	Farhin Khaled
18	Mathematics	100	Mohammad Ridwanul Islam
19	Physics	100	Muhammad Tazbid Farzan
20	Physics	100	Afreeda Khan
21	Physics	100	Farhin Khaled
22	Physics	100	Md. Raafi
23	Physics	100	Daniel Yousuf

Seven (CC)

Sl.	Subject	Marks(%)	Student
1	Bangla Language	97	Rumaisa Husain
2	Bangla Literature	98	Rumaisa Husain
3	Bangladesh Studies	99	Sadaf Hossain Farhin
4	Biology	100	Ayaan Barua
5	Biology	100	Rumaisa Husain
6	Chemistry	99	Muntaha Noman
7	Computer Science	100	Ayaan Barua
8	Computer Science	100	Mustainul Haque Aydin
9	Computer Science	100	Sadman Sakib Chowdhury
10	Computer Science	100	Tasin Bin Masud
11	Computer Science	100	Zubaida Nilufar Azeen
12	English Language	96	Rumaisa Husain

*Subject Wise Highest Marks Achievement Students List
(2nd Unit Assessment)*

Seven (CC)

Sl.	Subject	Marks(%)	Student
13	English Literature	91	Ayaan Barua
14	Mathematics	100	Aiman Reza
15	Mathematics	100	Ayaan Barua
16	Physics	99	Ayaan Barua
17	Physics	99	Tasin Bin Masud
18	Physics	99	Tawsif Ibn Anowar

Eight (CC)

Sl.	Subject	Marks(%)	Student
1	Accounting	91	Mohammed Abrar Islam
2	Additional Math	90	Mohammed Abrar Islam
3	Bangla	93	Israt Binte Anis Tripty
4	Bangladesh Studies	93	Raida Rahman
5	Bangladesh Studies	93	Najifa Ibnath Tanha
6	Biology	93	Raida Rahman
7	Business Studies	72	Md. Nuban Imteaz Mannan
8	Chemistry	94	Umaiza Mahveen
9	Computer Science	99	Mohammed Abrar Islam
10	English Language	93	Najifa Ibnath Tanha
11	MATHEMATICS -D	99	Mohammed Abrar Islam
12	Physics	96	Umaiza Mahveen

Eight (CC)- IGCSE

Sl.	Subject	Marks(%)	Student
1	Additional Math	100	Shahir Saeed
2	Bangla	82	Shahir Saeed
3	Bangladesh Studies	88	Shahir Saeed
4	Biology	93	Shahir Saeed
5	Chemistry	91	Shahir Saeed
6	Computer Science	97	Shahir Saeed
7	English Second Language	90	Somota Binte Karim Oboni
8	Mathematics	100	Shahir Saeed
9	Physics	95	Shahir Saeed

জোরের যুক্তি নয়, যুক্তির জোর চাই (এন সি)

জোরের যুক্তি নয়, যুক্তির জোর চাই এই শ্লোগানে গত ১২ মে ২০২৪ ন্যাশনাল কারিকুলাম সিনিয়র শাখার আয়োজনে অনুষ্ঠিত হলো বাংলা বিতর্ক প্রতিযোগিতা - ২০২৪। এবারের বিতর্কের বিষয় ছিল মানবিক, দক্ষ ও বৈশ্বিক নাগরিক সৃষ্টিতে নতুন শিক্ষাক্রম যথোপযুক্ত। উক্ত আয়োজনে উপস্থিত ছিলেন সম্মানিত নির্বাহী পরিচালক ও মাননীয় অধ্যক্ষ জ্ঞানেশ চন্দ্র ত্রিপাঠী এবং মাননীয়া উপাধ্যক্ষ নীতি ত্রিপাঠী।



আয়োজনের শুরুতেই স্বাগত বক্তব্য প্রদান করেন মুক্তি চৌধুরী মহোদয়, সেকশন কোঅর্ডিনেটর, ন্যাশনাল কারিকুলাম, সিনিয়র শাখা। এরপরেই মাননীয়া উপাধ্যক্ষ করেন।

নীতি ত্রিপাঠী তার বক্তব্যে এই ধরনের আয়োজনের ভূয়সী প্রশংসা করেন।

এরপর সম্মানিত নির্বাহী পরিচালক ও মাননীয় অধ্যক্ষ জ্ঞানেশ চন্দ্র ত্রিপাঠী বক্তব্য প্রদান করেন। তিনি বাংলা বিতর্কে অংশগ্রহণকারী তর্কিকদের প্রশংসা করেন। তিনি শিক্ষার্থীদের মাতৃভাষার প্রতি গুরুত্ব দেয়ার কথা বলেন। বিতর্ক প্রতিযোগিতায় পক্ষ দলের সদস্যরা ছিল হামিম মাহমুদ, ওয়াফা জাবিয়াহ ও তাদের দলনেতা ইশরাক তারান্নুম এবং বিপক্ষ দলের সদস্যরা ছিল জারা চৌধুরী, নাওফা এরফান চৌধুরী ও তাদের দলনেতা নওরিজা হাবিবা নাজাক। দুপক্ষের প্রাণবন্ত বিতর্কে উচ্চসিত হয়ে উঠে মিলনায়তন হল। বিতর্কে জয় লাভ করে পক্ষ দল আর শ্রেষ্ঠ বক্তা নির্বাচিত হয় পক্ষ দলের তর্কিক ওয়াফা জাবিয়াহ। বিতর্ক অনুষ্ঠানে বিচারক হিসেবে উপস্থিত ছিলেন রেহোনা ইয়াসমিন, শিক্ষক, সিসি জুনিয়র শাখা এবং পুলক দেব দাশ, শিক্ষক, সিসি সিনিয়র শাখা। বিচারকবৃন্দকে শুভেচ্ছা কার্ড প্রদান করেন বাংলা বিভাগের প্রধান পাপড়ি নন্দী মহোদয়। তিনি অনুষ্ঠান আয়োজনের সাথে সংশ্লিষ্ট শিক্ষক রিফাত তাহসিন, টিন্যারী শ্যামা চৌধুরী ও সত্যঞ্জয় বণিক এবং উপস্থিত সকলকে ধন্যবাদ জ্ঞাপন করেন। পুরো আয়োজনটি সঞ্চালনা করে নবম শ্রেণির শিক্ষার্থী সাফওয়ানা সামরিন সেহের এবং বিতর্ক প্রতিযোগিতায় মডারেটরের দায়িত্ব পালন করে অষ্টম শ্রেণির শিক্ষার্থী সিরাজুম মুনির ওহি।



প্রতিবেদক
সত্যঞ্জয় বণিক
বাংলা শিক্ষক, এন. সি. এস



Half Yearly Evaluation & Pre-Test, 2024 (NC)

Half Yearly Evaluation (VI-IX) and Pre-Test (X), termed Mid-Term Examinations, are a crucial aspect of the academic calendar, serving as an important milestone in a student's educational journey. These examinations typically occur around the midway point of the academic year and play a significant role in assessing a student's progress and understanding of the curriculum covered during the year's first half. The primary purpose of half-yearly evaluations and Pre-Test are to evaluate the knowledge, skills, and performance that students have acquired over the preceding months. These evaluations cover a broad range of topics and subjects, providing a comprehensive assessment of subject learning.



The evaluations serve as a preparatory phase for the final evaluations at the end of the academic year. They help students develop effective study habits, time management skills, and exam-taking strategies, which are crucial for their final assessments. Students in grades VI-IX NC are facilitated with collaborative studying with their peers, providing different perspectives and aiding in understanding various concepts. Group discussions also enhance the retention of information. Grade X (Pre-Test group) students are writing the exams following the existing traditional procedures. To conclude, we can say that Half-Yearly and Pre-Test evaluations are a pivotal component of the educational process, providing a clear indication of student progress and preparing them for future academic challenges. Through diligent preparation and effective study habits, students can successfully navigate these assessments and use them as a stepping stone towards academic success.

Reported by
Mukti Chowdhury
Section Coordinator, NCS

Duke of Edinburg Community Service (NC)

The National Curriculum Senior Section of CIDER International School organized a meaningful community service activity for students of grades VIII to X as part of the Duke of Edinburgh's Award program. This event took place outside the school campus, specifically in the area from the turning of Technical College to Ruby Gate. Students engaged directly with local rickshaw pullers, beggars, and day laborers, providing them with essential items such as mineral water, saline, biscuits, and bananas. This initiative aimed to support these hardworking individuals, especially during high-temperature periods, helping them stay hydrated and nourished. The experience proved to be highly educational and impactful for the students. They gained firsthand insights into the daily lives and challenges faced by these workers, fostering a deeper understanding and empathy for their conditions. The students performed their tasks with dedication and seriousness, demonstrating commendable community spirit. Overall, the event was a success, offering valuable lessons and new perspectives to the participating students. The school is extremely proud of their efforts and the positive attitude they displayed throughout the community service activity.



Reported by
Md. Rezaul Karim
GLC, NCS

Outstanding SSC Result - 2024 (NC)

We are overjoyed to share an outstanding achievement in our recent SSC results - 2024, where every student has passed with flying colors! This remarkable feat not only highlights the dedication and hard work of our students but also underscores the unwavering support and commitment of our institute and principal. Behind these exceptional results lie countless hours of guidance, mentorship, and personalized attention provided by our passionate teachers. Their tireless efforts and individualized approach have undoubtedly played a pivotal



role in nurturing each student's potential and fostering a conducive learning environment. Moreover, our institute's relentless pursuit of academic excellence, coupled with the visionary leadership of our principal, has set the stage for success. Their continuous support, encouragement, and strategic initiatives have empowered our students to strive for nothing but the best. It is with immense pride that we celebrate the outstanding achievements of our students, with 13 students achieving the prestigious A+ grade and 8 students attaining the coveted Golden A+. These remarkable accomplishments serve as a testament to the collective efforts of our entire school.



Our school organized a special lunch on May 21, 2024 to recognize the hard work and dedication of our SSC batch students who achieved remarkable results in their examinations and the world topper, Md. Nusayer Bin Rahman from AS level, who scored the highest marks in Mathematics. The atmosphere was buzzing with excitement and pride as students, teachers and guardians gathered to celebrate this milestone achievement. The presence of esteemed personalities, including our honorable chairman Nader Khan Sir, board member Shamsul Alam Sir, executive director and principal Mr. Gyanesh Chandra Tripathi, vice-principal Ms. Neeti Tripathi and other SMT members added significance to the program. The NCS section head Ms. Mukti Chy, NCJ academic coordinator Ms. Amrin Husain, CCS section head Mr. Pranesh Chandra Das, and CCJ academic coordinator Mr. Alexious Serrao also graced the event. It was a wonderful opportunity for everyone to come together and applaud the efforts of our talented students.

The main attraction, the lunch program, featured speeches from the school principal and administrators, highlighting the importance of perseverance and commitment in achieving success. Congratulations to all our students, teachers, staff, and parents on this momentous occasion! Together, we have proven that with dedication, determination, and extra care, anything is possible.



Reported by
Munmun Nahar
HoD, Science (NCS)

Navigating Future Paths (CC)

Subject Selection Meeting for the session 2024-2025

On June 1, 2024, students and parents attended a Subject Selection Meeting in LMR Hall to gain insight into the various scopes and career paths each subject offers. The meeting was held in two sessions, one for O Level and another for A Level students. This meeting was crucial for students' academic lives, providing a structured platform for students, parents, and educators to collaboratively discuss and determine the best subjects to pursue.

During this meeting, Career Counselor, Anindita Sarkar valuable insights into the implications of various subject choices, aligning them with the students' interests, strengths, and long-term career goals. Students received guidance on the prerequisites for advanced studies and potential career paths, ensuring they made informed decisions that supported their aspirations. This comprehensive approach helped in mapping out a clear educational trajectory, considering both immediate academic success and future opportunities. The meeting also served to address any concerns or questions, providing clarity and reassurance to both students and parents.

The sessions were graced by the presence of the honourable Principal, Career Counselor, and Grade Level Coordinators.

Reported by
Anindita Sarkar
Career Counselor



The Kaleidoscope

A Consoling Act of Kindness

On a bright, sunny day on January 6, 2018, it seemed like a normal day like any other. I lived in the state of Dallas, Texas, in the U.S.A. But on that day, I was very excited. I was sixteen years old at the time, and all I wanted to do was play video games with my friends. At that time, all I wanted was to buy the new PlayStation 4, which would allow me to play any game I wanted with my friends, as it was a new generation console.

To buy the new PlayStation, I would have to save up four hundred dollars, as my mom would not buy it for me. She said she couldn't buy everything in life for me, or I would not understand the value of money. So, I got myself a job at the local pizza place, which was a ten-minute walk from my house. I worked there, washed dishes, and took out the garbage or trash. Every day after school, I would go home, eat something, go to my job, and work for two hours, then come back home again.

After slaving away at this job for two months, I earned enough money to buy the console. So I planned with my friends that during the weekend we would all go together to the Sony store, and then I would buy the PlayStation 4. When the day arrived, I dressed myself up and went with them. On the way to the store, we stopped at a bus stop to use a cheaper method of travel to get there. At the bus stop, we saw a man who looked rich but was begging everybody for four hundred dollars—the exact amount I had in my pocket. The man looked desperate; he said that his life depended on it and he would return it in a few days. I fell into a dilemma. Do I give this very desperate man the money, or do I buy my console, which I worked very hard for?

In the end, I gave the man the money and went back home. I told my group about what happened and how I gave the man the money meant for my console. I did the right thing, and I had a good moral compass. A few weeks later, when I was walking past that bus stop, I saw the same man. He called me out and thanked me. From the bottom of his heart, he said that I had saved his life that day and gave me one thousand dollars. I was shocked and didn't know what to say, so I just thanked him and left. I bought my console with the four hundred dollars and gave the other six hundred to my mom. She said that helping others in need is always good and the reward is always much greater than what you gave. And now I believe that.

Nusayer Fahmin Joy

Grade: 8 A, CC

The Kaleidoscope

A Spark of Inspiration

This took place on a warm Tuesday afternoon. I was talking with my friend Sanyma outside, discussing the usual things like how her day was going and her plans for the weekend with her family. I was listening intently because I was highly interested in what she had to say next. Then she suddenly said something interesting that caught my attention immediately. She said that she wanted to write a book on a very interesting idea she had and publish it everywhere. I began to want to do something like that too. I asked, "Are you sure, Sanyma? It might seem like an easy task, and everyone wishes to do that at some point in their lives." She responded, "But hear me out, it's a very interesting book and I want the world to hear it. Besides, this story has been bugging me for quite a while now." I began to agree, but I was a bit worried for her. I then said, "Well then, tell me. I want to hear the story." The next day, I saw her again. She was standing with a bunch of her friends at the park. I quickly ran towards them. She was speaking in a very melancholy tone, and I asked her what she was talking about. Then Jean said that Sanyma had told her mother about this yesterday evening at about 3 pm. Her mother had told her after hearing the story that she shouldn't focus on writing a book and publishing it. I tried to comfort her. Then Satoru said something which, in short, summarized to, "You can change what you do, but you can't change who you are." "Well, it basically starts off with this," she said, and then she finished the story. I was amazed at the details, plot, and setting. It was a well-crafted masterpiece. I quickly approved of the story and started to compliment her on it. She seemed flattered and thanked me. I asked her what she was going to do about it now, and I suggested that she first tell the rest of her friends, such as Satoru, Jean, and Sam. She hesitated at first but later agreed to look for them to tell.

Joyita Chowdhury
Grade: 8 B, CC

Rivalry and Resilience

In my life, I have witnessed many occurrences and incidents from which I can agree with the statement, "You can change what you do, but you can't change what you want." A direct example of this phrase is from my school life. In my school, there were a few students who consistently had good grades. One of these students, who had become the Student of the Year in grades three and four, was my rival during those years. We would study hard for every test and try to outperform each other in every subject. For every test, either I would get the highest grade, or he would. I have known this person for almost my entire school life, and I suddenly saw his behavior change in grade six. He became a bit dull in class but would still get good grades. During the half-yearly exam, he unexpectedly got lower grades than I anticipated. The following month, his grades dropped even further. I felt that everyone in the class noticed he was changing from who he once was. The person who had the best grades was suddenly getting close to the lowest grades. He was my rival, but I still felt worried for him and thought something bad had happened to him. I asked him to tell me if he had any problems, but he didn't say anything at first. A few days later, he told me his father had died. I was shocked to hear this, and he had not told anyone in the school about it. His father used to teach him everything for his studies. He told me that our rivalry couldn't continue because the person who taught him had died. After this, he became quiet in class, and his grades continued to decline in the following years. He stopped trying to beat me in grades but always wanted to have the rivalry back between us. He stopped studying as much and became more interested in sports. I tried to compete with him in sports to revive that feeling of rivalry.

We changed what we did, but we couldn't change what we wanted.

Shahir Saeed
Grade: 8 A, CC



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