



Welcome Back!



Perspective

The CIDER Newsletter

(Junior School)

Volume 5 Issue 1



Head's Heading

Dear CIDER Family,

As the new year begins, there appears to be a lot of talk about not going back to normal. And, with the new variants reminding us that the pandemic is far from ended, "normal" appears improbable. However, the more significant implication of "not returning to normal" in our schools is that we should forge ahead and rethink what education may and should be. We believe that play is an essential part of learning at its best. Students returning to school, particularly in a climate of fear and uncertainty, require enjoyment as a core component of their school day. This is something that may be done daily. Learning and well-being are both aided by positive emotions. Social-emotional learning abilities are developed through having fun together, and games can be utilized to enhance these skills explicitly. CIDER is blessed to have a huge playground where all our students are welcome to play, learn and grow together. Secondly, everyone's active participation will be required—there will be additional opportunities for students, teachers, and families to participate. This is not the concept of student participation in class in 2019. The notion for 2022 is that participation can take numerous forms. We must plan for participation as a school, educate our children on new methods to interact, and incorporate their families and the community in this learning.

As we go forward with opportunities for a new and successful year, students and their families and teachers will require different types of assistance. Nonetheless, following nearly two years of pandemic protocols and the unpredictable nature of the COVID virus, there is a greater need for fairness in the classroom—and a shift away from "one size fits all" approaches. As a result, we will do everything to ensure that every classroom teacher expressly plans for more equitable learning opportunities (while eliminating the "typical" kinds of injustice). We will attempt to ensure equity in the classroom through a teacher-led process that will necessitate a shift in our assumptions, expectations, language, and behaviours.

Let's admit that the urge to "return to normal" can take many forms. Some may refer to resuming life without the possibility of a deadly and unpredictable illness, while others may refer to "the way things were." However, during the pandemic, we've learned a lot. These critical lessons teach us that schools should be anything but "normal." Educators should take advantage of this opportunity to rethink every school day and produce a good school year, even if it arose from natural turmoil. We are thankful to all our parents for their endless support and trust in us, and we hope to continue walking together even in the future.

Stay safe and blessed.

Thanks,
Neeti Tripathi

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Happy New Year 2022 to all !!!!!

We are committed to move on with renewed hope, faith and joy through the pandemic. The phenomenon gift of the pandemic is that we are back to school once again. We are slowly trying to get back to our old form as before where academics, activities, events will make us feel that CIDER is again on the run!!!

Our students are missing school. They just do not want to stay back at home. Their vivid presence and active participation makes us believe that they are in the track to conquer all difficulties and move on towards their desired goals. Our interactive virtual classes during the lockdown enabled our students to keep up their interest and enthusiasm in their academics. The best part is we also conducted several online events which really kept our children refreshed and did not make them feel bad that they were out of physical schooling.

I am extremely happy that '**Perspective**' is again reaching your hands with the creative aspirations of our talented kids. This issue depicts the virtual endeavour of students. It displays the motivation of the CIDERians that let it be virtual or physical; everything has to go on spreading the fragrance of positivity. It is the mirror that makes our readers travel through a kaleidoscope of passion, dedication, hard work and skill.

Let us hope and pray to dwell in a disease free world wiping out the stigma of 'Pandemic' from our world. We want to live our lives without any barriers; we want to move about freely. We want all of our students to be back to their school; the arena of creativity and innovation.

Mr. Alexious Serrao

Report on Debate Competition of CC Primary 2021-2022

'Great leaders are almost always great simplifiers, who can cut through argument, debate and doubt, to offer a solution everybody can understand' -- Colin Powell.

CC Primary is the place where future leaders are nurtured with care and in this process, DEBATE is a great media. The Debate Competition 2021-2022 was held on 28 October 2021 at LMR Hall. Pupils of Grade 4 & 5 participated in the competition. At first, the debaters were selected through Extempore Speech. 12 students were selected for the Semi-Final, where they were divided in 4 groups : **Amazing Dare Devils, Fearless Gladiators, Glorious Fighters and Blazing Fire.** The Mentors were Ms. Fathima,



Ms. Mafruha, Mr. Clyde, and Mr. Erfan. **Fearless Gladiators and Blazing Fire** came out as the **Finalists.** For the Final Round, respected Judges were Ms. Nawar Iqbal Rafa and Mr. Sayed Iftekhar Chowdhury.



The Competition was inaugurated by Honourable Principal Sir Mr. Gyanesh Chandra Tripathi. Ms. Fathima Ezhar presided over the Debate Session. There was a tough competition between the groups on the topic : **'Gadgets should be allowed in school.'**

FEARLESS GLADIATORS became the Champion and Safwan Sajid won the Best Speaker Award. The event was winded up with the Vote of Thanks of the Academic Coordinator, Mr. Alexious Serrao, followed by photo session. After one and half year, this live programme has brought life to the real school life.

Reported by - **Sadia Afroz Chowdhury, Assistant Academic Coordinator, Cambridge Primary**

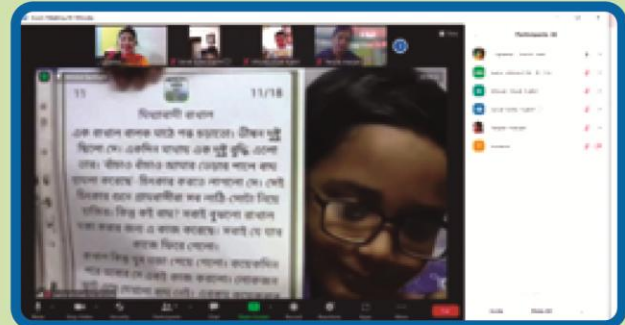
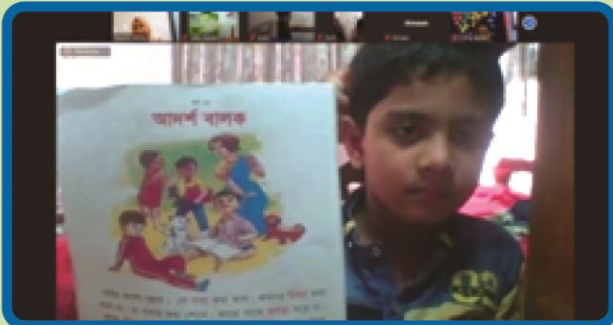


Book Reading Challenge-NC Pre Primary

“Reading is to the mind what exercise is to the body.” – Richard Steele.

CIDER International School, NC took an initiative of arranging a month long “Book Reading Challenge”. The motive behind this challenge was to encourage them to stimulate their love for reading. At the beginning of this challenge kids started to post pictures of the books, they would read. In the second week, they came up with a new story using their imagination. In the third week, Students drew the pictures based on their favourite characters, plot and theme from the story they had read. The students narrated the five line story; they made previously over Zoom. Final week was the most important part of this challenge. In the final week, students were present, wearing costumes of their favourite characters from the book. They were eminently innovative choosing their costumes. Two separate Reading Challenge; English and Bangla were held. In English reading challenge, students narrated an English story and in Bangla reading challenge they narrated a Bangla story. After they had completed the Reading challenge, the teachers announced the winners. The winners got certificates of reading challenge. The event was productive and very beneficial for the students. CIDER took this initiative not only to make the students grow mentally, but also to nurture and develop their reading habit. CIDER concluded the “Book Reading Challenge” with sheer satisfaction.

Reported by - Nasrin Akter



Parent Phonic Workshop-CC Pre Primary

Parent phonic workshop was initiated by CIDER International School to share how phonics is taught by examples, activities and resources, to develop parents' confidence in helping their children. An amazing and effective phonic workshop with parents was held in CIDER by the CC Pre Primary teachers on 4th September 2021 where parents got an opportunity to perceive that phonic is a method for reading and it also helps children to learn to spell well. Parents were very excited while learning new things and had lots of fun during various activities designed for them by facilitators. It was really a wonderful experience for the parents as well as the facilitators.

Reported by - Tazin Hayder



Virtual Science Fair 2021 (CC)

Science fair has the immense importance as it diverts the young generations to the path of science and encourages them to invent newer things. On 30th September 2021, CC Primary of CIDER International School had their virtual Science Fair. It took place in the Creative Hearts class. Playgroup started the Science Fair from 9:30 am, KG, Nursery, Grade 1, Grade 2 and Grade 4 started from 9:00 am and Grade 3 and 5 from 12:15 pm.

The event took place by using the virtual platform Zoom. From playgroup to Grade 5, students presented their own projects at their level. From Playgroup to KG their projects were mostly exemplary not experimental. They have chosen the topic like "shapes, flowers, fruits, vegetables, heavy and light, hot and cold, parts of the plants, parts of the body, five sense, cleanliness, colours, junk food, healthy food, float and sink, dissolve in water, air around us, root vegetables etc. As they are small kids their projects were not judged by any specific judges but all received certificates of participation from their facilitator.

Grade one students made their projects of their own and had explained their projects with experiments, for example, blowing balloons, presence of oxygen, volcano, parts of a plant, seasons, traffic signal etc. The students from grade 2-5 chose their own topic and exhibited different kinds of models and experiments such as existence of Oxygen in air, Iodine reaction, Lava lamp, hand sanitizer dispenser,

Solar system, Hydraulic machine, Soil profile, Food chain, life cycle of butterfly, color experiments, water density impact, organ systems, experiments with magnets etc. Their performances were judged by the dynamic teachers Ms. Sultana Shahinoor, Ms. Munmun Nahar, Ms. Sangita Sarbabidya and Mr Mosaddek. Every participant along with the winners received certificates.

This whole event was supervised by the Coordinator and Assistant Coordinator (Mr. Alexious Serrao, Ms. Sadia Chowdhury). The goal of a Science fair is that the students get the opportunities to share their ideas and theories through their creativity. This year though it was done on a virtual platform but it did not lack any excitement rather the students enjoyed it a lot.

Reported by - **Mafruha Khondokar**



Report on Book Reading Challenge 2021 NC Primary

Reading a book is indeed fun. But, children especially young students have become reluctant to pick up a book and spend their time on reading. To establish the practice of reading books among young students; one amazing initiative was taken to conduct 'A Monthlong Book Reading Challenge!' Both English and Bangla Department organized the month long reading challenge separately, keeping in mind the spirit of reading books and encouraging the same amongst students. Following all the attributes of Mission ABIDE, this challenge was set out for Play Group to Grade 4. As it was a month long competition, challengers were given an array of task on each week.

The followed procedure was-

1st Week: Started Reading any short story book and posted their pictures holding/reading the books in the Creative Hearts Google Classroom.

2nd Week: Created their own story based on the story they've read and wrote it.

3rd Week: Drew pictures from the storybook based on the characters, plot or theme.

4th and Final Week: Book Character Play Day. Participants dressed as their favourite book characters and read out the story they wrote in front of the whole class.

The English Book Character Play Day was conducted virtually where as the Bangla Book Character Play day was observed in both Online & Physical Classes. The story genre was varied from fairy tales to horror stories. Some of them chose e-books. It was a successful event as the students were super enthusiastic throughout the whole month long challenge.

Reported by: **Naima Tasneem**



Report on Virtual Student Led Conference 2021 NC Primary

On 7th November, 2021 the Student Led Conference (SLC) was successfully held virtually from Playgroup to Grade Four. It was an open platform for students to showcase their portfolios of the whole year to their parents. The work of the students was uploaded on Google drive in advance by the teachers. The class teachers shared a link with the students which enabled them to share all their work with their parents.

Students confidently took over the charge to guide their parents. The event was followed by separate Zoom sessions where students were divided into different slots starting from 9.30 am. Both parents and students enthusiastically took part in different activities like, Bangla Riddle, English Riddle, Tongue Twisters and Math Quizzes prepared by respective subject teachers. The last session was the goal describing and reflection session where the students shared their learning journey of this year and their goal set for the upcoming year. All the parents expressed their heartfelt gratitude towards CIDER along with the teachers. They were really happy to see their child's growth throughout the year in terms of performance. All these inspirational words from parents boost up the teachers to work harder. Pandemic might have stopped the world but CIDER International School is invincible in its glorious endeavor. NC Primary is really proud to organize such a fruitful event of 21st century where students take ownership of their learning.



Reported by: **Rifat Jahan Trisa**

Engaging Events

REPORT ON THE END OF UNIT CELEBRATIONS CC Pre Primary

"Some journeys don't have endings; they lead to new beginnings. These are the journeys that lead to great adventures!"

It has been always the moment of pride and glory to witness the "End of Unit Celebrations". Due to the Pandemic, it was celebrated in a different way virtually but it was a wonderful presentation of the learning that had taken place during the Units in the classes of Playgroup to KG. Parents were also invited to be a part of this wonderful event. It

was such a joy to witness our students' learning and exploring in different ways. The event was beautifully compared by the class teachers. Every class started the program with some video and ppt of the journey of Units. End of Unit 1 celebration was held on 18th August 2021 following the theme of Colours, My World and Me, Plants. Playgroup, Nursery and KG students presented their thoughts about the unit and showed their performances with full of excitement. End of Unit 2 celebration was held on 7th October 2021 where Playgroup started sharing their learning on SHAPES. They spoke about different shapes and entertained everyone with a beautiful dance performance. Next Nursery students started their celebrations with their theme GARDEN and they delivered wonderful speeches on garden and performed song and dance. KG started by delivering their speech according to their theme. Their theme was PLANT. They have also performed dance along with the song. It was also an excellent performance. Lastly the programme ended with lots of exciting awards along with the regular awards Student of the Month and Best English Speaker. Students, parents, teacher were very happy during the celebrations. Students were much appreciated by the teachers' and coordinators. Unit Celebrations of Pre-Primary are always amazing to watch.

Reported by: **Maria Kibtia Zinnurine**

CC Primary English Poetry Recitation Competition 2021-2022

Language - O - Mania



Engaging Events

Cambridge Primary Election 2021-2022

The Student Council (Badge Holders) Election 2021-2022 of Cambridge Primary was held virtually on Monday, 09/08/2021 with great aspiration and festivity. The pandemic of the deadly Covid 19 cannot stand a barrier to stop the events and activities of Cambridge Primary. All the events of the wing are taking place spontaneously according to the Academic Calendar. Election 2021-22 is one of those significant events. First of all, an Election Commission was formed consisting of the Coordinators, Class Teachers and House Masters (Dragon, Griffin, Phoenix, Unicorn). The Election Commission made a super plan under the guidance of Vice Principal to hold a fair election. The commission chose twelve best outstanding students in terms of academics and extracurricular activities to contest in the portfolios of Head Boy/Sports Captain Boy, Head Girl/Sports Captain Girl, Dragon Captain/Vice Captain, Griffin Captain/Vice Captain, Phoenix Captain/Vice Captain, Unicorn Captain/Vice Captain. The unique part of the Election 2021-22 is that all twelve chosen candidates receive a post of Badge Holder and thus no one is disappointed. The Election Commission held all meetings on Zoom. The Election fever started with the campaigning of the candidates. The Class Teachers and House Masters were responsible to help their candidates to be ready with their Manifestos and Symbols. The names of all the candidates with their portfolios and symbols are provided below with this report. The campaigning was held on Thursday, 29/07/2021. All the candidates presented themselves through their Manifestos and Symbols. The addition of the principles of 'ABIDE' our new mission, in the speeches brightened up the atmosphere. Principal Sir and Vice Principal Ma'am were present in the online platform of Zoom to listen to all the candidates and see their techniques of luring the voters to vote for them. The campaigning ceremony indeed seemed that we were going to have a National Election. After this official ceremony of campaigning; students had more than a week time to attract their friends and teachers to vote for them. The candidates were so much excited that they sent regular requests to their friends and teachers. Finally, the voting day arrived. The voters were the students of Grade 4, 5 and all the teachers of Cambridge Primary including Principal Sir and Vice Principal Ma'am. The voting was held in Google Classroom. The Ballot was prepared in a Google Form (Quiz Assignment Format). Each voter could only give their response once. So there was no chance of unfair means. The commission tried their level best to create a democratic environment of a free and fair election. The task was difficult for them as they had to do everything virtually but their sincere

CIDER International School CC Primary

Badge Holders 2021 – 2022

					
					
Head Girl	Sports Captain Girl	Dragon - Captain	Griffin - Captain	Phoenix - Captain	Unicorn - Captain
					
Head Boy	Sports Captain Boy	Dragon Vice-Captain	Griffin Vice - Captain	Phoenix Vice - Captain	Unicorn Vice - Captain

Engaging Events

Cambridge Primary Election 2021-2022

effort set an example of hosting such events with great success. The voting process started at 9:00 am and continued till 11:30 am. Principal Sir and Vice Principal Ma'am voted for everyone as they had to remain neutral. The results were ready at 12:30 pm. Vice Principal Ma'am announced the results at 1:00 pm in the presence of the Coordinators, Teachers and Students. The candidates were not disheartened as everyone received a post and became a Badge Holder. The result was accepted by all with great satisfaction. Vice Principal Ma'am ensured that the Badge Holders would be officially commissioned through the Investiture Ceremony. Indeed, it was a great day of democracy, creativity and leadership attributes!!!!

Badge Holders 2021-2022

Head Girl- Sahrish Rahman
Head Boy- Mustainul Haque Ideen
Sports Captain Girl- Muntaha Noman
Sports Captain Boy- Tasin Bin Masud
Dragon Captain- Rumaisa Husain
Dragon Vice Captain- Ayaan Barua

Griffin Captain- Laabiah Sarrinah Islam
Griffin Vice Captain- Mahapara Jabeen Khan
Phoenix Captain- Tahseen Hossain
Phoenix Vice Captain- Showvik Sharma Tirtha
Unicorn Captain- Ayaan Hossain
Unicorn Vice Captain- Aiman Reza

Reported by: **Alexious Serrao**, Coordinator, Cambridge Primary

Meet & Greet Day (NC Pre Primary)

The best way to make children good is to make them happy. For this, CIDER International School has arranged a fun day for the students of Pre Primary. The day was named as Meet & Greet Day, as the children met their teachers and friends physically for the first time after the pandemic. The Pre Primary kids had their Meet & Greet day on 11th November, Thursday. Kids came to the school to meet their teachers and friends maintaining different slots. Teachers from all the classes welcomed the kids with handmade crown and cards. The day was full of indoor and outdoor activities with lots of fun. Our honourable Principal G. C. Tripathi and Vice

Principal Neeti Tripathi came to visit the kids in their respective classes. Kids spent a quality time in the new Play Zone and the CIDER mini Zoo. After that, they came back to the classroom and watched a video based on their journey of the whole year's online classes. They were given all the certificates, which they have achieved throughout the complete academic year. The day was really a memorable day for the kids as well as the teachers.

Reported by: **Tapati Bhattacharjee**.



Report of NC Primary English Poetry Competition 2021

This report is being drawn to inform you about the overall English Poetry Recitation Competition held on 25th September 2021. This year the competition took place among students of Grade 1 to 4. A total of 25 students participated in the competition this year. You would be thrilled to know everything went on well and the teachers joined the meeting 15 minutes prior to the competition to help prepare the students. The time was set for 10.30 and the zoom link was sent by our Activity Coordinator Mr. Sayed Iftekhher. The poetry competition started with students of Grade One followed by Grade Two, Three and Four. All the students chose their poems which were related to the aspects of Mission ABIDE. Students were judged based on their pronunciation, expression and presentation of their poems. Ms. Fathima Ezhar and Mr. Shawkat Erfan from Cambridge Curriculum Primary were present as the judges. The whole event was hosted by Ms. Naima and Ms. Rafa. At the end, the judges expressed their feelings about the performances and sent the result to Mr. Iftekhher. They announced the result and everyone congratulated the winners. After the announcement the Academic Coordinator of NC Primary, Ms. Amrin Husain expressed her thoughts on the whole event and the teachers exchanged a few words. The winners are,

Grade One:

- 1) Manha Binte Munim
- 2) Manha Naimat Islam
- 3) Ahil Taraz

Grade 3:

- 1) Raiat Iftida
- 2) Suparba Sudha Biswas
- 3) Ayaan Islam and Liyanah Rahman Purnota

Grade Two:

- 1) SaraKabir and Arjit Paul
- 2) Olinee Khan Aydin
- 3) Umm E Zarifa and Sainan Mahamud Araf

Grade 4:

- 1) Sreyasini Das
- 2) Moyukh Das
- 3) Ajreen Rehnuma Saif and Shaker Ibn Ramjan

Reported by - Umme Hanufa Dristi

Report of NC Pre Primary Online English Poetry Recitation Competition 2021

Beauty is the realm of poetry; the children enjoy the beauty of expression, thoughts and feelings of words. Taking all these facts into consideration the children of NC Pre-primary got an opportunity to exhibit their talent and confidence through an online poetry recitation competition which was held on Saturday, 18th September, 2021. The competition inspired the children to come forward and recite their poems in front of the audience. Ms. Carmel Rebeiro and Ms. Tazin Hussein of CC Primary were invited to judge the competition. They appreciated and applauded the performance of the participants and the children enjoyed the competition. All the winners and participants received certificates for their wonderful performance.

Winners:

Play Group

- 1st: Ahyaan Bin Kamrul
- 2nd: Maimun Alam Araf
- 3rd: Salif Mohammad Arham

Nursery

- 1st: Samara Seher Shafi
- 2nd: Ahiyan Yamil Zair
- 2nd: Mirza Towasin
- 2nd: Samira Azmi Zaara
- 3rd: Ahiyan Iniyat Kabir

KG

- 1st: Jalila Nawal
- 1st: Israt Tasnim Zarah
- 2nd: MD. Muhtasim Jawad
- 2nd: Shafana Anwar
- 3rd: Shafian Aam Ema
- 3rd: Sreehan Shuvro Sarker

Reported by - Meherun Nessa

Global Warming

Global warming is an increase in the average temperature of the earth's temperature, especially a sustained change sufficient to cause climate change. The average facade temperature of the globe has increased more than a degree since 1900 and the speed of warming has been almost three folds the century-long average since 1970. This increase in the earth's temperature is called Global warming. All specialists studying the climate record of the earth have the same opinion now that human actions, mainly the discharge of greenhouse gases from smokestacks, vehicles, and burning forests are perhaps the leading power driving the fashion. The gases append to the planet's normal greenhouse effect, permitting sunlight in, but stopping some of the ensuing heat from burning back to space. Based on the study on past climate shifts, notes of current situations, and computer simulations, many climate scientists say that lacking big curbs in greenhouse gas discharges, the 21st century might see temperatures rise of about 3 to 8 degrees, climate patterns piercingly shift, ice sheets contract and seas rise several feet. With the probable exemption of one more world war, a huge asteroid, a fatal plague, or global warming may be the only worst dangers to our planet earth. The major cause of global warming is the release of greenhouse gases like carbon dioxide, methane, nitrous oxide etc. into the atmosphere. The major source of carbon dioxide is the power plants. These power plants emit large amounts of carbon dioxide produced from burning of fossil fuels for the purpose of electricity generation. About twenty percent of carbon dioxide emitted in the atmosphere comes from burning of gasoline in the engines of the vehicles. Buildings, both commercial and residential represent a larger source of global warming pollution than cars and trucks. Building of these structures require a lot of fuel to be burnt which emits a large amount of carbon dioxide in the atmosphere. Methane is more than 20 times as effective as CO₂ at entrapping heat in the atmosphere. Methane is obtained from resources such as rice paddies, bovine flatulence, bacteria in bogs and fossil fuel manufacture. The main sources of nitrous oxide include nylon and nitric acid production, cars with catalytic converters, and the use of fertilisers in agriculture and the burning of organic matter. Another cause of global warming is deforestation that is caused by cutting and burning forests for the purpose of residence and industrialisation. Scientists all over the world are making predictions about the ill effects of global warming and connecting some of the events that have taken place in the past few decades as an alarm of global warming. The effect of global warming is increasing the average temperature of the earth. A rise in earth's temperatures can in turn cause other alterations in the ecology, including an increasing sea level and modifying the quantity and pattern of rainfall. These modifications may boost the occurrence and concentration of severe climate events, such as floods, famines, heat waves, tornados, and twisters. Other consequences may comprise higher or lower agricultural outputs, glacier melting, lesser summer stream flows, genus extinctions and rise in the ranges of disease vectors. As an effect of global warming, many species of birds and animals have already become extinct. As an effect of global warming, various new diseases have emerged lately. It is expected that many species will die off or become extinct due to the increase in the temperatures of the water, whereas various other species, which prefer warmer waters, will increase tremendously. Perhaps the most disturbing changes are expected in the coral reefs that are expected to die off as an effect of global warming. Global warming is expected to cause irreversible changes in the ecosystem and the behaviour of animals. Birds are a species that will be affected by a change in the climate. Global warming might result in birds finding a more permanent home in northern areas in the Northern Hemisphere. The scientists tell us that the tundra is in danger of melting due to an amount of extra global warming pollution that is equivalent to the net amount that is previously in the earth's/ atmosphere. Likewise, earlier one more team of scientists reported that in a single year Greenland witnessed 32 glacial earthquakes between 4.6 and 5.1 on the Richter scale. This is a disturbing sign and points to a huge destabilization that may now be in progress deep within the second biggest growth of ice on the planet. This ice would be enough to raise sea level 20 feet worldwide if it broke up and slipped into the sea. Each day passing brings yet new proof that we are now in front of a global emergency, a climate emergency that needs instant action to drastically decrease carbon dioxide emissions worldwide to turn down the earth's rising temperatures and avoid any calamity. It is not easy to attach any event to global warming, but studies prove the fact that human activities are increasing the earth's temperature. Even though most predictions focus on the epoch up to 2100, even if no further greenhouse gases were discharged after this date, global warming and sea level would be likely to go on to rise for more than a millennium, since carbon dioxide has a long average atmospheric lifespan. Many efforts are being made by various nations to cut down the rate of global warming. One such effort is the Kyoto agreement that has been made between various nations to reduce the emissions of various greenhouse gases. Also, many nonprofit organisations are working for the cause. Al Gore was one of the foremost U.S. politicians to heave an alarm about the hazards of global warming. He has produced a significantly acclaimed documentary movie called "An Inconvenient Truth" and has written a book that archives his advice that Earth is dashing toward an immensely warmer future. Al Gore has given various speeches to raise an awareness of global warming. He has warned people about the ill effects of Global warming and its remedies. The future of emissions damage depends on several factors, demographics, economics, technology, policies, and institutional developments. Future predictions do not look good for this planet if nothing is done soon.

Muntaha Noman

Grade 5A (CC)

The Basement

My parents have always forbidden me from going to the basement. I could never figure out why though. So, one day when they said I was going to be home alone I came up with a plan to sneak downstairs to the basement. I had to sneak around to find the key to the basement. It was a gold, shiny key. The next day I crept into the basement and found a dust covered box. I crept over to it and saw some words written on it. I flicked on my small flashlight and saw 'DO NOT OPEN' written on the box. I was curious though, so I opened the box. In the box I found some old pictures of me, my parents, and some other kid. I don't remember the kid's name, but the face seems familiar. As I dug deeper, I found toys, baby clothes and more pictures. I soon discover that the boy in the picture is my brother.

Laaibah Sarrinah Islam
Grade 5B (CC)

Once I Saw a Little Bird

Once I saw a little bird
Come hop, hop, hop
I cried, little bird
Will you stop, stop, stop
I was going to the window
To say, how do you do
But he shook his little tail
And away he flew.

Ramizah Shahnun
Grade 3A (CC)

The Greedy Old Man

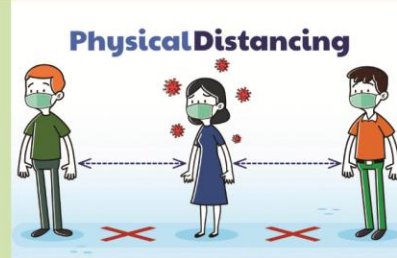
Once upon a time, there lived an old man named Jack. He always prayed to God and said, 'Oh God please show mercy on me. So, I can get lots of money. Please God!' Then one morning a lady came to him and gave him lots of money and then she went to the woods. Then the old man started to dance in joy. And he went to pray and said to God that 'Thank You God for everything and I will never forget to pray'. Then after few months he forgot his promise that he had given to God. He never bought anything with the money that he got from the lady. Then after 1 year something terrible happened. An angel came to his home and took all the money. Then the old man cried and said to God, that 'Please forgive me I won't do that again'. But it was too late.

Azran Ayat
Grade 3A (CC)

The Cat and the Hen

Once upon a time there lived a very hard working cat and a hen in a town. One day the cat and the hen were going to the shop for buying some vegetables. But suddenly one bike came and hit them. Both were injured. One kind man took them to the vet. The vet said that the cat's one leg was broken and the hen's left side was also broken. Then the kind man took them.

Rehan Zaman
Grade 2B (CC)



Physical not social distancing

The term social distancing is misleading because we need to stay emotionally and socially connected.

Social distancing, which refers to maintaining physical space of at least one metre from the nearest person, has been effective in working to slow the spread of COVID-19. However, the term social distancing has created some misunderstandings as some people mistakenly believe that the term social distancing means, changing your relationship status with people or that we need to be separated from family and friends.

Due to this misconception, the WHO have begun to use the term "physical distancing". The terminology was changed to emphasize that while physical distance should be maintained people can remain socially and emotionally connected to their loved ones, and family.

Public health experts advise that, in the interest of mental health and well-being, we all make efforts to feel connected, emotionally, and socially to others during this unprecedented time. Ways to stay in touch with others include video chats, phone calls and via social media.

Here are some other necessary measures to take to practice physical distancing:

1. Adhere to the lockdown rules if applicable to your country/state.
2. Avoid shaking hands and hugging. Say salaam/hello from a distance of at least one metre when greeting others.
3. Avoid contact with someone who has cold/flu-like symptoms including cough, runny nose, fever, difficulty breathing and body aches.
4. Contact the 24-hour help lines for more information about COVID-19 and the need for hospital consultation or referral if you suspect you are experiencing the coronavirus symptoms above.
5. Follow the guidance of the FMOH by avoiding large gatherings in public spaces such as markets, mosques, and other clubs/conference halls.
6. Avoid social gatherings especially weddings and funerals during and after lockdown.
7. If possible and where relevant to lockdown rules, work from home to protect yourself and your family. While at home, regularly open windows to ventilate rooms with fresh air.

If you must go to the grocery store/market/bank/bakery, keep a distance of at least one meter from other people to minimize the risk of spreading the virus.

Ayaan Barua
Grade 5A (CC)

অনলাইন ক্লাস

আর্যশ্রেষ্ঠ বৈষ্ণব (চতুর্থ ক) - সিসি

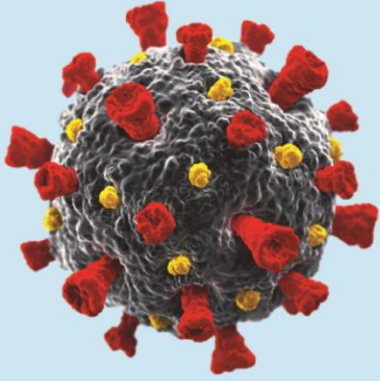
করোনা মহামারির কারণে যখন সরকার লকডাউন ঘোষণা করেছিল তখন থেকে আমরা অনলাইনে ক্লাস করছি। জুম ও গুগল ক্লাসরুমে আমরা ক্লাস করি। প্রতিদিন ৯.০০ টা থেকে ১.৪৫ মিনিট পর্যন্ত ক্লাস করি। মাঝখানে ১১.১৫ থেকে ১২.১৫ পর্যন্ত বিরতি দেওয়া হয়। শিক্ষকরা বাড়ির কাজ দিলে আমি সেগুলো টার্নইন করে পাঠিয়ে দেই।



যোগাযোগ

পৃথ্বীরাজ বণিক (চতুর্থ ক) - সিসি

আমি অনলাইন ক্লাস করতে অনেক পছন্দ করি। এটা আমাকে স্কুলের নিয়মিত ক্লাসের কথা মনে করিয়ে দেয়, আমি আমার বন্ধুদের ও শিক্ষকদের সাথে যোগাযোগ করতে পারি। আমি আমার বন্ধুদের সাথে আনন্দ করি। সামনে আমাদের পরীক্ষা। আমরা পরীক্ষার প্রস্তুতি নিচ্ছি। অনলাইন ক্লাসের অপক-রিতাও আছে। নেটওয়ার্কের সমস্যার জন্য অনেকেই ক্লাসে ঢুকতে পারে না। অনলাইন ক্লাস আমার জন্য অনেক উপকারী।



আমার মা-বাবা

সুভদ্রা ঘোষ (দ্বিতীয় ক) - সিসি

আমার মায়ের নাম কণা রানী ঘোষ। আমার বাবার নাম পলাশ ঘোষ। আমার মা একজন গৃহিনী। আমার মা-বাবা অনেক ভালো। মা অনেক মজার মজার রান্না করে। আমার বাবা আমার জন্য অনেক খেলনা কিনে নিয়ে আসে। আমার মা আমাকে অনেক ভালোবাসে। আমার মা-বাবা আমাকে রাতে ঘুমানোর সময় অনেক গল্প শুনায়। বাবা আমাকে মাঝে মাঝে বেড়াতে নিয়ে যায়। আমি অনেক খুশি হই। আমি মা-বাবা দু'জনকে অনেক ভালোবাসি।

শীতকাল

প্রত্যয় সাহা (দ্বিতীয় খ) - সিসি

শীতকাল আমার অনেক ভালো লাগে। এ সময় অনেক ঠাণ্ডা পড়ে। অনেক দেশে বরফ পড়ে। যেমন-আমেরিকা, কানাডা। শীতকালে দিনগুলো ছোট। এ সময় কুয়াশা পড়ে। শীতের সকালের রোদ মিষ্টি হয়। শীতের সময় অনেক শাক-সবজি পাওয়া যায়। শীতকালে পিঠা খেতে অনেক মজা। শীতে আমরা অনেক জায়গায় বেড়াতে যাই। অনেক মজা করি।

বাংলাদেশের ফুল ফল

রেহান জামান রূপ (দ্বিতীয় ক) - সিসি

আমাদের জাতীয় ফুল ও ফল হচ্ছে শাপলা ও কাঁঠাল। আমাদের দেশে অনেক সুন্দর সুন্দর রঙিন ও সুগন্ধি ফুল পাওয়া যায়। আমাদের দেশে অনেক মজার মজার ফল পাওয়া যায় যেমন- আম, জাম, কাঁঠাল, কলা ইত্যাদি। দেশি ফল যেমন-কাঁচা ও পাকা পাওয়া যায়, তেমনি শরবত করেও খাওয়া যায়। ১লা ফাল্গুনে মেয়েরা গাঁদা ফুল দিয়ে সাজে। ১লা বৈশাখে সাজে লাল গোলাপ ও সাদা রজনীগন্ধা দিয়ে। হাসনাহেনা ফুলের গন্ধ আমার খুব পছন্দ। আমাদের দেশ রঙিন ফুল ও ফলের দেশ।



প্রিয় বিষয়

আমরিন বিনতে আশরাফ (তৃতীয় ক) - সিসি

আমার প্রিয় বিষয় হলো বিজ্ঞান। বিজ্ঞান আজ আমাদেরকে নতুন নতুন অনেক কিছু শিখিয়ে সামনে নিয়ে যাচ্ছে। প্রতিদিনের জীবনে বিজ্ঞান আমাদের খুবই দরকার। বিজ্ঞানের জন্য আমরা ঘরে বসে চিঠি, খবরের কাগজ কিংবা বিশ্বের সকল সংবাদ জানতে পারি। তাই বিজ্ঞান আমার প্রিয় বিষয়। বিজ্ঞান আমাদেরকে রাতের অন্ধকার জয় করতে সাহায্য করেছে। বিজ্ঞান আজ আমাদের যাত্রাপথের সময়কে কমিয়ে তাকে আরও সুখকর এবং আরামদায়ক করে তুলেছে। কৃষি ক্ষেত্রে চাষাবাদ হয়েছে অনেক সহজ ও গতিশীল। তাই বিজ্ঞান বিষয়ের নতুন নতুন তথ্য জানতে আমার অনেক ভালো লাগে।



বাংলাদেশের পাখি

মো: আজরান আয়াত (তৃতীয় ক) - সিসি

বাংলাদেশে অনেক পাখি আছে। আমাদের জাতীয় পাখির নাম দোয়েল। এছাড়া আরও অনেক পাখি আছে। যেমন- টুনটুনি, ময়না, শালিক, বক, টিয়া, বাবুই ইত্যাদি। টুনটুনি খুবই চঞ্চল। আমার পছন্দের পাখির নাম হলো দোয়েল। আমার আর একটা পছন্দের পাখি হলো রাজহাঁস। টিয়া ও ময়না মানুষের কথা নকল করতে পারে। কোকিল বসন্ত কালে ডাকে। বাবুই পাখি সন্ধ্যা সন্ধ্যা আঁশ দিয়ে বাসা বোনে। বাবুইকে তাঁতি ও শিল্পী পাখিও বলে।

ব্যাডমিন্টন

লাইবাহ সারিনা ইসলাম (পঞ্চম খ) - সিসি

আমার প্রিয় খেলা হলো ব্যাডমিন্টন। আমি ব্যাডমিন্টন খেলতে খুব পছন্দ করি। ব্যাডমিন্টন খেলতে দু'জন খেলোয়াড় লাগে। একটি কোর্টে দু'জন খেলোয়াড় দু'টি র্যাকেট নিয়ে কর্ক ছুড়ে মারে। আমি আমার অবসর সময়ে ব্যাডমিন্টন খেলতে পছন্দ করি। আমি আমার বন্ধুদের সাথে ব্যাডমিন্টন খেলি। ব্যাডমিন্টন খেলতে খুব মজা।

বই পড়া

তাসমিয়া হোসেন আরিশা (তৃতীয় ক) - সিসি

আমার প্রিয় শখ বই পড়া। বই আমাদের পরম বন্ধু। বই মানুষের জ্ঞান বৃদ্ধি করে। মানুষ অবসর সময়ের সঙ্গী হিসেবে বইকে বেছে নেয়। বই মানুষকে অনাবিল আনন্দ দেয়। বইয়ের ভেতরে থাকে অজানা তথ্যের ভাণ্ডার। যখন আমরা বই পড়ি তখন বইটির ভেতরে থাকা নানা ধরণের তথ্যের সাথে পরিচিতি লাভ করতে পারি। আমার পড়া কয়েকটি গল্পের নাম হলো- ঠাকুমার ঝুলি, উপকারীর উপকার, শাকচুনি ইত্যাদি। এসব বই পড়ে আমি অনেক আনন্দ পেয়েছি। বই পড়া আমাকে ধৈর্যশীল করেছে।

প্রিয় খেলা

সাহরিশ রহমান চৌধুরী (পঞ্চম ক) - সিসি

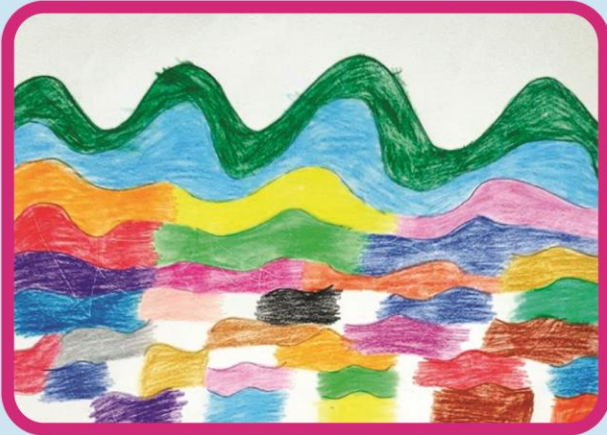
আমার প্রিয় খেলা হলো বাল্কেটবল। আমি আগে ঠিকমতো বাল্কেটবল খেলতে পারতাম না। কিন্তু আমার ভাই-বোন আমাকে শিখিয়েছে এই খেলাটি। আমি স্কুলে এসে অবাক হয়ে গেলাম, আমি অনেক ভালো করে বাল্কেটবল খেলতে পারছি। আমি আমার বন্ধুকে হারিয়ে দিলাম। তবে আমার এখনো অনেক শিখতে হবে। আশা করছি আমি আরও উন্নতি করবো।



মজার খেলা ক্রিকেট

তাসিন বিন মাসুদ (পঞ্চম ক) - সিসি

আমার প্রিয় খেলা হলো ক্রিকেট। কেননা আমি উইকেট কিপিং খুব ভালো পারি। আমি আমার ভাই-বোনদের সাথে আগে ছাদে ক্রিকেট খেলতাম। এখন আর কেউ খেলে না। কিন্তু আগে আমি একবার হ্যাট্রিক করেছিলাম। এজন্য আমি যখন বোলিং করতে আসি তখন এক এক করে সবাই আউট হয়ে যায়। শুধু মাত্র আমার বড় ভাই ছাড়া। সে এতো ভালো ক্রিকেট খেলে যে, তাকে পাড়ার আঙ্কেলরাও হারাতে পারে না। সবশেষে বলতে পারি মজার এক খেলা হলো ক্রিকেট।



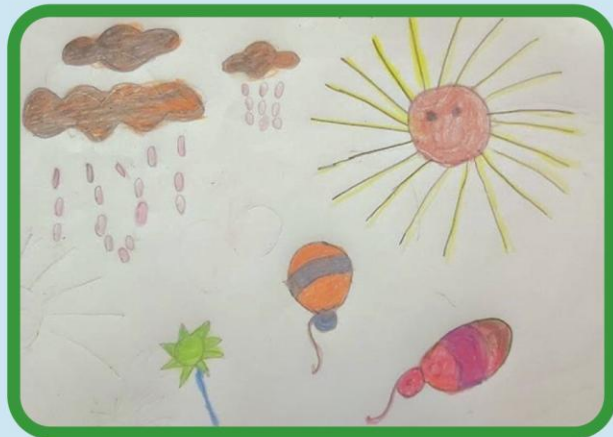
Zeeana Zahed
Playgroup



Mashiyat Binte Sayeed
Playgroup



Md. Ridwan Meah
Nursery-B



Md Ayman Ali
Nursery A



Hypatia Chakma
KG B



Shahran Farzad Kabir Sameed
KG A

Teacher's Tent

Keeping balance between conventional and alternative teaching

We all know that the education system has been disrupted globally due to the COVID-19 pandemic since early 2020 which has affected the students where millions of them were out of the classrooms as the closure of the schools and other educational institutions across the world. Like all other sectors, the education system was also to be broken down in our country. All concerns (that is, teachers and students) were looking for an alternative way of education. In this process the concept of E-learning or distance learning emerged. Here teaching is conducted remotely and on digital platforms to deliver education to student who are unable to come to school.

It is a challenging process for the teachers to get themselves prepared to start the journey of distance learning due to the shutdown of schools during the pandemic. Online education through Google Classroom, Zoom, Google Meet etc. helps both the teachers and students to continue the process of learning. Along with the academics the extra curricular activities are taking place using several online platforms. It immensely helps the students not to lose their attention from their main tasks.

Despite having all the online tools and platforms we cannot deny the importance of physical learning. As most of the schools have been reopened in the country, students are experiencing both the online and physical education together. We need to work together to optimize the benefits of physical learning which we cannot attain from online education. With uncertainty about the upcoming situations it's highly important to keep a proper balance between the online and physical class so that the transition remains swift and smooth when required.

We can proudly say, CIDER International School is capable to handle the upcoming challenges with its skilled and professional teachers who are capable of teaching in both online and physical classes under the guidance of their institutional heads. The school ensures to provide quality education to the students in any adverse situation by making its resources updated. All are happening for the wellbeing of the students who are the future of the nation.

Ms. Kamrun Nahar Ferdousi
NC Primary

Approaching Attractions

Stay tuned for...

- Grand Parents Day and Traditional Sports Day
- Pre Primary End of Unit 4 Celebration
- Fashion Show
- Second Unit Test (CC)
- Social Studies Fortnight (CC)
- Inter House Quiz Competition (NC)
- Students Council Election (NC)
- Bangla Fortnight (NC)
- DEAR Day
- Readers Club
- Coffee Morning
- End of Unit 1 Celebration (NC)
- Bashanta Utsab (NC)

Calling all parents who are interested in getting involved in any of the mentioned events! You could do so by writing to us about it, coming in for a guest lecture, reading stories to our students or just showing us your support as you always do! We would love to include testimonial from you in our next issue, so please do email us at hojs@cisbd.org

Perspective Editorial Board



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