



## Head's Heading

Dear CIDER family,

At CIDER International School, we know how important critical thinking is for our students' future. That's why we've made it a core part of our teaching approach, from the youngest grades through to graduation.

1. **\*\*Inquiry-Based Learning:\*\*** We encourage students to ask questions and explore topics deeply. This approach helps them become curious learners who don't just accept information at face value.
2. **\*\*Collaborative Projects:\*\*** Our students often work together on projects that require them to think critically. They analyze problems, share ideas, and come up with creative solutions as a team.
3. **\*\*Debates and Discussions:\*\*** We regularly hold debates and discussions in our classrooms. These activities teach students to construct and defend arguments, consider different viewpoints, and refine their thinking based on evidence.
4. **\*\*Using Technology Wisely:\*\*** We integrate technology into learning to boost critical thinking. Whether through researching global issues online or using simulations, our students learn to evaluate information critically.
5. **\*\*Cross-Curricular Learning:\*\*** We don't limit critical thinking to just one subject. We encourage students to apply their critical thinking skills across all subjects, whether they're analyzing historical events, solving math problems, or interpreting literature.
6. **\*\*Reflective Practices:\*\*** We build time for reflection into our learning process. Students think about what they've learned, how they approached problems, and how they can apply their thinking skills in different situations.

At CIDER International School, we're committed to developing critical thinkers who are prepared not just for academic success, but for making thoughtful, informed decisions throughout their lives. By making critical thinking a central part of our curriculum, we're preparing our students to become the leaders, innovators, and problem-solvers of the future.

Thanks,

Neeti Tripathi



## Perspective

The CIDER Newsletter  
(Junior School)  
Volume 8 Issue 1

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## Editor's Enclosure



At our arena, we believe that every student has the potential to be a leader. Developing leadership skills at an early age not only helps students to excel academically but also prepares them to face the challenges of life with confidence and resilience.

Leadership begins with responsibility. Giving students opportunities to take on responsibilities, whether it is as simple as being a class monitor or helping to organise an event, teaches them the value of accountability. These roles encourage children to manage tasks, work with others, and see the impact of their actions.

Leadership is not just about leading but also about working effectively with others. Group activities and projects are excellent ways to foster teamwork. When students collaborate, they learn to listen, share ideas, and solve problems collectively. This builds not only their communication skills but also their ability to value and respect diverse opinions—key qualities in a good leader.

Effective communication is the cornerstone of leadership. Encouraging students to express their thoughts and ideas, whether through public speaking, presentations, or even in class discussions, builds their confidence. Moreover, it teaches them to articulate their views clearly and persuasively, an essential skill for any leader.

A good leader is someone who embraces challenges and learns from setbacks. By fostering a growth mindset, we help students to see failures as opportunities for learning and improvement. Encouraging them to set goals, reflect on their progress, and celebrate their achievements, no matter how small, empowers them to take initiative and persevere in the face of difficulties.

Children learn by examples. Introducing them to stories of great leaders, both historical and contemporary, and inviting guest speakers to share their experiences can inspire students. Additionally, teachers and parents play a crucial role as role models. Demonstrating leadership through actions, such as making fair decisions, showing empathy, and maintaining integrity, provides students with a blueprint for their own behavior.

Creating formal leadership roles within the school, such as student council positions or peer mentoring programmes, gives students practical experience. These roles allow them to practice decision-making, problem-solving, and conflict resolution, all within a supportive environment.

At CIDER, nurturing these qualities, we help our students to grow into confident, compassionate, and capable leaders of tomorrow. We conduct a democratic election and form our 'Student Council' who are better known as badge holders. Let's continue to create a school environment where leadership thrives, and every child has the chance to shine.

**Alexious Serrao**

## Engaging Events

### Parents' Orientation (CC)

The Parents' Orientation for the Cambridge Primary was held on 13 July 2024 in the LMR Hall. The orientation programme was designed to inform parents about the mission and curriculum of the school. The event aimed to foster a supportive community that enhances student learning and development.

The Executive Director Mr G. C. Tripathi and the Principal Ms Neeti Tripathi welcomed the parents with their encouraging words. The Parents' Orientation was held in two slots. The first slot of the Pre-Primary Section Playgroup to Grade 1 was held from 9:30 am and the second slot of Primary Section Grade 2 to 5 was held from 11:40 am.

Then the stage was taken over by the Academic Coordinator Mr Alexious Serrao. He briefed all the parents elaborating about the management, mission, vision, and goal of the school. Then he talked about the logistics, curriculum, Examination and Assessment system of the section.

Then the Assistant Academic Coordinator Ms. Sadia Afroz Chowdhury, Grade Level Coordinators Ms Carmel Pare, Ms Aucky Rani Mallick, Ms. Rahene Yesmin and all the teachers came forward and talked about their responsibilities. All of them assured the parents that the team is completely ready to take charge of their children to lead them towards

a prospective future, but they sought their cooperation in this journey.

At the end the parents were asked to visit the classes and meet the teachers. It was truly a fruitful session where parents got an important guideline about the academics, events, extracurricular activities, rules, and regulations of the section.

The parents expressed their satisfaction and left the school with joy and happiness.



Reported by - Sadia Afroz Chowdhury

## Engaging Events

### Annual Award Ceremony 2022-2023 (CC)

The reward for work well done is the opportunity to do more.- Jonas Salk



The Annual Award Ceremony of Cambridge Primary was held on June 13, 2024, in the school auditorium, and was attended by the entire school community, as well as the chief guest, Mr Shahin Reza, Country Manager, Bangladesh, Cambridge International Education. The award ceremony is a grand event that celebrates the achievements of the students.

The ceremony began with the National Anthem followed by the welcome speech by the Executive Director Mr G. C. Tripathi, who congratulated the awardees and thanked the guests for their presence. Then the Principal, Ms. Neeti Tripathi gave the Year End Report which depicted the notable accomplishments of Cambridge Primary in the past year. Then the journey videos of the session 2023-2024 of both the Pre Primary and Primary were displayed to the audience.



## Engaging Events

### Annual Award Ceremony 2022-2023 (CC)



After that, the awards were distributed to the deserving students and teachers. There were various categories of awards, such as ABIDE, Cambridge Learners Profiles, Academic Excellence, 100% Attendance, Class of the Year, House of the Year and Student of the Year. The awardees received certificates, gifts, books etc. from the chief guest, Executive Director, Principal, and the Academic Coordinator. At last, the chief guest delivered an inspiring speech.

The ceremony concluded with a vote of thanks by the Academic Coordinator Mr. Alexious Serrao, who thanked everyone for making the event a success. He also acknowledged the efforts of the organizing committee, the staff members, who worked hard to arrange the ceremony. Finally, he invited everyone to enjoy the refreshments and go to the classrooms to get the Report Cards.

The Annual Award Ceremony was a memorable occasion that filled the students and parents with pride and joy. It motivated all to strive harder and achieve more in the future endeavors.

Reported by - **Sadia Afroz Chowdhury**

## Engaging Events

### Graduation Ceremony of Grade 1 and 5 (CC)

The Graduation Ceremony on 9 June 2024 at CIDER International School, Cambridge Primary, marked a significant milestone for the graduating students of Grade 1 and 5. Filled with emotions of love, sadness, and self-fulfillment, the event celebrated their journey through quality education.

The ceremony opened with the entering of the Graduates in the LMR Hall in a dignified procession. The event was embarked on by the Executive Director Mr G.C. Tripathi and Principal Ms Neeti Tripathi. After the national anthem, the memory movie has been displayed recollecting the graduates' journey all through the year. That made all nostalgic.



## Engaging Events

### Graduation Ceremony of Grade 1 and 5 (CC)



Ms Lucy Paul and Ms Tazin Hayder Chowdhury conducted the Grade 1 Graduation Ceremony and Grade 5 ceremony was conducted by Ms Fathima Ezhar and Mr Clyde Basil D'Costa.

The proud graduates received the certificates and citations from the Executive Director, Principal and the Academic Coordinator.

The ceremony ended with the vote of thanks from the Academic Coordinator Mr Alexious Serrao. The programme concluded with a sense of accomplishment and hope for the future. CIDER continues to soar to greater heights, shaping the dreams of its students.

Reported by - **Sadia Afroz Chowdhury**

## Engaging Events

### Wall of Fame (NC)

#### Student of the Month August 2024



Mohammad Aryan  
Play Group



Tahmid Jshedi Thoha  
Nursery



Noon Jannat Tasnia  
KG



S. M Zaidan Khaled  
Class 1A



Nuzhat Tabassum Nuzhin  
Class 1B



Sidratul Muntaha Tajee  
Class 2A



Md. Afnan Islam Chowdhury  
Class 2B



Tarjihal hoque Chowdhury  
Class 3A



Md. Arafat Saki  
Class 3B



Md. Madih Ahbab  
Class 4A



Ahil Taraz  
Class 4B



Ayan Hasan Hirob  
Class 5A



Janif Hossain  
Class 5B

#### Best English Speaker August 2024



Mohammad Rafsan Bin Faysal  
Play Group



Uchingma Mama  
Nursery



Samawah Sultana Mahveen  
KG



Amira Binte Abbas  
Class 1A



Michat Alam  
Class 1B



Faradwan Farasa  
Class 2A



Mehrisha Mushtaq  
Class 2B



Nujhat Morir Nichi  
Class 3A



Anika Tasnim  
Class 3B



Labib Raiyan  
Class 4A



Md. Shefwan Islam  
Class 4B



Tanzim Bin Abdullah  
Class 5A



Mashya Hoque Maanha  
Class 5B

## Teacher of the Month May 2024



Ms Shaheda Ferdous  
NC



Ms Tazin Hayder Chowdhury  
CC

### Half Yearly PTM (NC)

On 14th July, 2024, a PTM was held at CIDER International School in the NC Pre Primary section. It was specially arranged for parents to discuss their child's progress and the assessment process.

In the Play Group, twelve parents attended the PTM. They were very curious about the assessment process as this was the first assessment in their child's life. The Play Group teachers explained the process very well. After that, in Nursery, twenty-one parents attended the PTM. They were also curious about their child's assessment as some of the students were new. Nursery teachers discussed the process very nicely with the parents. They had some questions regarding the assessment, which the teachers explained clearly. In KG, seventeen parents attended the PTM, and they were satisfied with their child's assessment process. Overall, this PTM was very helpful for parents to understand the assessment process and their child's progress. In the end, parents were very happy.

The PTM is a great way to open two-way communication between parents and teachers. Keeping this in mind, the Parent Teacher Meeting for Term-1, Half Yearly for classes I - V, was held on 14th July, 2024. During the PTM, class teachers and all the subject teachers got the opportunity to interact with the parents and share comprehensive feedback with the aim of bringing out the best in their child. The Academic Coordinator, the Assistant Academic Coordinator, and the GLCs visited all the classes and interacted with the parents present to know their opinions.

The parents were quite delighted to review all the assessment papers and report cards of their children. They were satisfied with the progress of their wards and appreciated the efforts made by the school's authority and the teachers towards the holistic development of their children. Overall, it was a positive and fruitful interaction for both the teachers and the parents.



Reported by - Tazreen Farhana Chowdhury & Samira Jashim

## Engaging Events

### Cambridge Primary Election Day (CC)

The Cambridge Primary Election was held on Tuesday, 20 August 2024 in LMR Hall marking a significant event in the school calendar. The inauguration of the election was conducted by the Executive Director, G.C. Tripathi, along with the Principal Ma'am, Neeti Tripathi who both emphasized the importance of leadership and responsibility among students. Additionally, the Academic Coordinator, Mr Alexious Serrao played a crucial role in encouraging the nominees. His words of motivation inspired the students to embrace the electoral process with confidence and integrity. The election process was conducted in a fair and transparent manner, ensuring that every student had the opportunity to participate. Overall, the election was a success, highlighting the school's dedication to fostering a sense of leadership and community among its students. The successful candidates are now ready to take on their new responsibilities, having earned the trust and support of their peers. This election served as a valuable learning experience for all, reinforcing the values of democracy and leadership within the school community.

The name of the Winners are:

Post	Name
Head Boy	Anikkhon Bidduth
Head Girl	Maeema Hoque
Sports Captain-Boy	Tashreef Tajwar
Sports Captain - Girl	Rumaisa Ayesha Ikram
Dragon - Captain	Umme Zarifa
Dragon-Vice-Captain	Purnota Barua
Griffin - Captain	Shuvadra Ghosh
Griffin - Vice - Captain	Arshiya Afzal
Phoenix - Captain	Aronnyo Ayon Sarkar
Phoenix - Vice Captain	Prottay Saha
Unicorn - Captain	Anisha Anjum
Unicorn - Vice Captain	Syeda Marwatul Jannat



Reported by - Fathima Mohd. Ezhar

## Engaging Events

### Report on Good and Bad Touch (CC)

August 18, 2024, saw a major awareness-raising event on "Good and Bad Touch" at CIDER International School's LMR Hall. The goal of the program was to teach kids from Playgroup, Nursery, KG, and grades 1 through 5 about personal safety and how to distinguish between safe and unsafe touch.

The program included a PowerPoint presentation and a film on good and poor touch for the younger kids in Playgroup, Nursery, and KG. Students from Playgroup expressed their learning orally in an activity after going back to their classes. While KG students illustrated the idea through drawing, nursery kids used coloring sheets to distinguish between safe and unsafe touch.

For the older students from grades 2 to 5, the program began with an introduction followed by a video explaining good and bad touch. An interactive "Thumbs Up and Thumbs Down" game was conducted, where students identified safe and unsafe situations using pictures. Additionally, children were shown names of safe and unsafe people and asked to identify them. The session concluded with a role play, allowing students to practice how to respond in both good and bad touch situations. The event effectively raised awareness among all children to better understand personal safety and empowering them to identify trustworthy individuals in their environment.

Reported by - **Aparna Bhattacharjee**



### My First day at the market experience

As the sun peaked over the horizon, I was largely prepared for my first day at the bustling market. My first stop was at a quaint bakery, where the scent of warm pastries wafted through the air. As I continued to explore the market, I struck up conversations with the friendly vendors, learning about their crafts and their passions. By the time the sun began to set, my basket was filled with fresh fruits, fragrant spices, and artisanal goods. With a contented heart and a newfound appreciation for the days of community and commerce, I bid farewell to the market, already looking forward to my next visit.

**Sidratul Muntaha**  
Class 3A (NC)

### Jokes

- Which bear does not have teeth?  
Ans: A gummy bear.
- What do you call a dinosaur that is sleeping?  
Ans: A dino-snore.
- Why was the math book sad?  
Ans: Because it had too many problems.
- Which two animals have keys?  
Ans: Monkeys and donkeys.
- Why did the elephant get scared when it saw the computer mouse?  
Ans: Because they are already scared of the animal mouse.

**Azwaad Bin Rashed**  
Class 3B (NC)

### Modern and Old Bangladesh

Modern Bangladesh is a vibrant country with a growing economy, technological advancements and cultural diversity. It's making strides in various sectors like technology, garments industry, factories and agriculture. Old Bangladesh on the other hand has a rich history dating back to thousands of years with influences from various empires and civilisations such as the Mughal period. And its rich heritage includes architectural wonders like the Red Fort, Ahson Manzil and the ancient city of Paharpur along with the rich tradition of literature, music and art.

**Azwaad Bin Rashed**  
Class 3B (NC)

### About Myself

My name is Dilma Nusrat Chowdhury. I read in class 4 A NC. I am 9 years old. My birthday is on 8th September. I was born in 2014. My favourite colour is pink, purple and black. My favourite dessert is donuts, my favourite food is Pasta and I love mangoes. My current favourite hobby is reading books and poetry.

**Dilma Nusrat Chowdhury**  
Class 4A (NC)

### My Hobby

I have lots of hobbies. But when I need to choose one, I will choose reading. Reading is useful to us in many ways. For example- if we read lot of books, we will have great knowledge about other things. We can learn a lot of facts about different people and countries. If we read the chapters properly that we have in our exams it will help us to get a good result in exams. Reading can help us to answer many difficult questions when we are in any competition. When I feel bored, I read books. I love reading books.

**Aradhya Mondal**  
Class 4B (NC)

### My Country

I was born in a country  
for which people shed blood.  
I was born in a country  
to which Bangladesh dedicated its life.  
I was born in a country  
for which mothers gave their lives.  
I was born in a country  
that is the outcome of many sacrifices.

**Hossain Mohammad Omar**  
Class 3B (NC)

### Clouds

It is hot  
The sky is blue  
A little cloud comes looking for you.  
More clouds come  
They bring rain  
Sing and dance  
It's cool again.

**Shafana Anwar**  
Class 3B (NC)

### My Reading Room

Education is a very important for everyone and studying is a vital part of education. Every student should have a place to study. Everyone should have a study room. There should be a desk, shelf, a nice clock and desk lamp. I believe every student should have a PC or a personal computer in the desk. These days a PC is very important for zoom classes. I also have a study room. There is a brown desk some glass shelves, a blue clock and a red desk lamp. Also I have a PC on the table when I feel sad I come to my table and something magical happens, I suddenly feel good. I think it's the atmosphere of my reading room. Nevertheless all should have a neat and clean reading room for a good study experience.

**Md. Jarif Hossain**  
Class 5B (NC)



Art Arena



Azmina Zaheen  
Playgroup (NC)



Mohammad Rafsan Bin Faysal  
Playgroup (NC)



Kiyan Shakha  
Class-Nursery (NC)



Uchingma Marma  
Class-Nursery (NC)



Hamim Ayan  
Class-KG (NC)



Samin Hasan Niloy  
Class-KG (NC)



Ruknin Shadid  
Class-1A (NC)



Labiba Rahman  
Class-1B (NC)



Warisa Farzeen  
Playgroup (CC)



Nuzaira Islam Ayat  
Nursery A (CC)



Jannatul Alia  
KG A (CC)



Faiza Jannath  
KG A (CC)



Faiza Zakir Grade  
Grade 1B (CC)



Safeer Bin Jabber  
Grade 1B (CC)

## Teacher's Tent

### Sports Arena

Everyone wants to win everything. But sometimes people lose. After that, they become so sad. But Cider students are never sad, because they learn from their faults. They work more and achieve titles. That's how they learn. Cider has a big central field where students can play various types of games. To give them the guidelines, 4 teachers are there. Sports are a broad category of physical sports and activities that call for skill, physical effort, and competitiveness. They are essential to cultures throughout because they foster discipline, cooperation, and physical health. Sports have always served as a form of social connection, entertainment, and even a platform for bravery and skill demonstration. Numerous popular sports, such as table-tennis, basketball, cricket, carom, chess and football can be played by the students. In addition to being recreational activities, these sports serve as the foundation for many athletes' professional careers. They frequently act as a stage for promoting patriotism and a sense of community. Participating in sports can have a major positive impact on one's physical and health. They can avert a number of illnesses and promote a healthy lifestyle. In addition, senior students teach vital life lessons like endurance, leadership, and strategic thinking.

The sports sector has grown rapidly in recent years and sports continue to be an essential and dynamic aspect of human civilization.

**Sajib Das**  
CC Primary

## Approaching Attractions

### Stay tuned for...

- Investiture Ceremony (CC)
- DEAR Day (CC)
- Pre Exam PTM (CC)
- Unit Test 1 (CC)
- Pre-Primary Story Telling Session (NC)
- ICT Fortnight (NC)
- Inter House Dance Competition (NC)
- Unit Test 2 PTM (NC)
- End of Unit 5 Celebration (NC)

Calling all parents who are interested in getting involved in any of the mentioned events! You could do so by writing to us about it, coming in for a guest lecture, reading stories to our students or just showing us your support as you always do! We would love to include testimonial from you in our next issue, so please do email us at [hojs@cisbd.org](mailto:hojs@cisbd.org)



### Perspective Editorial Board



Editor – *Alexious Serrao*

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