



CIDER

SPECTRUM

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Congratulations!

to our proud

WORLD TOPPER



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Executive Director's Message



Dear CIDER Community,

I hope this message finds you all well and thriving in the pursuit of knowledge and excellence. As we embark on another month filled with opportunities and achievements, I am delighted to share some remarkable highlights from our vibrant school community.

First and foremost, let us extend our heartfelt congratulations to Master Nusayr Bin Rahman for achieving the prestigious title of **WORLD TOPPER** in the **Cambridge A¹ Level Mathematics Exam 2024**. Nusayr's outstanding achievement not only reflects his dedication and hard work but also exemplifies the academic excellence nurtured within the corridors of CIDER International School.

In addition to celebrating individual achievements, we take immense pride in applauding all our graduate students from the Cambridge Senior section. As they embark on the next chapter of their journey, we extend our warmest wishes for a future filled with success, fulfillment, and boundless opportunities.

I would also like to express my sincere appreciation to the CC grade VI & VII Team for orchestrating a successful **STUDENT LED CONFERENCE**. The engaging and interactive platform provided by our students left parents thoroughly delighted and inspired. It is a testament to our commitment to fostering holistic development and empowering our students to take ownership of their learning journey.

Furthermore, I extend my gratitude to the National Curriculum Senior Section Team for commemorating Bangabandhu's Historic 7th March Speech and the 104th Birth Anniversary of the Father of the Nation. Such initiatives not only instill a sense of national pride but also serve as a reminder of the values and principles we uphold as a school community.

Lastly, I am thrilled to announce a significant enhancement to our school infrastructure. I am delighted to share with you all that CIDER International School is now **FULLY AIR – CONDITIONED!** With this upgrade, our students can bid farewell to the discomfort of scorching heat waves and focus more comfortably on their academic pursuits. This milestone underscores our unwavering commitment to providing a conducive learning environment that prioritizes the well-being and comfort of our students.

Wishing you all a month filled with joy, learning, and endless possibilities.

G C Tripathi
Executive Director

*Congratulations to Muhammad Nusayr Bin Rahman
... WORLD TOPPER in AS-Level Mathematics! ...*



We are thrilled to announce a moment of immense pride for our school community as our outstanding student, Muhammad Nusayr Bin Rahman, has achieved an extraordinary feat by emerging as the **WORLD TOPPER** in the **AS-Level Mathematics** exam for the June 2023 Cambridge examinations!

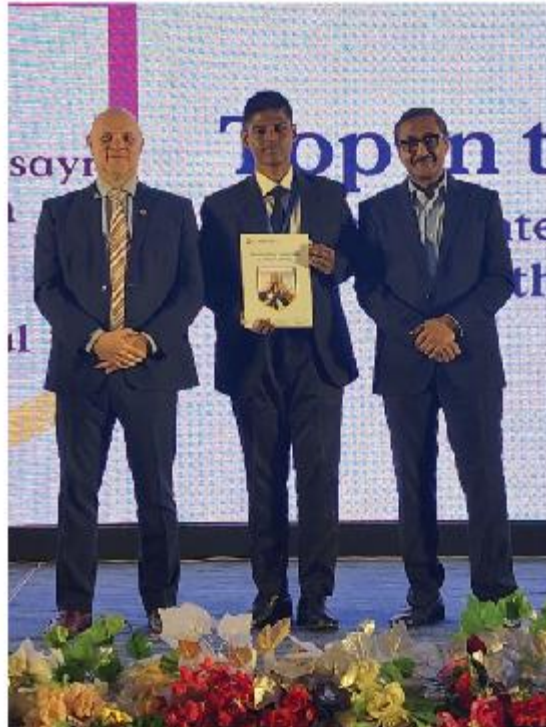
The news of Muhammad Nusayr's remarkable achievement not only brings joy to our hearts but also serves as a testament to his dedication, perseverance, and unwavering commitment to academic excellence. This achievement is not merely a personal triumph but a collective victory for our entire school community, including his proud parents who have undoubtedly played a significant role in nurturing and supporting his educational journey.

We extend our heartfelt gratitude to our dedicated faculty whose relentless efforts, unwavering support, and invaluable guidance have paved the way for Muhammad Nusayr's success. Their commitment to nurturing the academic potential of every student has undoubtedly played a pivotal role in shaping this remarkable achievement.

Muhammad Nusayr's achievement serves as an inspiration to us all, setting a benchmark for excellence and reminding us of the endless possibilities that lie ahead when one is driven by passion, determination, and a thirst for knowledge. His success is a testament to the fact that hard work, coupled with unwavering dedication, is indeed the key to achieving greatness.

As a school community, let us join together in extending our heartfelt congratulations to Muhammad Nusayr Bin Rahman on this outstanding achievement.

Reported by
Md. Sharif Hossain
HoD, Mathematics





Graduation Day 2024

"Graduation is only a concept, in real life every day you graduate. It is a process that goes until the last day of your life."

The ceremony is indeed a momentous moment in the lives of the graduates. It is a time when nostalgia grips the graduates and makes them transported back in time in their wings of fancy to reminisce a plethora of memories. Typical of every year, Cambridge Senior Section bid an emotional adieu to its graduates of 2023-24 through a befitting arrangement at the multipurpose hall room.

Among the distinguished dignitaries, Professor Mohammed Nazim Uddin, PhD, Vice-Chancellor, East Delta University graced the occasion as the chief guest. The honourable Chairman of CIDER Board of Management, Mr. Nader Khan chaired the programme. The esteemed Principal, Mr. G. C. Tripathi and the Vice-Principal of primary section, Ms. Neeti Tripathi were also present on the occasion. With the Master of Ceremony's introduction of the guests to the audience, our reverend Chairman felicitated them on the stage.

The programme commenced with the playing of the national anthem followed by the welcome speech of the Principal. The graduates were felicitated by our dignitaries with certificates, crests and flowers. Each of the eleven graduates reminisced their golden days at their alma mater creating an emotional ambience.



In his speech, the Chief Guest felicitated the graduating students for the successful completion of their school life. He advised the students to make prudent use of time and to inculcate patriotism so that they could be true nation builders of tomorrow. He also travelled down the memory lane reminiscing his own days and advised the students to be committed to their cause to realize their dreams. Mr. Nader Khan, in his address, advised students to instill highest level of morality as only they can build an equitable and just social order. The Vice Principal of primary section, Ms. Neeti Tripathi also inspired the graduates with her gracious speech. In the end, Section Head, Mr. Pranesh Ranjan Das offered his vote of thanks expressing heartfelt gratitude to all for making it a success. The programme was rounded off with a photo session.

Reported by
Moitrey Barua
Teacher, Dpt of English, CC Senior

Celebration of Historic 7th March Speech (NCS)

7th March is the historic day of the people of Bangladesh as on this day in 1971 the Father of the Nation, Bangabandhu Sheikh Mujibur Rahman, delivered a speech at Race Course Maidan (Present Suharwardy Udyan) in the capital city of Dhaka to call upon the people for the potential war of independence.



National Curriculum Senior Section of CIDER International School observed the historic 7th March commemorating the landmark speech of the Father of the Nation's declaration of the country's independence in 1971. Ayshman Paul, a student of VI-A, played the role of Bangabandhu delivering his speech live. Students participated in question answer session.

The landmark fiery speech of Bangabandhu inspired the Bengalees to prepare for the War of Liberation.

Reported by
Sonia Ahtar
HoD, Department of History and Social Science



104th Birth Anniversary of Bangabandhu Sheikh Mujibur Rahman - 17th March, 2024 (NCS)

March 17 is a memorable day in the history of the Bengali nation. On this day in 1920, the greatest Bangali of all time, the architect of sovereign and independent Bangladesh, The Father of the Nation, Bangabandhu Sheikh Mujibur Rahman, was born at Tungipara village, Gopalganj in undivided India.

National Curriculum Senior Section of CIDER International School celebrated the 104th Birth Anniversary of Bangabandhu Sheikh Mujibur Rahman with due fervour. To celebrate the day, a cultural programme was organized by NCS. The programme was commenced with the National Anthem of Bangladesh.

Oishika Barua, a student of class VIII, recited a poem named '7th March, 1971'. Life documentary of the greatest leader was presented. After that, a student of VI-A, Ayushman Paul, delivered Bangabandhu's historic 7th March Speech live. Ramisa Anjum Ahmed from Class IX shared her own feeling about Bangabandhu through a speech. Our respected Section Coordinator, Miss Mukti Chowdhury, delivered her valuable speech. In her speech, she emphasized on knowing more about the great leader, Bangabandhu, and paying respect towards him. She also delivered an important message to us, emphasizing that our first and foremost duty is to be Bangalee before being anything else.



Reported by
Sonia Ahtar
HoD, Department of History and Social Science

Student Led Conference (CC): *An Exhibition of Academic Prowess*



The Student Led Conference (SLC) is a dynamic forum where students showcase their confidence and inventiveness. Students get to plan and lead both their extracurricular and academic activities on this particular day of the year. This year, CC senior proudly hosted this event where the students of grade VI and VII displayed their innate potential to their parents.

The SLC of CC Senior was held on Thursday, 7th March, 2024 on school premises. It was a lively and joyous day as parents excitedly observed their kids showcasing their academic lives with enthusiasm. In the classroom, the parents looked up each student's file, which contained numerous worksheets, class assignments and project materials that had been meticulously assembled throughout the session.

The students also accompanied their parents on a tour around the school and talked about their school experience. They shared their excitement and enthusiasm as they visited each station, including the computer lab, the sports department, the music department, the art department, the biology lab and the physics lab.

Overall, parents were very glad and content to see everything that day, especially since everything was being led by their wards. SLC is, in fact, a very productive experience that will boost up their confidence and reinforce their academic prowess.

Reported by
Debashis Baul
Teacher, Dpt of English,
CC Senior

Subject Wise Highest Marks Achievement Students List

Six (CC)

Sl.	Subject	Marks(%)	Student
1	Bangla Language	95	Antolin Bidduth
2	Bangla Literature	100	Navia Tahsin
3	Bangla Literature	100	Ramisa Rawnak
4	Bangladesh and Global Studies	100	Muhammad Tazbid Farzan
5	Bangladesh and Global Studies	100	Farhin Khaled
6	Bangladesh and Global Studies	100	Afreeda Khan
7	Bangladesh and Global Studies	100	Agnidhra Das
8	Bangladesh and Global Studies	100	Antolin Bidduth
9	Bangladesh and Global Studies	100	Mashkura Sultana
10	Bangladesh and Global Studies	100	Md. Raafi
11	Bangladesh and Global Studies	100	Mahnaz Mahasin
12	Bangladesh and Global Studies	100	Ayana Zaman Khan
13	Bangladesh and Global Studies	100	Ramisa Rawnak
14	Biology	100	Muhammad Tazbid Farzan
15	Biology	100	Farhin Khaled
16	Biology	100	Afreeda Khan
17	Biology	100	Antolin Bidduth
18	Biology	100	Mashkura Sultana
19	Biology	100	Abu Sayed
20	Chemistry	100	Muhammad Tazbid Farzan
21	Chemistry	100	Afreeda Khan
22	Chemistry	100	Md. Talha Hasan
23	Chemistry	100	Devaditty Bhowmik
24	Chemistry	100	Antolin Bidduth
25	Chemistry	100	Navia Tahsin
26	Computer Science	100	Muhammad Tazbid Farzan
27	Computer Science	100	Prithviraz Banik
28	Computer Science	100	Afreeda Khan
29	Computer Science	100	Farhin Khaled
30	Computer Science	100	Md. Talha Hasan
31	Computer Science	100	Devaditty Bhowmik
32	Computer Science	100	Agnidhra Das
33	Computer Science	100	Taosif Mohammad Eusha
34	Computer Science	100	Md. Raafi
35	Computer Science	100	Mahima Chowdhury Arisha
36	Computer Science	100	Muhammad Afnaan Bin Shah
37	Computer Science	100	Mahnaz Mahasin
38	Computer Science	100	Ramisa Rawnak
39	English Language	100	Farhin Khaled
40	English Literature	85	Antolin Bidduth
41	English Literature	85	Md. Raafi
42	English Literature	85	Daniel Yousuf
43	Mathematics	100	Prithviraz Banik
44	Mathematics	100	Farhin Khaled
45	Mathematics	100	Agnidhra Das
46	Mathematics	100	Antolin Bidduth
47	Mathematics	100	Kawshik Roy
48	Mathematics	100	Taosif Mohammad Eusha
49	Mathematics	100	Md. Raafi
50	Mathematics	100	Daniel Yousuf
51	Mathematics	100	Iraj Hossen Chowdhury
52	Mathematics	100	Mohammed Shehan Hossain
53	Mathematics	100	Ramisa Rawnak
54	Mathematics	100	Mohammad Ridwanul Islam

Subject Wise Highest Marks Achievement Students List

Six (CC)

Sl.	Subject	Marks(%)	Student
55	Physics	100	Muhammad Tazbid Farzan
56	Physics	100	Afreeda Khan
57	Physics	100	Farhin Khaled
58	Physics	100	Antolin Bidduth
59	Physics	100	Md. Raafi
60	Physics	100	Daniel Yousuf

Seven (CC)

Sl.	Subject	Marks(%)	Student
1	Bangla Language	95	Rumaisa Husain
2	Bangla Language	95	Showvik Sharma Tirtha
3	Bangla Language	95	Adhora Afrin Niha
4	Bangla Literature	95	Rumaisa Husain
5	Bangla Literature	95	Showvik Sharma Tirtha
6	Bangla Literature	95	Zubaida Nilufar Azeen
7	Bangladesh Studies	100	Aiman Reza
8	Bangladesh Studies	100	Arisha Hassan Chowdhury
9	Bangladesh Studies	100	Muntaha Noman
10	Bangladesh Studies	100	Rumaisa Husain
11	Bangladesh Studies	100	Tahseen Hossain
12	Bangladesh Studies	100	Tasin Bin Masud
13	Bangladesh Studies	100	Adhora Afrin Niha
14	Bangladesh Studies	100	Mohammad Nafimul Ahsan
15	Bangladesh Studies	100	Sadaf Hossain Farhin
16	Biology	100	Aiman Reza
17	Biology	100	Ayaan Barua
18	Biology	100	Mustainul Haque Aydin
19	Biology	100	Rumaisa Husain
20	Biology	100	Tasin Bin Masud
21	Biology	100	Zubaida Nilufar Azeen
22	Chemistry	100	Showvik Sharma Tirtha
23	Chemistry	100	Tahseen Hossain
24	Chemistry	100	Zubaida Nilufar Azeen
25	Computer Science	100	Aiman Reza
26	Computer Science	100	Arisha Hassan Chowdhury
27	Computer Science	100	Ayaan Barua
28	Computer Science	100	Arrian Sen
29	Computer Science	100	Md. Tazwar Towfique
30	Computer Science	100	Mustainul Haque Aydin
31	Computer Science	100	Rumaisa Husain
32	Computer Science	100	Mohammad Taskin
33	Computer Science	100	Showvik Sharma Tirtha
34	Computer Science	100	Sadman Sakib Chowdhury
35	Computer Science	100	Tahseen Hossain
36	Computer Science	100	Tasin Bin Masud
37	Computer Science	100	Zubaida Nilufar Azeen
38	Computer Science	100	Adhora Afrin Niha
39	English Language	100	Aiman Reza
40	English Language	100	Muntaha Noman
41	English Language	100	Mohammad Taskin
42	English Language	100	Tasin Bin Masud
43	English Language	100	Tahseen Hossain
44	English Literature	90	Md. Tazwar Towfique
45	English Literature	90	Sharar Yasir Islam

Subject Wise Highest Marks Achievement Students List

Seven (CC)

Sl.	Subject	Marks(%)	Student
46	English Literature	90	Sadaf Hossain Farhin
47	Mathematics	100	Aiman Reza
48	Mathematics	100	Ayaan Barua
49	Mathematics	100	Md. Tazwar Towfique
50	Mathematics	100	Showvik Sharma Tirtha
51	Mathematics	100	Tahseen Hossain
52	Mathematics	100	Tawsif Ibn Anowar
53	Mathematics	100	Adhora Afrin Niha
54	Physics	100	Aiman Reza
55	Physics	100	Ayaan Barua
56	Physics	100	Muntaha Noman
57	Physics	100	Tawsif Ibn Anowar
58	Physics	100	Zubaida Nilufar Azeen

Eight (CC)

Sl.	Subject	Marks(%)	Student
1	Accounting	95	Mohammed Abrar Islam
2	Additional Math	75	Shah Din UI Islam
3	Additional Math	75	Raida Rahman
4	Bangla	95	Mohammed Abrar Islam
5	Bangla	95	Manal Nawaz
6	Bangla	95	Rudra Biswas
7	Bangla	95	Shah Din UI Islam
8	Bangla	95	Israt Binte Anis Tripty
9	Bangladesh Studies	90	Rudra Biswas
10	Bangladesh Studies	90	Raida Rahman
11	Bangladesh Studies	90	Umaiza Mahveen
12	Biology	95	Joyita Chowdhury
13	Biology	95	Rudra Biswas
14	Biology	95	Najifa Ibnath Tanha
15	Biology	95	Raida Rahman
16	Business Studies	90	Md. Nuban Imteaz Mannan
17	Chemistry	90	Manal Nawaz
18	Chemistry	90	Nusayer Fahmin Joy
19	Chemistry	90	Rudra Biswas
20	Chemistry	90	Shah Din UI Islam
21	Chemistry	90	Shayeera Hoque
22	Chemistry	90	Raida Rahman
23	Chemistry	90	Umaiza Mahveen
24	Computer Science	100	Mohammed Abrar Islam
25	Computer Science	100	Rudra Biswas
26	Computer Science	100	Israt Binte Anis Tripty
27	English Language	90	Md. Nuban Imteaz Mannan
28	English Language	90	Nusaibah Mehzabeen Nora
29	English Language	90	Nusayer Fahmin Joy
30	English Language	90	Najifa Ibnath Tanha
31	MATHEMATICS -D	100	Mohammed Abrar Islam
32	MATHEMATICS -D	100	Joyita Chowdhury
33	MATHEMATICS -D	100	Nusayer Fahmin Joy
34	MATHEMATICS -D	100	Nafis Alam Abir
35	MATHEMATICS -D	100	Israt Binte Anis Tripty
36	Physics	95	Rudra Biswas
37	Physics	95	Umme Kausar Salsabil

Teachers' Training

Cambridge Assessment International Education (CAIE) orchestrated an array of professional development training sessions at Frobel Academy in Chattogram. These sessions were meticulously curated, covering four O and A Level subjects: Physics, Mathematics, Chemistry, and Bangladesh Studies.

On February 5 and 6, Mr. Sayed Md. Nasir Uddin and Mr. Chotan Dutta, representing the Mathematics department, participated in a CAIE teacher training program. Specifically tailored for A Level standards, the session was conducted by Mrs. Shelly, a distinguished head examiner. Under Mrs. Shelly's guidance, Mr. Nasir and Mr. Chotan explored intricacies of exam preparation, assessment techniques and innovative teaching approaches aimed at optimizing student performance in A-level Mathematics examinations.

On February 9 and 10, Ms. Barbara Miller and Ms. Amelda, distinguished examiners of CAIE, conducted the session on the revised syllabus for 2025-2027 of O Level Bangladesh Studies. The session featured various assessment methods on the revised syllabus and question paper. Among the attendees were Ms. Nity Daby and Mr. Omit Hasan Bipul, both eager to enhance their teaching practices in line with the revised syllabus. Throughout the training, participants engaged in in-depth discussions and workshops, exploring various assessment methods tailored to the new syllabus requirements.



On February 12 and 13, a two-day training session in O Level Chemistry (5070) took place to enhance assessment strategies. Ms. Sultana Shahinoor and Mr. Nayan Kumar Shill participated in this insightful training. Sessions were dedicated to refining assessment techniques aligned with the O Level Chemistry curriculum. Through interactive discussions and shared practices, educators and participants explored innovative methodologies. The session was a robust learning experience.

The professional development training on February 27 and 28 focused on refining assessment techniques for O Level Physics (5054). Under the guidance of Mr. Richard Fields, Mr. Md. Luthfar Rahaman and Mr. Alauddin Mohd Adil engaged in workshops and discussions to enhance their skills in designing assessments aligned with learning objectives. Through collaborative activities, they gained confidence in implementing innovative assessment strategies tailored to Physics education.

Reported by

Mr. Chotan Dutta, Teacher, Dept of Mathematics

Ms. Nity Daby, HOD, Dept of Bangladesh Studies

Ms. Sultana Shahinoor, Teacher, Dept of Chemistry

Mr. Md. Luthfar Rahaman, HOD, Dept of Physics

Striving for Success:

Highlights from Study Camp Cycle-1 for Grades 9-12 (CC)

Study Camp Cycle-1 provided an intensive academic boost for students in Grades 9-12 conducted between February 12 and 25. This camp was designed to thoroughly cover the entire syllabus, ensuring a robust understanding of key concepts. Through a series of comprehensive exams, students were able to



gauge their proficiency across various subjects, thereby identifying areas for improvement. Moreover, the camp served as a vital reinforcement for those preparing for the challenging O and A Level Examinations, equipping them with the knowledge and confidence needed to excel. Overall, Study Camp Cycle-1 proved to be an invaluable opportunity for students to enhance their academic skills and refine their exam strategies in preparation for future success.

Reported by
Moharrom Hossain
HOD, English

Reinforcing Academic Progress:

Recap of Grade VI-VII Parent-Teacher Meeting (CC)

The Senior Section of the Cambridge Curriculum recently hosted a Parents-Teachers-Meeting on March 14, 2024, tailored specifically for grade VI-VII students to review the outcomes of their recent monthly assessments. Held within the confines of their respective classrooms, the event saw the presence of both class instructors and mentors, eager to engage with parents. Detailed report cards were distributed to the students and fruitful discussions ensued between parents and educators, focusing on areas where students could enhance their performance.

Throughout the meeting, parents were provided with a firsthand look at their children's answer scripts, allowing them valuable insight into their academic progress. Furthermore, teachers utilized this opportunity to address any queries or concerns parents had regarding their children's educational development. With a satisfactory turnout from parents, the meeting proved to be a success, fostering an environment of open communication and constructive feedback.

The students themselves reaped the benefits of this collaborative effort as they received valuable constructive criticism from their teachers and gained clarity on areas requiring improvement. This collective endeavor underscores the commitment of all stakeholders towards nurturing a conducive learning environment for the students' holistic growth and development.



Reported by
Biplob Mallick
Teacher, Dept of English

Meeting on Collaboration between Parents and Teachers (NCS)



On 25th March, 2024 parents and teachers gathered for a meeting on fostering collaboration and synergy in our educational institution, CIDER International School. The meeting was based on Unit Assessment- 1. On that day, Unit Assessment- 1 report cards and exam copies were shared to students as well as parents. It was held within the warm confines of the school classroom. The event exemplifies the essence of partnership between home and school.

The meeting commenced with a warm welcome from the school principal, Mr. Gyanesh Chandra Tripathi, highlighting the significance of active involvement from both parents and teachers in shaping the educational journey of our students. The whole session was led by Papri Nandi, Grade Level Coordinator and all the department heads, class teachers and subject teachers were present there.

In the session, parents and teachers took part in fruitful discussions on new curriculum, sharing insights, concerns and aspirations for the holistic development of the students. Topics ranged from academic progress to co-curricular involvement to strategies for promoting a positive learning environment both at school and at home.

The "Meeting on Collaboration between Parents and Teachers" held on March 25th served as a testament to power of unity and shared vision in nurturing the next generation of leaders, thinkers, and change makers. It reinforced the belief that when parents and teachers come together as partners in education, the possibilities are endless.

Reported by
Abu Sayeed
HoD, Department of English

সবুজ পাতার কথা

আমার দেশ

আমার দেশ বাংলাদেশ। এদেশের মাতৃভাষার নাম বাংলা। বাংলাদেশ ঐতিহ্য ও সংস্কৃতিতে ভরপুর একটি দেশ। বাংলাদেশে মোট ৬৪টি জেলা। তার মধ্যে ঢাকা হলো রাজধানী। আমাদের দেশ স্বাধীন হবার আগে ভারত, বাংলাদেশ আর পাকিস্তান একটাই দেশ ছিল যার নাম ভারতবর্ষ। তারপর বহু লড়াই করে বাংলাদেশ ও পাকিস্তান আলাদা একটি রাষ্ট্রে পরিবর্তন হয়। পরবর্তীতে বাংলাদেশ স্বাধীনতা অর্জন করে ১৯৭১ সালে। বাংলাদেশের সাংবিধানিক নাম গণপ্রজাতন্ত্রী বাংলাদেশ। বিশ্বের সবচেয়ে জনবহুল দেশগুলোর তালিকায় বাংলাদেশের অবস্থান অষ্টম। বাংলা ভাষা ও সাহিত্যের ঐতিহ্য হাজার বছরেরও বেশি পুরোনো। বাংলাদেশ একটি উন্নয়নশীল দেশ। স্বাধীনতার পর থেকেই এই দেশ স্থান করে নিয়েছে বিশ্বের বিভিন্ন সম্মানজনক তালিকায়। বাংলাদেশের ইতিহাস নিয়ে অনেক উপন্যাস রয়েছে আর আমি সেগুলো পড়তে ভালোবাসি। বই পড়ে বাংলাদেশের ইতিহাস এবং স্বাধীনতা অর্জন সম্পর্কে জানতে পেরেছি। আর তাই আমি আমার মাতৃভূমিকে ভালোবাসি।

নাওফা এরফান চৌধুরী
নবম শ্রেণি (এন.সি)

বান্দরবানে ছুটি

স্কুলের শীতের বন্ধে আমরা বান্দরবান ঘুরতে গিয়েছিলাম। এটি আমার সবচেয়ে স্মরণীয় ছুটির মধ্যে একটি। বাংলাদেশের পর্যটন হিসেবে বান্দরবান খুবই বিখ্যাত। প্রাকৃতিক সৌন্দর্য এবং সবুজের সমারোহে পরিপূর্ণ বান্দরবান। আমরা চট্টগ্রাম থেকে বাসে করে বান্দরবান যাই এবং সেখানে ৫দিন ছিলাম। সকালে আমরা সবাই বান্দরবান যাওয়ার জন্য রওনা দিলাম, কয়েকঘন্টা পর আমাদের হোটেলে পৌঁছলাম। কিছুক্ষণ বিশ্রাম নেওয়ার পর আমরা নীলগিরি যাওয়ার যাত্রা শুরু করলাম। নীলগিরির উচ্চতা প্রায় ৩ হাজার ফুট। এটি বান্দরবানের সবচেয়ে জনপ্রিয় একটি স্থান। এরপাশেই রয়েছে একটি সেনা ক্যাম্প। সেখানে খাবার খেয়ে এবং ছবি তুলে আমরা ফিরে আসলাম হোটেলে। বান্দরবান ঘুরতে আসার আগে পড়েছিলাম-বান্দরবানে অনেক ঘুরার জায়গা রয়েছে যেমনঃ মেঘলা, নীলাচল, মিলনছড়ি, শৈলপ্রপাত, চিমুক, সান্দু নদী, বগালেক ইত্যাদি। এই প্রতিটি জায়গা প্রকৃতির অন্যতম নিদর্শন। যেখানে চোখ যায়, ধরা পড়ে প্রকৃতির লুকানো সৌন্দর্য যেটি আমরা দৈনন্দিন ব্যস্ত জীবনে খুঁজে পাইনা। হোটেলে নাস্তা করে আমরা ঘুরতে বেরিয়ে গেলাম নতুন কাপড় পড়ে। মেঘলা, বিনোদনের একটি সেরা জায়গা। এখানে আমরা নৌকাভ্রমণ এবং ঝুলন্ত সেতু ঘুরলাম। অনেকদিন পরে নতুন জায়গায় এসে মন সতেজ হলো এবং উত্তেজনায় ভরে উঠল। বান্দরবান জেলার টাইগারপাড়ার কাছাকাছি অবস্থিত নীলাচল ও গুড্রনীলা। এই পাহাড়গুলোর থেকে এলাকার দৃশ্য দেখতে খুবই মনোরম। চিমুক সারাদেশের কাছে পরিচিত নাম। যাওয়ার পথে সান্দু নদী চোখে পড়ে। রাস্তাগুলো অনেক আকাবাকা। চিমুক পাহাড়ে দাঁড়িয়ে একটি অপরূপ প্রাকৃতিক দৃশ্য দেখতে পেলাম। বান্দরবান ঘুরার আলাদা মজা হলো চান্দ্রের গাড়ি চড়া। চিমুক থেকে হোটেলে ফিরে আসলাম। এরপরের দিন আমরা শৈলপ্রপাত ঝর্ণায় গেলাম। এই ঝর্ণার পানি ছিল অনেক ঠান্ডা এবং পরিষ্কার। এই জায়গায় মানুষের অনেক ভিড় দেখতে পেলাম। বান্দরবানে কেবল জায়গা সুন্দর নয় বরং রাস্তা এবং যাত্রাটা ও আকর্ষণীয় দৃশ্যে ভরা। এই ভ্রমণটি দুর্দান্ত ছিল এবং অভিজ্ঞতাটি অসাধারণ। সুযোগ পেলে আবার বান্দরবান যেতে চাই।

আফিয়া জাহিন
দশম শ্রেণি (এন.সি)

The Kaleidoscope

A Trip to Malaysia

In 2018, my family and I visited Malaysia. At first, we went to our aunt's house where we stayed for the entire trip which was for a month. The first day we went to a park which was filled with trees. We took some pictures and enjoyed our time there. We ate dinner at a Malaysian restaurant. Since it was my first time eating Malaysian food, I was really excited. The food turned out to be tasty and healthy. One day, we went to a huge mosque. The funny thing is that when my brother and I were admiring the mosque's beautiful architecture, we got lost. We eventually reunited with the rest of the family in the end. After that day, we returned to aunt's house and jumped in the swimming pool. One of my cousins kept going underwater because she didn't know how to swim. The trip was enjoyable and awesome!

Ramisa Rownakarzen

Grade: 6 A, CC

এইতো সময় ঘুরে দাঁড়ানোর

একটি দেশের উন্নতির জন্য যা সবচেয়ে বেশি দরকার তা হচ্ছে শিক্ষা। একটি দেশের মানুষের যদি -শিক্ষা এবং নৈতিক শিক্ষা থাকে তাহলে সে দেশ বা জাতিই সবচেয়ে বেশি উন্নত হয়। বাংলাদেশের শিক্ষাব্যবস্থাই যেখানে মুমূর্ষু সেখানে নৈতিক শিক্ষার কথা তো বলাই বাহুল্য। আর যে যাঁরা এই পরিকল্পনা তৈরি করছেন, কর্মপদ্ধতি নির্ধারণ করছেন তারা প্রায় সকলেই উচ্চতর ত্রিপ্রথারী বটে, সমাজের উঁচু স্তরে তাদের বসবাসও হয়তো, কিন্তু তারা প্রকৃত অর্থেই জ্ঞানী কিংবা প্রজ্ঞাবান নন। কিন্তু দেশ ও জাতির দীর্ঘমেয়াদী, টেকসই, যুগোপযোগী এবং কল্যাণের দিকে সজাগ দৃষ্টি রেখে তারা যদি সম্পূর্ণ বিজ্ঞান ভিত্তিক কর্মপরিকল্পনা প্রণয়ন করতেন তাহলে পুরো দেশের আর্থসামাজিক চেহারা ই পাশ্চাত্যে যেত।

বাংলাদেশের জনগণের সবচাইতে বেশি যেটা প্রয়োজন তা হচ্ছে নৈতিক শিক্ষা। এবং একমাত্র এর অভাবেই বাংলাদেশ পিছিয়ে যাচ্ছে প্রতিদ্বন্দ্বিতায়। এই মৌলিক বিষয়টার জন্যই বাংলাদেশ আর্থিক ভাবেও বেশ পিছিয়ে আছে। বাংলাদেশের সরকার শুধু আর্থিক উন্নতির কথাই ভাবেছে কিন্তু নৈতিক শিক্ষাই যদি না থাকে তাহলে সে ভাবনা হালে পানিই পাবে না। যাদের এই কথাগুলো নিয়ে ভাবা উচিত তারা শুধু নিজেদের আঁচের গোছেতেই এক নির্লজ্জ প্রতিযোগিতায় মেতে উঠেছে। একটি দেশের সবচেয়ে সহজ স্বাভাবিক কিন্তু অতি গুরুত্বপূর্ণ বিষয় ট্রাফিক নিয়ম মেনে চলা। অথচ এদেশে ফিটনেস বিহীন যানবাহনের অশিক্ষিত এবং অপ্রশিক্ষিত চালকেরা সে নিয়ম মানবে দূরে থাক সেসব জানে কিনা সন্দেহ। আর এর ফলাফল প্রতিদ্বন্দ্বিতায় সড়ক দুর্ঘটনা। তাই এই প্রশ্ন ওঠাই স্বাভাবিক যে, এখানকার নাগরিক তথা জনগণ আদৌ সচেতনতা কিনা? আর এই সমাজ কাঠামোয় গড়ে ওঠা একটা দেশ বা জাতিই কতোটুকু উন্নত?

বাংলাদেশের স্বাধীনতা পরবর্তী প্রতিটি সরকারই অল্পবিস্তর অনুকরণপ্রিয় আর উচ্চাভিলাষী। আর এসব সরকারের সাপেক্ষে বাইরের উচ্চাভিলাষী সাথ মেটাতেই এখানকার জনগণের কাহিল অবস্থা। ফলে তারাও মেতে উঠেছে লুটপাটের মহোৎসবে। প্রতারণা আর ধাঙ্গাবাজি করে যত্রতত্র কেবল অপরিষ্কৃত অবকাঠামো তৈরি করে সেটাকেই উন্নয়নের রোলমডেল বলে চালিয়ে দেয়া খুবই সহজ। কিন্তু প্রকৃত উন্নয়ন অধরাই থেকে যাবে। তাই সমাজ এবং রাষ্ট্রের প্রতিটি ক্ষেত্রের প্রতি স্তরেই জবাবদিহিতা নিশ্চিত করতে হবে। কিন্তু অনির্বাচিত বা স্ব-নির্বাচিত সরকার কাঠামো যারা কিনা এসব বিষয় নিয়ন্ত্রণ করছেন তাদের নৈতিকতা যেখানে প্রশ্নবিদ্ধ সেখানে তাদের গৃহীত পরিকল্পনার গুরুত্ব বা মান কিংবা জবাবদিহিতা আশা করা আকাশে অট্টালিকা নির্মাণ ছাড়া আর কিছুই নয়।

একজন অন্ধ যদি আরেক অন্ধকে পথ দেখায় তবে দুজনেরই বিপদ অবশ্যম্ভাবী। তাই অন্ধকে পথ দেখাবার কাজটা নিদেনপক্ষে পশুকে দেয়া যায়। অর্থাৎ এইসব অন্ধ অথচ খেজাচরী মূর্খের হাতে রাষ্ট্রব্যয় পরিচালনার দায়িত্ব দিয়ে দেশের জনগণ কখনোই তাদের জীবনমান উন্নয়নের স্বপ্ন দেখতে পারেন না। তাই এখনই সময় সুস্থ-সুশিক্ষিত প্রপতিশীলরাষ্ট্র গঠনের। আর এর জন্য আধুনিক পরিকল্পিত শিক্ষাব্যবস্থার পাশাপাশি নৈতিক শিক্ষায় উজ্জীবিত নিবেদিত প্রাণ দেশপ্রেমিক জনসমাজ প্রয়োজন।

নাজিফা ইবনাত

১ম শ্রেণি/খ শাখা



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 **CIDER International School**

53 A, Nasirabad I/A, Chattogram

Tel: 2580037, 09678777500

E-mail: cideris@cisbd.org

Website: www.cisbd.org